

English

Children will be reading traditional tales and unpicking the structure of the stories, examining characters, settings and plot development. We will also look at alternative versions of traditional tales and have a go at creating our own stories.

All children will continue to develop reading skills through daily Read Write Inc. phonic lessons and focussed comprehension lessons and guided reading.

All children will develop handwriting skills through a daily handwriting or fine motor lesson.

Maths

Children will continue to consolidate mathematical skills across different areas of maths. We will be referring back to prior learning to ensure children are consolidating their maths learning and making links across different areas of maths. They will have lots of practical opportunities to use resources to support their learning and understanding. Shape learning will focus on the names and properties of shapes using the appropriate mathematical language. We will be learning how to tell the time to the nearest 15 minutes (quarter to and past).

Science

We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

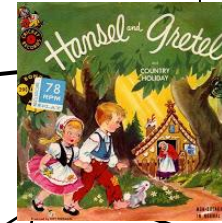
Children will continue to explore and compare the differences between things that are living, dead, and things that have never been alive.

Science learning will be underpinned by continuous 'working scientifically' skills which include learning how to make a prediction, analysing results, recording results and deciding what makes a fair test.

RE

Children will identify Jewish artefacts and explain their significance to Jewish people. (Passover). They will answer questions such as what would it be like if everyone followed the golden rule/good Samaritan. They will also describe the link between a selection of Easter artefacts and the story and celebration of Easter events. Children will explain some Christian beliefs about Jesus (Easter).

Twisted Tales Spring 1



Year 2



Keep reading every day! New spellings come home on Fridays.

Computing

The children will learn how to group and classify information using a computer programme to support them. They will learn how to make mind maps and understand how to drag, move and edit the format of their mind map. This will link to science and English learning.

Music

Children will understand and recognise the difference between pulse and rhythm.

They will play to and keep a steady pulse using a variety of percussion instruments.

The children will create and combine rhythm patterns using standard rhythm notation.

They will write and follow given rhythm patterns, layering to create textures.

Art

I can simplify observed shapes and lines into easy cut shapes. I can layer shapes in a piece of work. I can cut smaller and more intricate shapes-turning paper rather than body when cutting.

PSHE

Our value for this half term is perseverance and pride. We will also consolidate learning about respect as this underpins many of the values.

Taking Care will focus on safe relationships, safe places and what to do if there are unsafe feelings.

PE

All children will take part in an indoor and an outdoor games session