

Race Leys Infant School Hurst Road Bedworth Warwickshire CV12 8AD

Academic Year: 2017/2018		Total fund allocated: £17360					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Continue to develop accelerated learning through the motivation and mastery of fundamental skills for all pupils including reception.</p> <p>Further develop children’s skills when competing against self, working with a partner, against a partner and as a team player.</p>	<p>Employment of a sports apprentice to work alongside teaching staff. Working within all year groups PE lessons. Also with year one and reception children in small groups to develop fine and gross motor skills both inside and in the outdoor classrooms. The apprentice is also working 1:1 to support occupational therapy programmes for individual children daily. Develop active children at playtime and at lunchtimes by providing engaging activities to develop coordination</p>	£3499	£3499	<p>Apprentice has been working along experienced PE provider to gain knowledge including NWACF), professor of sport from Coventry university, Coventry city support in the community, Midland gymnastic academy. Working alongside teachers to develop small group gross and fine motor intervention support attends North Warwickshire college one day a week.</p>	<p><u>Ofsted summary comments January 2018</u> Pupils also enjoy a variety of extra-curricular activities which provide opportunities to develop new interests and skills. The physical education and sport premium funding is used particularly well to encourage all pupils to take part in wide range of physical activities.</p> <p>Improved standards of pupils performance and improved application of skills due to progressive planning as a result of better use of AfL children becoming more aware of next steps for skills progression</p> <p>Children have the opportunity to develop core skills through a range of activities. From archery to tennis</p> <p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C’s). Good progression of skills from year group to year group. Children access a broad variety of PE</p>	<p>To continue to ensure pupils Through regular self-assessment are able to articulate their abilities and their next steps.</p> <p>To investigate increasing the breath of activities available further</p> <p>To introduce more activities into the playground during lunch and playtime.</p>
		<p>Continue to employ sports specialist from North Warwickshire Active Community Foundation (NWACF) to train apprentice (2 afternoons a week)and to work alongside teachers in all year groups including reception</p>	£3372	£3372	<p>Moderation of lessons, assessment grids (Chris Quigley)of skills progression for ks1 (termly) discussed and monitored by both teachers and specialist to show next steps</p>		
		<p>Purchase Core offer from North Warwickshire Active Community Foundation (NWACF) includes prepedal for reception (summer term,5 sessions, included opportunity for transition work with feeder nursery), AFPE</p>	£900	£900	<p>Reception monitoring using manual handling ELG.</p> <p>Opportunities for nursery children as part of the transition process to enable teachers to plan gross motor interventions starting in early autumn.</p> <p>Feedback from feeder junior schools on ability</p>		

	<p>subscription. Subscription to PE hub which provides schemes of work which we have used for this whole academic year</p>			levels of pupils		
	<p>Play leader training in autumn term (2 hours) spring (one hour)</p>	£110.22	£110.22	Children work in teams following a rota. Use planned activity book to support games	Increased levels of activity at playtimes and lunchtimes PE more children have said they are physically active at lunchtimes	
	<p>Lunchtime supervisor in-house training (one hour)</p>	£73.48	£73.48	Lunchtime supervisors engage children in activities which encourage active lifestyles	Children support each other to develop games	
	<p>Staff questionnaire (sept 17) about CPD showed need for further gymnastics training . Year one had 6 weeks of gymnastics delivered by Midlands gymnastic academy. Lesson costs</p>	£720	£720	Assessments carried out by teaching staff	All children including children with SEN who were further supported by communication in print strips were able to access the lessons. All children passed their first BAGA level 8 core proficiency badge and were given a badge and certificate	
	<p>Badge and certificate</p>	£296.40	£296.40		Team tactics, develop sending and receiving skills. All children have made progress across the curriculum	
	<p>Coventry city Football association (Primary Stars) for year 1 (Summer term) 12 weeks of lessons for two classes and 12 weeks of afterschool club</p>	£300	£300	Assessment by teaching staff at beginning and end of 12 week programme		
	<p>Coventry university work with year two autumn and spring term</p>	Research project no cost	Research project no cost	Data gathered at beginning and end of project. Data analysed by Coventry university and shared with school	Children have engaged in a badminton research project developing their skills from low starting points. assessment shows progress made by all ability levels	

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>children eager to participate in pe lessons offering differentiation and achievement for all.</p> <p>Supporting sport apprentice</p> <p>Children knowing what their next steps are links with feeder school transition activities to show continuity of skills</p>	<p>Monitoring of all year groups and all afterschool clubs by subject leader (twice yearly)</p> <p>Monitoring and supporting progress</p> <p>Maintenance of PE information on new school website</p> <p>Subject leaders to liaise with feeder school to build repertoire of sporting events.</p> <p>Well being week dance express activity day including parental involvement</p>	<p>Supply cover £190</p> <p>£40</p>	<p>£190</p> <p>£40</p>	<p>Pe webpage on school website showing, long-term plans, OSH, wow events, sporting achievements</p> <p>Ongoing tasks</p> <p>Links to values work, respect, empathy, perseverance</p> <p>Assessment grids Sporting assemblies Photos from wow sports days including parental participation</p>	<p>Raised profile of PE and Sport across whole school</p> <p>Meet with apprentice regularly to support and audit skills</p> <p>Increased Parental engagement in wow sports day activities</p>	<p>Reporting of achievements events within the press</p> <p>School newsletter sporting section weekly</p> <p>Increase opportunities for parents to engage in pe activities with their children</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Ensure curriculum develops skills year on year. Subject leader has subscribed to the PE hub and teachers use their differentiated schemes of work.</p>	<p>Detailed curriculum map for PE which informs medium and short term planning. Progression across year groups. Teachers and specialist teach different schemes which complement the other through two hours of quality Pe a week for key stage 1 and an hour for reception who also follow activate in classrooms. Staff follow planned activities in scheme of work. Regular monitoring of subject</p>	<p>£162.00</p> <p>Spend is covered by employment of Pe specialist who plans, assess and works with teachers to deliver a comprehensive curriculum</p>	<p>£162.00</p>	<p>Monitoring of lessons</p> <p>Development of shared working between teachers and sports specialist</p> <p>Staff questionnaires</p>	<p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE / areas of activity</p> <p>Increased confidence of teachers when delivering PE - greater technical knowledge. Improved delivery - results in better use of differentiation</p>	<p>Teachers to have opportunities to team deliver PE to ensure best practice. (supply cover will be needed)</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Develop a wider range of afterschool and lunchtime and afterschool sporting activities which develops skills of competing against self, working with a partner, against a</p>	<p>Employ PE specialist to provide lunchtime club to encourage participation by children unable to access afterschool clubs and those who need a more structured approach to lunchtime.</p>	<p>£2786</p>	<p>£2786</p>	<p>Assessment data of participation in afterschool clubs</p> <p>Attendance records of children attending Extra Curricular Club</p> <p>Lunchtime clubs are inclusive of those pupils</p>	<p>Increased participation of pupils taking part in extracurricular clubs</p> <p>70% of all children including reception and pupil premium children have attended at least one afterschool club through subsidised</p>	<p>To increase the participation of afterschool clubs to 75%</p> <p>Introduce more sports lunchtime clubs 80% of children said they would like to do more PE at school.</p> <p>To buy equipment which</p>

	partner and as a team player. pupil premium all to have access to at least one sporting club.	PE specialist to provide a range of afterschool clubs throughout the year including tabletop, curling, tag rugby, archery, multiskills Pupil premium children to have subsidised fees <u>Clubs on offer this year</u> Coventry city football club, tag rugby, street dance, dance, twist and turn (dancing with hoops and skipping ropes) multiskills, gymnastics, rugby, archery, cricket, yoga	£2786 Subsidised cost £200	£2786 £200	who can't stay after school Assessment data of individual child, year group and whole school participation in lunchtime and afterschool clubs	funding this year	allows us to deliver a broader range of clubs such as archery, trigolf
5. increased participation in competitive sport	children to continue to engage in interschool school sports	continued participation in BPSSA PE coordinator to attend meetings and arrange transport and participate in feeder school activities and with other ks1 schools in consortium	£80 BPSSA subscription Coach travel £120	£80 £120	Attendance at interschool keystone one events Extracurricular club attendance	Increased participation of pupils taking part in competitive activities all keystone one pupils attended external events via BPSSA	To continue to encourage children to develop team skills and engage in competitive sport with other local schools
Purchase of equipment to ensure inclusion Monitoring of equipment safety	Purchase sufficient equipment to ensure children can compete against self, work with a partner, against a partner and as a team player. Ensure all equipment remains fit for purpose	PE equipment audit carried out in September 2017 small equipment purchases only needed only small games equipment needed replacing. Following last year's replacement of benches and mats this year no action was required following sportsafe monitoring visit Planned expenditure towards purchase equipment for after school clubs as currently equipment is provided by the PE specialist	£50 balls £33.50beanbags £158 plasma bikes Yoga £33.50 £ 40.00 £1447	£50 £33.50 £158 £33.50 £40.00 £1447	Pe equipment audit Photos of children using the equipment	Children are able to compete against self, work with a partner, against a partner and as a team player. Purchase of climbing and gymnastics equipment means Activities within lessons and clubs can be differentiated to show a range of moves (i.e. travelling at height)	To purchase permanent equipment for afterschool clubs

Completed by: Kerryjayne Gurr PE Coordinator

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