

Communication and Language

- Respond to what I hear with relevant comments
- To anticipate events in stories
- To respond to instructions (two part)
- To understand nonsense rhymes and jokes
- Link statements and stick to a main theme or intention.

Literacy

- Read and write simple sentences
 - Use finger spaces
 - Read a range of books by different authors
 - I know that information can be retrieved from books and computers
 - Write for a variety of purposes such as facts, riddles and simple stories.
 - To learn and use new vocabulary
- Key Texts: **The Tin Forest** by Helen Ward and Wayne Anderson. **Somebody Swallowed Stanley** by Sarah Roberts.

Mathematics

- To learn number facts - one more, one less
 - Counting on and back to add and take away
 - Group and count in 2s, 5s, and 10s
 - Compare 2/3 lengths, weights, capacity
- Vocabulary: half full, full, empty, container, holds, heavier, lighter, heaviest, and lightest

Physical Development

- To participate in a team game
- To control a ball within a team setting
- To use anti-clockwise movements and retrace vertical lines in my writing
- Handwriting: To learn letter families, controlling letter size and orientation.
- To form recognisable letters
- To show an understanding of the need for safety when meeting new challenges.

Our topics this half term

Under the Sea/ Pirates



Reception
Spring 2, 2020

Understanding of the World

- Sequence 2/3 pictures: now, baby, toddler
- Talk about an event from my past and how I have changed
- To know an object is from the past
- Use a variety of ICT to capture experiences and as a starting point to find out about things.
- Changes in materials; making porridge, jelly, gloop etc
- Observe and make predictions about how objects behave in water.
- To compare environments
- To understand tools, techniques and processes involved in food preparation

Personal, Social and Emotional Development

- To know that there are different festivals
- To know that some things are the same and different.
- To know about the Easter story
- To know what makes a good friend
- To know how we welcome new babies.

**If you have any
questions please ask
your child's class**

Expressive Art and Design

- Use basic shapes and lines to represent people, animals and objects
- To draw what I see.
- To load glue onto a glue spreader
To print evenly and gently
- To move to the sound of instruments
- To keep a steady beat
- To add sound effects to stories