

Race Leys Infant School Hurst Road Bedworth Warwickshire CV12 8AD

Academic Year: 2018/2019		Total fund allocated: £17270 Carry forward (2017-18) 1447 = £18717					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continue to develop accelerated learning through the motivation and mastery of fundamental skills for all pupils including reception. Further develop children’s skills when competing against self, working with a partner, against a partner and as a team player.	Employment of a fulltime sports apprentice to work alongside teaching staff. Working within all year groups PE lessons. Also with year one and reception children in small groups to develop fine and gross motor skills both inside and in the outdoor classrooms. The apprentice is also working 1:1 to support occupational therapy programmes for individual children daily in particular occupational therapy foundation skills 1&2 Develop active children at playtime and at lunchtimes by providing engaging activities to develop coordination and crossing the midline Continue to employ sports specialist from North Warwickshire Active Community Foundation (NWACF) to train apprentice (1 afternoons a week)and to work alongside sports apprentice/teachers/ Teaching assistants in all year groups on a termly rotation	£7222.46	£7222.46	Apprentice has been working along experienced PE provider to gain knowledge including NWACF), professor of sport from Coventry university, Coventry city football club and Midland gymnastic academy. Working alongside teachers to develop small group gross and fine motor intervention support attends North Warwickshire college one day a week. Moderation of lessons, assessment grids (Chris Quigley)of skills progression for ks1 (termly) discussed and monitored by both teachers and specialist to show next steps Reception monitoring using manual handling ELG.	Improved motivation due to a bigger range of sporting activity options. Children are engaged and able to talk about their learning and the skills they are developing and what their next steps are. Focussed work on increasing the use of success criteria in pe, reviewed through plenary at the end of each lesson alongside self-assessment Improved standards of pupils performance and improved application of skills due to progressive planning as a result of better use of AfL children becoming more aware of next steps for skills progression Children have the opportunity to develop core skills through a range of activities. From archery, cricket, to tennis and badminton	To continue to ensure pupils Through regular self assessment are able to articulate their abilities and their next steps. To investigate increasing the breath of activities available further To introduce more activities into the playground during lunch and playtime.
			£2280	£2280			
			£900	£900			

		<p>Purchase Core offer from North Warwickshire Active Community Foundation (NWACF)</p> <p>includes prepedal for reception (summer term,5 sessions, included opportunity for transition work with feeder nursery),</p>			<p>Opportunities for nursery children as part of the transition process to enable teachers to plan gross motor interventions starting in early autumn 2019.</p> <p>Feedback from feeder junior schools on ability</p>	<p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE</p>	
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	Subscription. Subscription to PE hub which provides schemes of work which we have used for this whole academic year			levels of pupils		
	Play leader training in autumn term (2 hours) spring (one hour)	£ 130	£ 130	Children work in teams following a rota. Use planned activity book to support games	Increased levels of activity at playtimes and lunchtimes PE more children have said they are physically active at lunchtimes	
	.summer term Year one and reception have 6 weeks of gymnastics delivered by Midlands gymnastic academy. Lesson costs	£720	£720	Assessments carried out by teaching staff	All children including children with SEN who were further supported by communication in print strips were able to access the lessons. All children passed their first BAGA level 8 core proficiency badge and were given a badge and certificate	
	Badge and certificate	£592.28	£592.28			
	Coventry university work with key stage 1 in Summer term	Research project no cost	Research project no cost	Data gathered at beginning and end of project. Data analysed by Coventry university and to be shared with school	Children to engage in a research project developing their skills from low starting points. assessment shows progress made by all ability levels	. Sendco consortium have developed new training package to be delivered summer 2 with current year 1's , children to apply for roles, 6 week training package with booklet.

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children eager to participate in pe lessons offering differentiation and achievement for all.</p> <p>Supporting sport apprentice</p> <p>Children knowing what their next steps are links with feeder school transition activities to show continuity of skills</p>	<p>Monitoring of all year groups and all afterschool clubs by subject leader (twice yearly)</p> <p>Monitoring and supporting progress</p> <p>Maintenance of PE information on new school website</p> <p>Subject leaders to liaise with feeder school to build repertoire of sporting events.</p>	<p>Supply cover £190</p>	<p>£190</p>	<p>Pe webpage on school website showing, long term plans, OSH, wow events, sporting achievements</p> <p>Ongoing tasks</p> <p>Links to values work, respect, empathy, perseverance</p> <p>Assessment grids Sporting assemblies Photos from wow sports days including parental participation</p>	<p>Raised profile of PE and Sport across whole school</p> <p>Meet with apprentice regularly to support and audit skills</p>	<p>Reporting of achievements events within the press</p> <p>School newsletter sporting section weekly</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Ensure curriculum develops skills year on year. Subject leader has subscribed to the PE hub and teachers use their differentiated schemes of work.</p>	<p>Detailed curriculum map for PE which informs medium and short term planning. Progression across year groups. Teachers and specialist teach different schemes which complement the other through two hours of quality Pe a week for key stage 1 and an hour for reception who also follow activate in classrooms. Staff follow planned activities in scheme of work. Regular monitoring of subject</p>	<p>£140</p> <p>Spend is covered by employment of Pe specialist who plans, assess and works with teachers to deliver a comprehensive curriculum and also meets with sports apprentice and pe coordinator</p>	<p>£140</p>	<p>Monitoring of lessons</p> <p>Development of shared working between teachers and sports specialist</p> <p>Staff questionnaires</p>	<p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE / areas of activity Increased confidence of teachers when delivering PE - greater technical knowledge. Improved delivery - results in better use of differentiation</p>	<p>Teachers to have opportunities to team deliver PE to ensure best practice. (supply cover will be needed)</p>

4. broader experience of a range of sports and activities offered to all pupils	Develop a wider range of afterschool and lunchtime and afterschool sporting activities which develops skills of competing against self, working with a partner, against a	Employ PE specialist to provide lunchtime club to encourage Participation by children unable to access afterschool clubs and those who need a more structured approach to lunchtime.	£1140	£1140	Assessment data of participation in afterschool clubs Attendance records of children attending Extra Curricular Club Lunchtime clubs are inclusive of those pupils	Increased participation of pupils taking part in extracurricular clubs as of end of spring term 62% of ks1 and 24% of reception who have only had one term and pupil premium children have attended at least one afterschool club through subsidised	To increase the participation of afterschool clubs to 75% Introduce more sports lunchtime clubs 80% of children said they would like to do more PE at school. To buy equipment which promotes midline and wider engagement
	Partner and as a team player. Pupil premium all to have access to at least one sporting club.	PE specialist to provide a range of afterschool clubs throughout the year including table top, curling, tag rugby, archery, multiskills Pupil premium children to have subsidised fees <u>Clubs on offer this year</u> Coventry city football club, tag rugby, street dance, dance, twist and turn (dancing with hoops and skipping ropes) multiskills, gymnastics, rugby, archery, cricket, yoga	£1140 Subsidised cost £150	£1140 £150	who can't stay after school Assessment data of individual child, year group and whole school participation in lunchtime and afterschool clubs	funding this year	allows us to deliver a broader range of clubs such as archery, trigolf
5. increased participation in competitive sport	children to continue to engage in interschool school sports	continued participation in BPSSA PE coordinator to attend meetings and arrange transport and participate in feeder school activities and with other ks1 schools in consortium Coach travel to host school July	£80 BPSSA subscription £120	£80 £120	Attendance at interschool keystone one events Extracurricular club attendance	Increased participation of pupils taking part in competitive activities all keystone one pupils attended external events via BPSSA	To continue to encourage children to develop team skills and engage in competitive sport with other local schools

Purchase of equipment to ensure inclusion	Purchase sufficient equipment to ensure children can compete against self, work with a partner, against a partner and as a team player.	PE equipment audit carried out in September 2018 small equipment purchases only needed only small games equipment needed replacing.	£53	£53	Pe equipment audit	Children are able to compete against self, work with a partner, against a partner and as a team player.	To purchase permanent equipment for afterschool clubs
Monitoring of equipment safety	Ensure all equipment remains fit for purpose	following sportsafe monitoring visit a new Pe mat was needed	£ 30	£30	Photos of children using the equipment	Purchase of climbing and gymnastics equipment means Activities within lessons and clubs can be differentiated to show a range of moves (i.e. travelling at height)	
		purchase equipment for indoor table top after school clubs as equipment was provided by the PE specialist, now led by school apprentice New age Curling, boccia, Cricket, polybats	£693	£693			
		Replace the cables on the activity areas hump	£231.68	£231.68			
	AFPE membership	Monthly correspondence to support staff development	£89	£89			
		Carry Forward	£3005				

Date:

23/03/2018 Review Date:

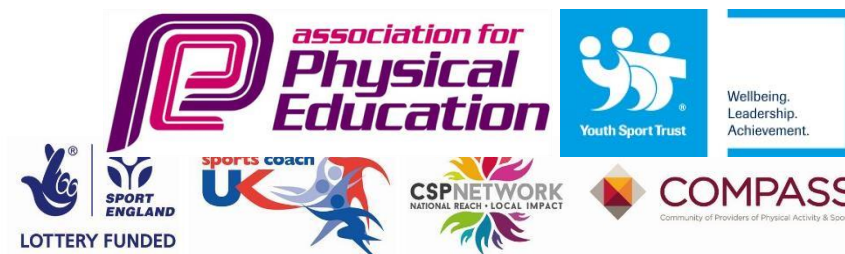
01/04/2019

Completed by:

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