

### Understanding of the World

I can mark significant events on the class calendar  
I can use soon, before, after  
I recognise and describe special times or events for family or friends  
I know we all have special times and special places  
I am beginning to understand a range of celebrations  
I know that I wear different clothes for different occasions, celebrations festivals  
I can say what my senses are and use them  
I can compare similarities and differences:  
I can make a simple comment about the weather each day

**Structures and Joins:**

I can select and ask for tools for a purpose  
I can say what might happen when I use different building materials  
I can observe closely and replicate a structure

### Physical development

I begin to use anticlockwise movement and retrace vertical lines.  
I begin to form recognisable letters.  
I use a pencil and hold it effectively  
I balance in different ways



### Autumn 2 Learning Reception 2020

### Literacy

I am beginning to be aware of the way stories are structured and use logical reasoning  
I suggest how the story might end.  
I describe main story settings, events and principal characters.  
I listen to and act out stories using the story language I have recalled  
I hear and say the initial sound in words.  
I hear the final sound in words  
I can segment the sounds in simple words and blend them together  
I am beginning to write simple words  
I write for a range of purposes

### Communication and Language

To maintain attention  
I listen to stories with increasing attention and recall.  
I listen and do for a short span  
I understand 'why' and 'how'  
I learn and use new vocabulary.  
I learn the words similar and different

### Expressive art and design

#### Printing:

I experiment with applying paint to a variety of found objects.  
I am beginning to know when to reload paint.  
I am beginning to print evenly and gently.

#### 3d:

I can use tape and glue to attempt joining materials.  
I am beginning to create basic 3d shapes to represent ideas (clay pinch pot)

#### Music

I am beginning to sing entire songs.  
I move to music  
I enjoy performing, solo and or in a group  
I can pitch match- I can match my voice with the pitch of a tone sung by another.  
I can compare pieces of music.

### Numeracy

I use counting skills learnt in Autumn 1 to count and record own amounts  
I compare identical and non-identical amounts  
I subitise to 5  
I show an interest in number problems.  
I can represent an amount in different ways  
I estimate how many objects I can see and check by counting them.  
I record using marks that I can interpret and explain  
I can use some measures language such as longer shorter longest shortest  
I can draw my own map  
I can follow directions on a map -forwards, backwards sideways over under below outside inside opposite between before after  
I can make a pattern choosing and repeating it

### Personal, Social and Emotional Development

I talk to a range of adults and children in my setting  
I talk about the things I am interested in  
I have a positive self-image and want people to see me as the nice person I am.  
I adapt my actions to consider others  
I can comfort another child  
I can describe ways that some people can be unkind in the real world and online.  
I can say how this can make others feel.