

Race Leys Infant School

Remote education provision: Information for parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a whole school lockdown, online teaching will be available from the second day. Paper packs will be sent home with the children.

In the event of a bubble being sent home, online teaching will be available from the first full day. Paper packs will be sent home with the children.

In the event of an individual child self-isolating, children will have paper packs. They will be advised of relevant websites, such as Oak National Academy.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects such as Art, DT and Science require resources parents may not have. Individual interventions, such as Read Write Inc 1-1 tutoring will also not take place.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Approximately 3 hours a day (this will include practical experiences such as playing, exploring, investigation and discussion)
Year 1	Approximately 3 hours a day
Year 2	Approximately 3 and a half hours

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams- for live lessons, powerpoints and some paper based learning

Purple Mash- weekly 'to dos' (assignments)

Paper based activities

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents have informed us if they need a paper copy of the online materials. A weekly timetable of pick up times has been sent to parents.
- We cannot access laptops from the DfE because of the age of our children. Where internet access is an issue, we have a small number of SIM cards available.
- Parents can drop off completed work and this will be quarantined and marked. Feedback will be given via the weekly phone call.
- Parents can phone the school office for more information, if needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Daily live teaching (online lessons- 2x differentiated for Year 1 and Year 2 and 2x for Reception)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as BBC Bitesize , White Rose Maths and Spelling Shed.
- Virtual reading books (Oxford Owl)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that all of our children will engage with online learning, where possible, and also complete a range of planned activities.
- We have provided a schedule of learning to all children so that they have a recommended timetable. We suggest that all children settle into a daily routine.
- We recognise that our children will struggle to access online learning without the support of their parents, due to their age. However, we also recognise that parents may be working from home. Therefore, we will offer a range of activities, some where children need parent support and some where they can complete the activities independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each year group has an attendance proforma.
- The year group team will check pupil engagement on a daily basis. They will collate this information and this will be looked at by SLT on a weekly basis.
- We will phone families weekly, where online engagement is a concern. We actively support families to access online learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will mainly use Microsoft Teams to give daily group and individual feedback on English, Maths and Foundation Subject assignments and uploads.
- We will give regular feedback on work completed on Purple Mash.
- During phone calls, staff and families will discuss how the children have managed their learning this week, and offer advice and support.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We give out individual packs and learning for those children with an EHCP or specified need.
- Some online lessons are differentiated.
- Speech and Language are still delivering support via phone calls or Teams.
- We will deliver online learning to our Reception children but recognise the importance of more practical activities and will give different ideas for families.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of a bubble being sent home, online teaching will be available from the first full day. Paper packs will be sent home with the children.

In the event of an individual child self-isolating, children will have paper packs. They will be advised of relevant websites, such as Oak National Academy.