

Race Leys Infant School Accessibility Plan

Date: 2020-2023

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) using specialist expertise - Sarah Fitzgerald IDS- e.g. ▪ School have new iPad arriving sept 2020 ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ All staff develop use of Communicate in Print. 	Ongoing	<p>Time for JS- with Sarah Fitzgerald</p> <p>Non contact time for TA's + use of IDS/sts expertise</p>	ICT Co-ord & SENCo	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 20/21 emotion coaching and on sp/lang. ▪ Review PE and Staying Healthy Curriculum. – use of PE hub resources and external sports providers including afterschool clubs 	Ongoing	<p>Training for lunchtime supervisors emotion coaching All staff SALT twilight 2 sessions</p> <p>Non contact time for PE Co-ordinator/sports apprentice</p>	All staff	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Seek advice from IDS/sts for trips. 	<p>Ongoing termly-analysis on website under PE</p>	<p>Advice on individual risk assessments for trips and extra curricular activities.</p>	<p>PE Coordinator Governors</p>	<p>Leadership Team Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Implementation of new behaviour policy- including update of school expectations (June 2020), ▪ Review Anti-Bullying Policy, Educational Visits Involve School Council in all reviews. ▪ Engage staff in EHCP referrals and annual reviews ▪ Consult pupils and staff on any proposed changes. ▪ Introduce new policies 	<p>Autumn term 2020- ongoing</p>	<p>Leadership Team /subject leaders/ staff and governors time to review policies.</p> <p>Continued development of the school website (see additional covid planning)</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans as needed ▪ Identify ASD accessible play equipment . ▪ 2020- New space built Provide calm, quiet space. Source additional resources- ▪ Ensure changing areas accessible and clear of clutter ▪ New kitchen are for staff that can be used for events- ground floor level for accessibility 	<p>Ongoing</p> <p>Spring 2021 Ongoing</p> <p>Ongoing</p> <p>Spring 2020</p>	<p>Money from 'Friends'/ school fund for playground development SEMH project £200</p>	<p>School Council</p> <p>SENDCO</p> <p>Wes</p>	<p>Leadership team Finance and resources</p> <p>Governors</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Monitor revised PSHE Curriculum (June 2020) ▪ Review Assembly Programme: widen focus of Different/Same theme 	<p>Autumn 2020</p> <p>Ongoing</p>	<p>£150 for any new resources</p>	<p>PSHE Co-ord / SENDCO/Head/ Deputy Heads</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Uptake of parent mail transmission-office staff to support new parents to set up. Large print and audio formats etc. as required. Newsletter weekly added to school website ▪ Monitor uptake of documents in alternative formats ▪ Monitor accessibility of newsletter and letters for parents. ▪ Homelearning information available as information sheets in alternative formats as appropriate.- all homelearning on school website termly ▪ Use of purplemash and education city software- individual passwords monitored by class teachers. ▪ Use of Communicate in Print software. - All class teachers to have software available. 	<p>Autumn Term 2020</p>	<p>.</p> <p>Training and software for teaching staff</p>	<p>Office Manager</p> <p>Website Coordinator – LM</p> <p>BW</p>	<p>Leadership team</p>