

#### School Name: Race Leys Infant School

Ofsted Grade<sup>1</sup> Good Consortium Ofsted Date<sup>1</sup> Context 2019 18/01/2018

			k									
		School		C	Consortium			kshire (Pi	ri Phase)	National (Pri Phase)		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Numbers on Roll <sup>2</sup>	193	187	178	3,623	3,676	3,688	45,176	45,678	46,141	-	-	-
% SEND: SEN Support <sup>2</sup>	12.4%	15.5%	15.7%	14.1%	15.2%	15.2%	11.6%	11.9%	12.2%	12.2%	12.4%	12.6%
% SEND: EHCP <sup>2</sup>	2.1%	1.1%	1.1%	1.2%	1.0%	1.1%	1.2%	1.1%	1.3%	1.3%	1.4%	1.6%
% English as Additional Lang (EAL) <sup>2</sup>	3.6%	2.7%	3.9%	11.5%	11.2%	11.5%	10.5%	11.4%	12.0%	20.7%	21.2%	21.2%
% FSM eligible <sup>2</sup>	15.5%	15.5%	20.2%	12.6%	12.9%	18.7%	8.8%	9.6%	12.0%	14.1%	13.7%	15.8%
% Disadvantaged pupils <sup>3</sup>	20.7%	20.3%	21.3%	23.8%	23.4%	25.3%	16.9%	17.3%	17.4%	140	-	-
% Overall absence⁴	3.9%	4.1%	4.9%	4.5%	4.8%	4.7%	3.9%	4.2%	3.9%	4.0%	4.2%	-
% Persistent absence <sup>4</sup>	5.3%	9.7%	12.6%	9.8%	12.0%	11.4%	7.7%	8.7%	8.2%	8.3%	8.7%	-
Fixed Term Exclusion rate <sup>5</sup>	0.00	0.00	0.00	1.88	2.20	0.97	1.46	1.41	0.55	1.37	1.40	-

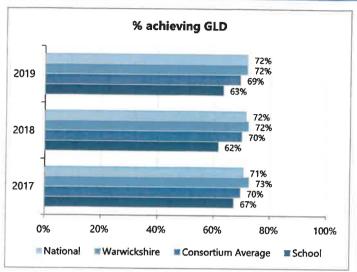
## EYFSP: Percentage of pupils awarded expected or exceeding grade

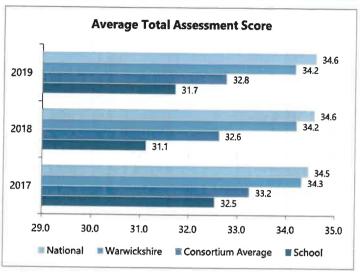
	School			Consortium			Warwickshire			National		
2017	2017 2018 2019		2017	2018	2019	2017	2018	2019	2017	2018	2019	
58	58 60 60		428	457	456	6605	6525	6456	669919	652400	637410	
67%	62%	63%	70%	70%	69%	73%	72%	72%	71%	72%	72%	
	58	2017 2018 58 60	2017     2018     2019       58     60     60	2017     2018     2019     2017       58     60     60     428	2017     2018     2019     2017     2018       58     60     60     428     457	2017     2018     2019     2017     2018     2019       58     60     60     428     457     456	2017     2018     2019     2017     2018     2019     2017       58     60     60     428     457     456     6605	2017     2018     2019     2017     2018     2019     2017     2018       58     60     60     428     457     456     6605     6525	2017     2018     2019     2017     2018     2019     2017     2018     2019       58     60     60     428     457     456     6605     6525     6456	2017     2018     2019     2017     2018     2019     2017     2018     2019     2017     2018     2019     2017       58     60     60     428     457     456     6605     6525     6456     669919	2017 2018 2019 2017 2018 2019 2017 2018 2019 2017 2018 2019 2017 2018   58 60 60 428 457 456 6605 6525 6456 669919 652400	

	Communication and Language	79%	72%	75%	83%	79%	81%	83%	82%	82%	82%	82%	82%
	Listening and attention	86%	82%	75%	88%	84%	84%	86%	86%	86%	86%	86%	86%
	Understanding	86%	82%	83%	89%	83%	86%	86%	86%	86%	86%	86%	86%
s	Speaking	84%	80%	77%	87%	83%	85%	86%	86%	86%	85%	86%	85%
Goals	Physical Development	84%	87%	77%	89%	86%	87%	88%	87%	88%	87%	87%	87%
Learning	Moving and handling	86%	92%	80%	90%	89%	88%	89%	89%	89%	90%	90%	89%
earı	Health and self-care	93%	90%	83%	94%	91%	91%	92%	91%	92%	91%	91%	91%
Prime I	Personal, Social and Emotional Development	81%	75%	77%	87%	82%	83%	86%	85%	85%	85%	85%	85%
_	Self-confidence and self- awareness	88%	78%	80%	92%	85%	87%	90%	89%	89%	89%	89%	88%
	Managing feelings and behaviour	86%	83%	83%	90%	86%	86%	89%	88%	87%	88%	88%	87%
	Making relationships	88%	83%	83%	92%	90%	89%	91%	90%	90%	90%	90%	89%

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	Literacy	72%	63%	63%	71%	71%	71%	75%	74%	74%	73%	73%	73%
	Reading	78%	67%	67%	79%	74%	75%	79%	79%	78%	77%	77%	77%
	Writing	72%	63%	63%	71%	71%	71%	75%	75%	74%	73%	74%	74%
S	Mathematics	78%	65%	63%	79%	75%	75%	79%	79%	80%	78%	78%	78%
Goals	Numbers	79%	67%	67%	82%	77%	77%	81%	81%	81%	79%	80%	80%
ρ Θ	Shape, space and measures	79%	70%	67%	82%	77%	79%	83%	83%	83%	82%	82%	82%
Learning	Understanding the World	86%	78%	73%	88%	82%	84%	84%	84%	85%	84%	84%	84%
Ë	People and communities	90%	80%	75%	90%	84%	86%	87%	86%	87%	86%	86%	86%
Specific	The world	86%	78%	77%	88%	83%	86%	86%	86%	87%	86%	86%	85%
Spe	Technology	95%	93%	95%	96%	91%	94%	93%	92%	93%	93%	93%	93%
"	Expressive Arts and Design	88%	88%	78%	90%	85%	87%	87%	87%	88%	87%	87%	87%
	Exploring media and materials	90%	88%	82%	92%	87%	89%	89%	88%	90%	89%	89%	89%
	Being imaginative	91%	88%	80%	93%	86%	88%	89%	88%	90%	88%	89%	89%
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Average Total Assessment Score		32.5	31.1	31.7	33.2	32.6	32.8	34.3	34.2	34.2	34.5	34.6	34.6

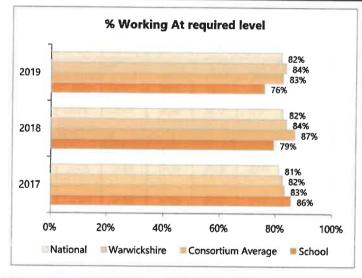
# EYFSP: Percentage of pupils awarded expected or exceeding grade





## Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

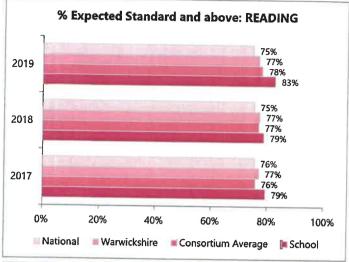
		School			Consortium			Warwickshire			National		
	2017	2017 2018 2019		2017	2018	2019	2017	2018	2019	2017	2018	2019	
Year 1 - Total Eligible Pupils	69	58	58	477	424	486	6628	6572	6506	664960	664490	642640	
Year 1 - Working at (Wa) <sup>7</sup>	86%	79%	76%	83%	87%	83%	82%	84%	84%	81%	82%	82%	
Year 1 - Working towards (Wt) <sup>7</sup>	14%	21%	22%	16%	13%	17%	16%	15%	15%	-	-	-	

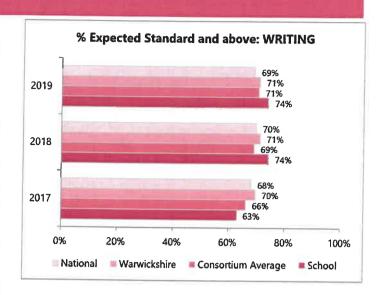


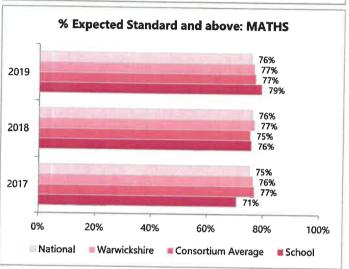
### Key Stage 1: Percentage of pupils achieving

			School		C	Consortium			Warwickshire			National		
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Total Eligible Pเ	ıpils	68	66	58	455	474	458	6333	6677	6626	-	-	-	
	Reading	79%	79%	83%	76%	77%	78%	77%	77%	77%	76%	75%	75%	
Expected	Writing	63%	74%	74%	66%	69%	71%	70%	71%	71%	68%	70%	69%	
Standard and	Maths	71%	76%	79%	77%	75%	77%	76%	77%	77%	75%	76%	76%	
above	Science	90%	83%	88%	85%	80%	81%	84%	85%	84%	83%	83%	82%	
	RWM	59%	71%	62%	62%	65%	65%	66%	67%	67%	-	-	-	
	Reading	220/	200/	100/	2701	2004								
Manhin4		22%	29%	19%	27%	26%	23%	28%	29%	29%	25%	26%	25%	
Working at	Writing	15%	18%	10%	18%	18%	14%	17%	18%	17%	16%	16%	15%	
Greater Depth		18%	26%	16%	23%	23%	22%	24%	25%	25%	21%	22%	22%	
	RWM	10%	14%	9%	14%	14%	12%	13%	14%	14%	_			

## Key Stage 1: Percentage of pupils achieving







### All 2019 data is PROVISIONAL and may be subject to change

Source: EYFSP, Phonics and KS1 - From schools during the statutory June/July collections

- 1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019
- 2: Context data extracted from January School Census collections
- 3: Source: DfE Pupil Premium download from Key to Success (excludes service children)
- 4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year
- 5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year
- 6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals
- 7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32

Published 2019 national data will be available at some point between September and October, provisional figures provided are based on those supplied by Local Authorities in July

