

## English

We will be writing character descriptions and imaginative letters, ensuring we use a wide range of vocabulary and sentence openers. We will be looking at the structure of stories and unpicking the key story language. We will then plan and write our own stories on the theme of winter.

All children will continue to develop reading skills through daily Read Write Inc. phonic lessons and focussed comprehension lessons and guided reading.

All children will develop handwriting skills through a daily handwriting or fine motor lesson.

## Maths

We will be learning about how addition and subtraction are linked and begin to use the inverse to solve and check calculations.

We will be learning to understand and use the mathematical symbols for multiplication and division. We will solve problems and reason about multiplication and division in different contexts and link this knowledge to times tables (2, 5, 10 initially).

We will continue to practise counting in different steps to 100, forwards and backwards.

## History

We will be learning about historical events from beyond living memory and looking at why people acted as they did. Linking to English work we will be describing significant people from the past.

As part of history we will also understand why we celebrate Remembrance Day and begin to understand worldwide historical events.

We will be using a variety of sources to find out about the past including DVDs, poems, stories, paintings and first-hand accounts.

## Design and Technology

I know that a 3D textiles product can be assembled from two identical fabric shapes.

I can show how to measure out using a template, cut and join textiles to make a simple product. I can use basic sewing techniques such as running stitch

I can use appropriate finishing techniques based on my own ideas, including those from art and design.

I can use the correct technical vocabulary for projects.

# Treacherous Treason

Autumn 2

Year 2

## Computing

I can begin to understand and experience that computers and devices can be connected to each other and the internet.

I can send/receive email.

I can navigate some websites and find/share information.

## Music

I can rehearse and perform a seasonal production.

I can understand how to produce a good singing tone. I know about posture and body language when singing having a sense of occasion.

I can work on diction and clarity when speaking and singing, thinking about putting across a character. I can show respect to other performers and have good listening skills.

## PSHE

Our value for this half term is honesty. We will also consolidate learning about respect as this underpins many of the values.

PATHS learning will focus on feelings and understanding the feelings of others.

## PE

Children will be learning and practising gymnastics skills using apparatus when appropriate.

## RE

I can talk about how the Mezuzah reminds Jewish people about God. I can talk about Shabbat and Hanukah and the significance of these to Jewish people.

I can give examples for what Jewish people do at Shabbat and Hanukah.

I can retell the story of Christmas and explain why it is important to Christians.