



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education



Race Leys Infant School

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introducing OPAL playtimes into school	Training for ALL staff members so that OPAL is ready to launch January 2024	This will continue in the next academic year.
Enrichment activities including inter school competition in a virtual capacity	NW Active run enrichment sessions completing virtual multi-skills and football events.	We'd like to continue this moving forwards
Balance Bike coaching including Pre-Pedal work for Nursery	EYFS children experienced this work – we also ran a session for our children coming from Happy Tykes to build transition	This is now part of our transition offer.
PE Hub	All teachers have clear, progressive planning for PE – including adaptations.	We will explore alternatives to tie in better with interventions and fundamental.
AfPE Membership	Support for subject leader for PE	
Play Supervisor for lunchtime provision	Leader of Midday Supervisors to ensure vision and drive of the OPAL projects.	This will drive changes.
Transition Sports Events with RLJs	Year 2 children last year attended Sports Events with a neighbouring Junior school as part of our transition offer.	
PE Leadership Time	Ensuring the delivery of our PE teaching and learning.	All learning has been observed this academic year.

Sports Club	<p>149 pupils Whole school 73 children 49 %, Year two 31 children 62%, Year one 17 children 44 %, Reception (spring term) 25 children 42%, PP- 16children 34%, SEN- 24 children 42%, EAL-7 children 78 %, CIC 1 Children 50%</p> <p>We also had opportunities for Street Dance for our families to see the end of term performance.</p>	
-------------	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce OPAL Playtimes for unstructured times <ul style="list-style-type: none"> - Training for MDS staff - Support for Play Leader and OPAL Leader 	Midday Supervisors, Teaching Staff, Teaching Assistants, Pupils as they will take part.	<p><i>Key Indicator 2:</i> <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4:</i> <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2750 Costs for OPAL project (Paid for in 2023 – not using this year’s allocation)</i></p> <p><i>£3407 MDS – Play Leader to support OPAL play</i></p> <p><i>£600 MDS Training (3 sessions per year)</i></p>

<p>Enrichment Sessions for all children in school</p> <p>Competitions have been included in this time/</p>	<p>Class Teachers and Children</p>	<p><i>Key Indicator 4:</i> offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p><i>Key Indicator 5:</i> increase participation in competitive sport</p>	<p>Children will experience 2 sessions throughout the year with qualified coaches as an enrichment task.</p>	<p>£5734</p> <p>North Warwickshire Active to support Enrichment Sessions on a Friday Afternoon</p>
<p>Professional Tennis Coaching</p>	<p>Class Teachers and Children</p>		<p>Year 1 children will experience professional coaching for Tennis. Teachers can use this as CPD</p>	<p>£200</p> <p>LTA – Nuneaton Tennis Club Training</p>
<p>Pre-Pedal sessions for EYFS and On Site Nursery</p>	<p>Children in EYFS Children in On-Site Nursery</p>	<p><i>Supporting Transition into school</i></p>		<p>Included in North Warwickshire Active costs</p>
<p>After School Club to promote a variety of sports – targeting children from our disadvantaged groups</p>	<p>Children in school</p>	<p><i>Key Indicator 4:</i> offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>		
<p>Active and Inclusive Sports Day</p>	<p>Teachers, Teaching Assistants, Children and parents</p>			

<p>Use of PE Hub to support teaching and learning in school</p> <p>Membership to the AfPE</p>	<p>Class Teachers and Teaching Assistants</p> <p>Subject Leader</p>	<p><i>Key Indicator 1:</i> increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p><i>Teachers will use planning and PE Hub platform to support teaching and learning for PE.</i></p> <p><i>Subject Leader will have support to lead the subject effectively</i></p>	<p>£325 Annual Subscription</p> <p>£89</p>
<p>Improve the Physical Interventions in school to support all learners</p> <ul style="list-style-type: none"> - Moves program - Fine Motor Resources - Sensory Circuits - Gross Motor support 	<p>Teachers, Teaching Assistants and Children participating in activities</p> <p>Training for lead Teaching Assistant</p> <p>Training for Teaching Assistants</p>	<p><i>Key Indicator 4:</i> offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p><i>Key Indicator 2:</i> increasing engagement of all pupils in regular physical activity and sport</p>	<p><i>Teachers will use a variety of intervention programs to support children across school.</i></p>	<p>£1530 delivery of Interventions within school</p> <p>£55</p> <p>£600 cost per 1 hour refresh training for 7 TAs</p> <p>£600 cost per 1 meeting for 7 TAs</p>

<p>Include Movement breaks throughout the day to improve whole school readiness</p>	<p>Children will have multiple movement breaks throughout the school day</p>	<p><i>Key Indicator 3:</i> raising the profile of PE and sport across the school, to support whole school improvement</p>		<p><i>£750 Calm Brain</i></p>
<p>Build up the quality resources used in school to support PE Curriculum, Physical Development and Fine / Gross Motor Intervention in school</p>	<p>Children in EYFS will have greater access to balancing equipment as this has been identified as an issue with our collaborative work with Coventry University.</p> <p>Children in school will have better quality resources to support both PE and Physical Development.</p>	<p><i>Key Indicator 2:</i> increasing engagement of all pupils in regular physical activity and sport</p> <p><i>Key Indicator 3:</i> raising the profile of PE and sport across the school, to support whole school improvement</p> <p><i>Key Indicator 4:</i> offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p><i>Staff and children will have better resources to support teaching and learning</i></p> <p><i>Resources will be stored well to make them more accessible to all</i></p>	<p><i>£3025 – resources</i></p> <p><i>£800 – additional storage for children to access independently</i></p>

Funding for 2023-24

Income - £17,480
All money **must** be spent by end of academic year – no carry over this year.

Total Spent £17,715 (overspend of £235)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>OPAL Playtime has been introduced Play Leader and OPAL Leader are planning activities and next steps together</p>	<p>More active playtimes, children are now outside for 35 minutes on average at lunchtime and 10 minutes at morning playtime.</p>	
<p>Moves Programme has supported a group of Year 1 children.</p>	<p>Impact report from K. Sanderson for Year 1 children</p>	
<p>Moves Mini Programme to support a group of Reception children.</p>		
<p>Staff Training – MDS and TA for OPAL and Sensory Support</p>	<p>Staff in school are more confident in supporting play in unstructured time Interventions for sensory and movement breaks can be seen throughout the school</p>	
<p>Children in KS1 have taken part in Competitions with other schools</p>	<p>School came 3rd in the area. A year 2 child scored higher than ALL girls in the area for this competition All children in school took part in Sports Day – supported by Year 6 students from the Junior School</p>	
<p>Children in EYFS (and a feeder nursery) have</p>	<p>Children completed this training over 5</p>	

<p>taken part in Balance Bikes Training</p> <p>Number of Physical Interventions have taken place throughout the year with all staff feeling more confident in identifying need and delivering these interventions</p>	<p>weeks – this also built up part of our transition activities with the feeder nursery</p> <p>Staff and children are more confident as a result of this training / intervention</p>	
---	--	--

Swimming Data – N/A – Infant School – no swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	