

Fairy Tales

In this topic children will be delving into the traditional tales and characters that are met in the Jolly Postman story. Children will be problem solving with various scenarios left for them by the characters from the story. They will continue to extend their number knowledge in a variety of activities within the environment. We will continue to encourage kindness and sharing amongst their friends.



Race Leys
Infant School

In **Literacy** we will;

Be involved in shared writing experiences where the children will be excited and enthused to write.
Continue our Read Write Inc phonics learning – looking at Set 1 sounds including digraphs (sh, th, ch, ng, nk, etc.)
Continue to explore mark making in lots of areas of the classroom, inside and outside. They will have lots of practice for name writing and using the sounds they know to write.
Focus on reading and writing CVC words.

In **Communication and Language** we will;

Tell me a story

Settling in activities will continue encouraging children to express their needs and wants. They will continue to follow simple instructions and follow the routines of the school day.
They will develop vocabulary and begin to retell stories, using story language.
Children will be completing word hunts in the environment. They will be using the FANTASTICs in the environment around them and to use them to create sentences orally. They will be listening and responding to stories.
Children will take part in discussions with adults and each other.
Children will understand how to listen carefully and why listening is important.

In **Understanding the World** we will;

Explore the various festivals and celebrations (birthdays, Diwali and Christmas). Discussing family traditions around these celebrations.

Exploring different places and their features.

Understanding the professions of different people and who to call for help if needed.

Reception Autumn 2nd Half Term



Significant Author
We will explore books by **Julia Donaldson** this half term.

In **Expressive Arts and Design** we will;

Creating a range of decorations and pictures for the various celebrations for the half term.

Children will learn songs and hymns for Christmas.

They will also be performing on stage for the Christmas Nativity.

Extra Opportunities this half term...

- Christmas Celebrations
- Lunch date with parents
- Christmas Crafts session with parents

In **Maths** we will;

Developing their awareness of the numbers to 5 – reading, recognise, counting, ordering, representing and composing these.
Be taught the correct formation of the numerals to 5 and beyond.
Sing rhymes and read stories including numbers.
Explore the passing of time and how we describe this.

In our **Personal, Social and Emotional** learning we will;

Children will be encouraged to talk to a range of adults and children in my setting. They will be encouraged to talk about the things they are interested in. They will be developing a positive self-image.
They will be learning how to adapt their actions to consider others. They will be encouraged to comfort another child. They will describe ways that some people can be unkind in the real world and online.
They will begin to explore examples of how this can make others feel.

In our **Physical Development** learning we will;

Experiencing a variety of fine motor activities to develop muscle tone to support preparation for writing.
Use a variety of tools within the provision – they will develop a dominant hand. Complete guided writing and drawing activities.
Continue to work on balance and big movement activities.

**More curriculum information
can be found on the website**

This Half Term's school
value is
Honesty