



Year 1

## End of Year Expectations for Parents

At the end of Year 1 these are the statements our children will be assessed against. They will be either assessed as

- 'Working Towards the expected standard'
- 'Working At the expected standard'
- 'Working at Greater Depth within the expected standard'

To achieve the standard children **MUST** be confidently achieving all statements. We will assess the children using a broad range of evidence, which will come from our day-to-day work in the classroom including our topic work.

# READING

## Working Towards the expected standard

- Recognise sounds that have been taught
- Segment and blend sounds to read words,
- Read some common exception words
- Talk about new words and what they mean.
- Use pictures to make some simple inferences
- Talk about what is read to me, sometimes being able to answer questions

## Working at the expected standard

- Apply phonic knowledge to decode words.
- Recognise all sounds taught
- Read accurately by blending sounds in unfamiliar words
- Read most common exception words
- Read words containing s, es, ing, ed, er and est endings
- Read pseudo (alien) words with accuracy.
- Discuss the meanings of new words,
- Start and make some simple inferences
- Participate in discussions about what is read to me

## Working at a greater depth within the expected standard

- Read ALL common exception words
- Read words with more than one syllable
- Read contractions e.g. don't, won't, doesn't, we'll, couldn't, didn't.
- Discuss and clarify the meanings of more challenging words,
- Identify when reading has not made sense and re-read and self-correct without prompting.
- Make inferences

# WRITING

## Working Towards the expected standard

- Spell words containing each of the sounds taught so far.
- Name most letters of the alphabet
- Form some letters correctly, including lower case, capital letters and digits.
- Form capital letters correctly for own name and the personal pronoun 'I'.
- Leave some spaces between words,
- Say out loud what they going to write about
- Write phrases and some simple sentences

## Working at the expected standard

- Spell words containing each of the 40+ phonemes taught so far. Most words can be deciphered.
- Spell words using the prefix un- e.g. unhappy, unfair; the suffixes – ing, -ed, -er and –est where no change is made to the root word.
- Spell most common exception words
- Form all letters correctly, including lower case, capital letters and digits; there may be some inconsistency in size.
- Leave some spaces between words,
- Sit all letters on the line correctly.
- Write sentences which can be clearly understood.
- Use 'and' to join words and clauses.
- Begin to punctuate sentences using a capital letter and a full stop or a question mark.
- Sometimes include adjectives for description.

## Working at a greater depth within the expected standard

- Write short stories about something personal to them.
- Spell ALL common exception words
- Re-read writing to check it makes sense.
- Make sentences longer by using words other than 'and' to join ideas together
- Consistent in use of lower case and capital letters

# MATHS

## Working Towards the expected standard

- Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, order, read and write numbers to 20 in numerals.
- Represent addition and subtraction calculations using objects and pictures
- Know and use addition and subtraction number facts to 5 and some facts to 10.
- Recall doubles and halves of numbers to 5.
- Sequence events in chronological order

## Working at the expected standard

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Identify 1 more and 1 less of a given number
- Count in multiples of 2s, 5s and 10s.
- Add and subtract one-digit and two-digit numbers to 20, including 0.
- Solve problems that involve +, -  $\times$  and  $\div$  using a chosen strategy
- Solve missing number problems such as  $7 = ? - 9$
- Recognise, find and name a half and quarter of a length, shape, set of objects or quantity.
- Measure and begin to record length, mass, volume and time
- Recognise and know the value of coins and notes
- Tell the time to the hour and half past the hour
- Recognise and name some common 2-D and 3-D shapes 2-D shapes- rectangles, squares, circles and triangles 3-D shapes - cuboids cubes pyramids and spheres)

## Working at a greater depth within the expected standard

- Recall and use number facts to 20 fluently and use these to derive new unknown facts.
- Add and subtract one-digit and two-digit numbers to 20 mentally.
- Begin to understand division as the inverse of multiplication and use facts in problem solving.
- Recall doubles and halves of numbers to 20.
- Reason about and solve more complex problems
- Sort shapes based on simple properties