



Race Leys Infant School

In **English** we will:

Develop our writing of non-chronological reports focusing on nonfiction language and organisation.. We will write a diary using recount language. In our grammar learning we will explore expanded noun phrases using a range of conjunctions and commas in a list. We will review and use a range of past and present tense verbs and learn the spelling rules for the suffixes 'er' and 'est.'

We will continue to read daily in school in our RWI and comprehension groups. We will continue to develop our handwriting and reading and spelling of the year two common exception words.

In **Maths** we will:

Learn and investigate length, height, weight and mass by our use of appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit. We will use rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using greater than, less than and equal to. Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures .Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

In **Computing** we will:

Understand the terminology associated with the Internet and searching.. Gain a better understanding of searching the Internet. Create a leaflet to help someone search for information on the Internet. Continue to understand the importance of e-safety.

Author of the Month

February March

Caryl Hart Mick Inkpen

Extra Opportunities this half term...

- **Inspirational Women's Day**
- **Andy Tooze Poet**
- **World Book Week**

In our **wider curriculum:**

In **PSHE** we will learn about **Relationships** explaining the different types of family. Understand physical contact boundaries and different friendships and how to resolve conflict. Explore the idea of trust and appreciation and the purpose of secrets. Express appreciation for special relationships.

In **RE** we will investigate how and why do we celebrate special and sacred times. We will continue learning about Judaism and find out more about the festival of Pesach (Passover) and describe the link between a selection of Pesach symbols and the story of Pesach. We will look for similarities and differences between celebrations of Pesach and Easter Describe the link between a selection of Pesach symbols and the story of Pesach.

In **PE** we will develop our hit, catch run and our attack, defend, shoot skills by participating in a game with an opposing side, developing simple tactics and use them appropriately. Control a ball within a game setting and play a game with a set of rules. Begin to develop an understanding of attacking/ defending and become more independent peer coaches.

In **Music** we will invent a musical story by beginning to sing, question and answer phrases (taking it in turns).Sing songs in different styles and begin to improvise a tune (making up my own). Use musical vocabulary - tempo (speed) and dynamics (volume) when talking about music and play tuned instruments to accompany music.

In **Art** we will develop our sculpting skills. We will learn about the properties of clay. Use techniques including rolling, cutting, moulding and use the 'score and slip' technique to join clay. Use a range of tools to create pattern, detail and texture.

In **Geography** we will enhance our 'Geographical' and 'Fieldwork' skills, by using simple compass directions to describe a location of features and routes on a map. Use locational and directional language to describe features and routes on a map. Devise a simple map, using and constructing basic symbols in a key. Use developing fieldwork skills to observe, measure and record human and physical features in the local area.

In **History** we will look how our local area was different in the past and compare pictures/photos of people in the past. We will look at Bedworth's mining history.