



## Home Learning Policy

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| <b>Originator</b>            | <b>Louise Duncan</b>                             |
| <b>Issue Date</b>            | <b>September 2025</b>                            |
| <b>Agreed by staff</b>       | <b>September 2025</b>                            |
| <b>Ratified by Governors</b> | <b>November 2027</b>                             |
| <b>Signed</b>                |  |
| <b>Date</b>                  |  |
| <b>To be reviewed</b>        | <b>November 2027</b>                             |
| <b>Monitored by</b>          | <b>Head teacher<br/>Curriculum and Standards</b> |

'Learning Together We Can Reach For The Stars'

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| <b>Policy Title</b>   | <b>Home Learning Policy</b>   |
| <b>Responsible Committee</b>  | Curriculum and Standards  |
| <b>Rationale</b>  | <p>Our school believes that Learning Together we can Reach for the Stars. It is our belief that working together with parents and carers we can get to know our children well and support them through their time with us. A strong partnership between home and school will help the children of Race Leys Infant School to thrive.</p> <p>Through our parental involvement policy, home learning policy and school curriculum, we strive to foster a deep sense of community pride in Bedworth, celebrating the town's rich heritage and nurturing a strong bond between our school and the local community. Establishing strong links between home and school is crucial for fostering a collaborative environment where students feel supported, parents are engaged partners in their child's education and academic success is achieved through concerted efforts.</p> <p>Due to the age of the children in our school we recognise that a full day at school can offer multiple learning opportunities. We also believe that reading is the key to unlock all routes into learning. Therefore, developing phonic skills and opportunities to practice reading for fluency and understanding at home is our priority.</p> <p>Related to the Strong Foundations document, we recognise that the first years in school are crucial in setting children up for long-term academic success. Strong foundational skills in literacy, numeracy and communication provide a strong base for more advanced learning in later years.</p> |
| <b>Home Learning throughout the academic year may take many different forms</b> |   |
| <b>Reading</b>  | <p>At the beginning of the academic year children in Key Stage 1 will be given a reading folder containing a RWI Book Level Book, Bedtime story book and a Reading Card. After the initial Baseline Activities have been completed within the first 2-4 weeks, children in EYFS will be given their reading folders containing wordless books, Bedtime story book and a Reading Card.</p> <p>All children will be assessed regularly throughout the year and grouped into Read Write Inc (RWI) groups.</p> <p>Books will be changed on set days, depending on RWI group. We also ask that the children read for 10 minutes a day at home and for parents / carers to sign the reading card.</p>   |
| <b>Reading Folder</b>   | <p>Children are sent home with a reading folder containing two books. One is a Read Write Inc reading book that the children are able to read independently with an adult at home. The other is a Bedtime story book to be read by their parent/carer. This is a book to share, discuss and enjoy.</p>  |
| <b>Reading Cards</b>  | <p>We ask that parents sign the card each time the children read their books. We ask for at least two reads a week then for them to build up their fluency. There is also space within the reading card to make a comment on your child's reading if parents would like to.</p>   |
| <b>Reading Rainbow</b>  | <p>In school, we invite children to read as often as possible and will reward them with our Rainbow Stars to celebrate various milestones. These stars are displayed in the hall and certificates will be sent home.</p>  |

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| <b>Phonics</b>                        | <p>Children will have daily RWI lessons in school. Each week virtual classroom links will be sent home for children to practise the skills of sounds, reading and spellings. These links are matched to the children's Read Write Inc groups.</p> <p>In the Spring Term, children in Year 1 and 2 who will be taking the Phonics Screening Check (PSC) will be given word lists to practice sounding at home.</p>   |
| <b>Spelling</b>                       | Children in Key Stage 1 will be given lists of common exception words that will need to be read and spelt correctly. Teachers will ask parents to practise these words regularly at home.   |
| <b>Handwriting<br/>(From 2024/25)</b> | <p>Children in EYFS will be sent home with letter formation sheets to practise the correct formation whilst at home.</p> <p>Children in KS1 will be sent home with handwriting practice each half term.</p>   |
| <b>Maths</b>                          | Children are encouraged to use the One Minute Maths App from White Rose. This will support fluency skills in the children. From the 2024/25 academic year we will be sending maths home learning challenges each half term to allow skills to be practised often.   |
| <b>Feedback</b>                       | Children will receive verbal feedback, green tokens and golden bricks for the effort put into completing homework tasks. One child each half term will win a prize for home learning effort.  |
| <b>Curriculum Overviews</b>           | <p>These are completed for each new learning topic in school (usually half termly) and are shared through the Edulink App and on the School Website. Specific curriculum documents, including individual subjects, can also be found on the school website. <a href="https://www.raceleysinfant.com/curriculum">https://www.raceleysinfant.com/curriculum</a></p> <p>Amongst these overviews there will be suggestions of things that can be done at home to support the children's learning.</p> |
| <b>Home Learning sheets</b>           | Each half term, year groups will send home a grid with activities that will practise foundational skills, such as oracy, handwriting, physical development, phonics, reading, maths. These will be practical activities but we will encourage parents/carers to send photos to celebrate their child's effort. The school will have a half termly display to celebrate learning at home.  |