

Fairy Tales

In this topic children will be delving into the traditional tales and characters that are met in the Jolly Postman story. Children will be problem solving with various scenarios left for them by the characters from the story. They will continue to extend their number knowledge in a variety of activities within the environment. We will continue to encourage kindness and sharing amongst their friends.



Race Leys
Infant School

In **Literacy** we will;

Be involved in shared writing experiences where the children will be excited and enthused to write.

Continue our Read Write Inc phonics learning – looking at Set 1 sounds including digraphs (sh, th, ch, ng, nk, etc.)

Continue to explore mark making in lots of areas of the classroom, inside and outside. They will have lots of practice for name writing and using the sounds they know to write.

Focus on reading and writing CVC words.

Reception Autumn 2nd Half Term



In **Maths** we will;

Developing their awareness of the numbers to 5 – reading, recognise, counting, ordering, representing and composing these.

Be taught the correct formation of the numerals to 5 and beyond.

Sing rhymes and read stories including numbers.

Explore the passing of time and how we describe this.

In **Communication and Language** we will;

Settling in activities will continue encouraging children to express their needs and wants. They will continue to follow simple instructions and follow the routines of the school day.

They will develop vocabulary and begin to retell stories, using story language.

Children will be completing word hunts in the environment. They will be using their senses in the environment around them and to use them to create sentences orally.

They will be listening and responding to stories.

Children will take part in discussions with adults and each other.

Children will understand how to listen carefully and why listening is important.

Children will be encouraged to use new vocabulary throughout the day in play and in role play.

Adults and children will choose books that will develop their vocabulary.

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In our **Personal, Social and Emotional** learning children will;

- be encouraged to talk about the things they are interested in,
- describe ways that some people can be unkind in the real world and online,
- be taught and encouraged to put on and fasten their own coats,
- be exploring how they feel and how this sometimes links to behaviour,
- develop their understanding of the Zones of Regulation and how they can help,
- learn about the school's 6B's starting with brain and board.

In **Expressive Arts and Design** we will;

Creating a range of decorations and pictures for the various celebrations for the half term.

Children will learn songs and hymns for Christmas.

They will also be performing on stage for the Christmas Nativity.

In our **Physical Development** learning we will;

Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper. Use tools to effect changes to materials.

Show preference for dominant hand. Engage children in structured activities – guided on what to draw, write or copy. Teach and model correct letter formation. Crates play – climbing. Skipping ropes in the outside area. Dance related activities (responding to music/beat).

Using a range of wheeled resources for balance, sitting or riding on. Balance bikes, scooters, wheelbarrows, prams and carts.

In **Understanding the World** we will;

Explore the various festivals and celebrations (birthdays, Diwali and Christmas). Discussing family traditions around these celebrations.

Exploring different places and their features.

Understanding the professions of different people and who to call for help if needed.

Extra Opportunities this half term...

- Christmas Celebrations
- Christmas Crafts session with parents

**More curriculum information
can be found on the website**

This Half Term's school
value is
Honesty