# London — Now and Then

In this topic children will be learning about the capital city, where this is located and some of the key landmarks found there. In our Science and D&T Learning we will explore the best materials to make models of buildings that could be found in London.

We will then learn about the events of 1666 and the importance of why we remember Samuel Pepys.



### In Literacy we will;

Be using and answering questions, including the use of the question mark.

Explore the organisation of leaflets and be creating our own about a landmark found in London.

Be learning more about creating beginning, middle and endings of stories.

Read and write letters.

Learn and perform poems and songs.

#### In Science we will;

#### **Explore Everyday Materials**

Distinguish between the materials that make up an object. Identify and name common materials and their uses. Describe the simple properties of everyday materials. Compare and group materials.

#### Seasonal Changes

Observe changes across the four seasons.

In our **PE** learning we will;

**Attack, Defend and Shoot** – To send a ball using feet and receive a ball using feet. To refine ways to control bodies and a range of equipment. To dribble and pass the ball.

**Gymnastics** — To show a range of recognised point balances. To introduce turn, twists, rock and rolling skills and to link these. To perform in unison and canon with others.

# Year 1 Spring Term



In **PSHE** we will be; Completing the Jigsaw Programme learning

- Dreams and Goals
- Healthy Me

In Computing we will be;

Completing the Purple Mash learning

- Maze Explorers
- Animated Story Books
- Online Safety

In **Maths** we will:

Understand the place value of numbers to 20 and then up to 50. We will be using addition and subtraction strategies for numbers up to 20.

Explore length and height and how this is measured. Explore and compare mass and volume. We will use this learning to extend our D&T learning.

In our **D&T** learning we will;

Explore making *Structures* by modelling with different materials; measuring, marking out, cutting, combining and using shapes.

In **RE** we will;

continue our learning about Christianity and Islam and will look at stories and artefacts from both religions. We will also learn about Holy Week being the run up to Easter and about the different events that happened.

#### In Geography we will;

in drawings.

will:

ideas.

In our **Art** learning we

Use a range of mark

Draw shapes and lines of

thicknesses to represent

Use pattern and texture

making materials.

different sizes and

Explore world maps and atlases. Explore aerial photos. Name London as England's capital city and locate this on a map. Name and locate the four countries of the United Kingdom and their capital cities.

## Extra Opportunities this half term...

- Freshwater Theatre Company
- Fire Safety Session
- Drop in Maths Sessions

In **History** we will;

Sequence 3 events and label simple timelines.

Learn more about what a famous person (Samuel Pepys) did.

Describe an historical event and recognise why they happened.

Use pictures, stories, artefacts, books, videos, photos and the internet.

More curriculum information can be found on the website

This Half Term's school value is

Perseverance and Pride