

# Race Leys Infant School Hurst Road Bedworth Warwickshire CV12 8AD

Academic Year: 2021/22		Total fund allocated: £17,101 Carry forward (2019/20) =£0 £17,101					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Continue to develop accelerated learning through the motivation and mastery of fundamental skills for all pupils including reception. Particular emphasis on reception who have missed lots of nursery.</p> <p>Further develop children’s skills when competing against self, working with a partner, against a partner and as a team player.</p>	<p>Part time internal sports coach to work alongside teaching staff. This year she has worked with all three year groups to lead lessons and supporting teaching staff with assessments and next steps for children. This has ensured that pupils through regular self-assessment are able to articulate their abilities and their next steps. She has supported reception staff to work with small groups and 1:1 to develop fine and gross motor skills both inside and in the outdoor classrooms. Our coach also works with small groups to support occupational therapy programmes in particular, occupational therapy foundation skills 1&amp;2</p> <p>Develop active children at playtimes by providing engaging activities to develop coordination and crossing the midline</p>	£4800	£4800	<p>Sports coach is developing the skills taught in each year group and they are becoming more able to talk about the skills learnt and next steps. (see pupil voice for year 1 and year 2)</p> <p>Working alongside teachers to develop small group gross and fine motor intervention support</p> <p>Encouraging Sen children to engage with PE and be successful in their experiences.</p> <p>Moderation of lessons, assessment grids) of skills progression for ks1 (termly) discussed and monitored by both teachers and specialist to show next steps</p> <p>Reception monitoring using manual handling ELG.</p>	<p>Children are more able to talk about the skills they are developing and what their next steps are. The children are more focussed in using the school value of perseverance to describe their achievements discussing the difficulties they have found. Focused work on increasing the use of success criteria in pe, reviewed through plenary at the end of each lesson alongside self-assessment Improved motivation due to a bigger range of sporting activity options. Such as badminton in year one.</p> <p>Improved standards of pupil’s performance and improved application of skills due to progressive planning as a result of better use of AFL children becoming more aware of next steps for skills progression.</p>	<p>To ensure a larger range of sports available to children in all year groups.</p> <p>Children’s questionnaire in summer term</p> <p>To introduce more activities into the playground during lunch and playtime with the support of lunchtime supervisors and sports coach.</p>
		<p>Continue to employ sports specialist from North Warwickshire Active Community Foundation (NWACF) to offer PE enhancement</p>	£2793.96	£2793.96	<p>Sports specialist to work across year groups termly developing skills across all areas of the curriculum (see long term plan division of teaching</p>	<p>Children have the opportunity to develop core skills through a range of activities. From</p>	<p>Opportunities for additional PE activities with feeder junior schools</p>

		<p>and support sports coach and to work alongside teachers/ Teaching assistants.</p> <p>Purchase Core offer from North Warwickshire Active Community Foundation (NWACF)</p> <p>Includes pre-pedal for reception (summer term,5 sessions, includes opportunity for transition work with main feeder nursery),</p>	£900	£900	<p>between sports provider and teaching staff. PE Coordinator to Ensure children who do not access afterschool clubs internally or externally get the opportunity to engage in activities at lunchtimes. (Monitor termly) with PE enhancement coach.</p> <p>Opportunities for nursery children as part of the transition process to visit school site. This is an opportunity for staff to observe and talk with nursery staff to enable to plan gross motor interventions starting in early autumn 2022.</p> <p>Reception children have multiple sessions building on skills each week.</p>	<p>archery, cricket, to tennis and badminton</p> <p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE</p> <p>This is also for a group of our children the only male they are able to engage with regularly. He always attends sports day so children can share their teacher with parents.</p> <p>Sports day ensured children were able to showcase new skills across a range of disciplines taught throughout the year (photo evidence)</p> <p>Summer term whole school assembly. Each class will have differentiated skills lesson with the athlete.</p> <p>Parents to be invited to engage (covid dependent video evidence)</p> <p>Parents to be invited to watch performance at the end of term.</p>	<p>Begin to offer participation to a wider range of feeder nursery settings</p> <p>Begin to reintroduce outside sports providers to talk about their clubs and sports in assemblies.</p> <p>Support of dance specialist to enhance dance study.</p>
		<p>GB athlete Summer term- whole school participation, build up and event – request for an athlete as previously had two gymnasts.</p> <p>Whole school event country dancing Queens jubilee</p>	£589	£589			
			£58	£58			
		<p>Dance specialist 5 weeks summer 1 year one 5 weeks summer 2 reception</p>	£435	£435	<p>Skills based sessions – teacher CPD</p>		

		Subscription. Subscription to PE hub which provides schemes of work which we have used for this whole academic year				School continues to use the PE hubs schemes of work for all year groups. The PE hub provides detailed plans for teaching staff to follow. Additional learning photos now available and videos to use to show skills.	Children across all year groups have developed skills from previous years and are beginning to use some PE vocabulary as part of their self-evaluations. (monitoring and pupil voice)	Develop further PE vocabulary and self-evaluation. Children to be able confidently talk about their next steps and developing team tactics
		AFPE membership	£89	£89				
		Play leader (friendship crew) training in Summer term (2 hours)	£ 75	£ 75	Children usually apply for positions in June. They have a 2-hour training session with the sports specialist teaching them a range of games to support other children. Children work in teams following a rota. Use planned activity book to support games	Additional resources purchased to support engagement through Increased levels of activity at playtimes and lunchtimes. Actively using equipment now located on playgrounds. Children support each other to develop games	Change to lunchtimes across the school. Friendship crew's role to be reviewed. Dinnertimes support to have additional training to encourage participation in activities.	
		Badges for friendship crew	£57	£57				

2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Children eager to participate in PE lessons offering differentiation and achievement for all.  Supporting sport Coach	Monitoring of all year groups and all afterschool clubs by subject leader (twice yearly)  Monitoring and supporting progress checking progression of skills across the curriculum content- vocabulary use	Supply cover £208	£208	PE webpage on school website showing, long term plans, wow events, links to outside clubs including links to SEN activities – afterschool clubs  Ongoing tasks	Raised profile of PE and Sport across whole school- events advertised on website and via school Facebook page.  Home learning to include PE skills.	introduce School newsletter sporting section weekly  Teachers to have opportunities to team deliver PE to ensure best practice.
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Transition Children knowing what their next steps are links with feeder school transition activities to show continuity of skills</p> <p>Ensure curriculum develops skills year on year. Subject leader has subscribed to the PE hub and teachers use their differentiated schemes of work.</p>	<p>Maintenance of PE information on school website Subject leaders to liaise with feeder school to build repertoire of sporting events.</p> <p>Detailed curriculum map for PE, which informs medium- and short-term planning. Progression across year groups. Teachers and specialist teach different schemes, which complement the other through two hours of quality PE a week for key stage 1 and an hour for reception who also follow activate in classrooms. Staff follow planned activities in scheme of work. Regular monitoring of subject</p> <p>Teaching staff twilight training session with sports specialist (summer term)</p> <p>Ensure all equipment remains fit for purpose</p>	<p>Spend is covered by employment of external sports coach who supports, plans, assesses and works with teachers to deliver a comprehensive curriculum and also meets with school sports coach and pen coordinator</p> <p>£75</p>	<p>£75</p>	<p>Links to values work, respect, empathy, perseverance</p> <p>Embedding of assessment grid introduced SEPT 2020</p> <p>Photos from wow sports days Parental participation</p> <p>Monitoring of lessons</p> <p>Development of shared working between teachers and sports specialist</p> <p>Staff questionnaires</p> <p>Staff meeting attendance sheet</p>	<p>Meet with sports coach regularly to support and audit skills</p> <p>Early coverage and basic mastery of Agility, Balance and Coordination Good progression of skills from year group to year group. Children access a broad variety of PE / areas of activity Increased confidence of teachers when delivering PE - greater technical knowledge. Improved delivery - results in better use of differentiation.</p> <p>Staff able to discuss specific teaching needs. Development of skills and specific supporting vocabulary.</p>	
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Develop a wider range of afterschool and lunchtime and afterschool sporting activities which develops skills of competing against self, working with a partner, against a team</p>	<p>Employ PE specialist to provide lunchtime club to encourage Participation by children unable to access afterschool clubs due to and those who need a more structured approach to lunchtime.</p>	<p>£1396.98</p>	<p>£1396.98</p>	<p>Specialist coach runs lunchtime club once a week and targets children who the Pe coordinator has identified as not attending clubs, internal or external or who need additional lunchtime</p>	<p>Lunchtimes Aut term worked with year two Spring Term worked with year one Summer term – work with reception</p>	

					support as they struggle with unstructured times.		
	<p>Partner and as a team player.</p> <p>Pupil premium all to have access to at least one sporting club.</p> <p>This amount is less than previous years due to no afterschool clubs in the autumn term</p> <p>Additional adult support to ensure inclusion</p>	<p>School staff to provide a range of afterschool clubs throughout the year which provide opportunities to try curling, tag rugby, archery, multiskills, gymnastics, and table top, (due to Covid bubbles in the autumn term this has only been for two terms.</p> <p>Pupil premium children to have subsidised fees as requested.</p> <p>More children with sen participating in afterschool clubs, more consistent adult support needed.</p>	<p>£716.40</p> <p>Subsidised cost</p> <p>10 hours of support</p>	<p>£716.40</p> <p>£0</p> <p>£150</p>	<p>Afterschool clubs for this year have been kept to year groups and therefore Less clubs available. In September 2022 it is hoped to revert back to keystone clubs with reception joining in Spring 2023</p> <p>Assessment data of individual child, year group and whole school participation in lunchtime and afterschool clubs</p> <p>More children with additional needs accessing afterschool clubs, in smaller groups</p>	<p>Increased participation due to a varied range of clubs. Participation of Sen children increasing slowly.</p>	<p>To increase the participation of afterschool clubs to 75%</p> <p>September 2022 to offer more PE based clubs using external specialists.</p> <p>Introduce more sports lunchtime clubs</p> <p>Encourage more children with additional needs to access afterschool club provision with known adults supporting.</p>

5. increased participation in competitive sport	children to continue to engage in interschool school sports	continued participation in BPSSA PE coordinator and sports coach to attend meetings and arrange transport and participate in feeder school activities and with other ks1 schools in consortium these vents have not taken place this year	No charge has been set		Attendance at interschool key stage one events -All events cancelled due to covid 19	Although interschool events were cancelled children have been able to compete with other children at other schools through virtual competitions run by school sports partnership and have received certificates for participation.	To continue to encourage children to develop team skills and engage in competitive sport with other local schools once competition start again. To offer our school hall as a venue.  Working with school sports partnership to offer event for SEN children within mainstream setting
Purchase of equipment to ensure inclusion  Monitoring of equipment safety	Purchase sufficient equipment to ensure children can compete against self, work with a partner, against a partner and as a team player.	PE equipment audit carried out in March 2022- no actions  <u>Equipment</u>  Purchase of playground markings for year one to encourage healthy movement at break times  Resources to support gross motor development in reception and for active playtimes Carry forward £0	£32  £1950  £ 1676.70	£32  £1950  £1676.70	Pe equipment audit  Photos of children using the equipment	Children are able to compete against self, work with a partner, against a partner and as a team player.  Purchase of equipment for outdoor free time to encourage active lifestyles All playgrounds have a selection of sporting resources for active play. Available at lunchtimes to all year groups.	Assessment data for improved engagement and development of skills with new equipment.

£16,002.04 carry over £1098.96 Completed by: Kerryjayne Gurr PE Coordinator

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