



# Race Leys Infant School Accessibility Plan

**Date: 2020-2023**

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b></p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> <li>▪ Review accessibility of ICT (including notepads &amp; whiteboards) using specialist expertise - Sarah Fitzgerald IDS- e.g.</li> <li>▪ School had new iPads arrive in sept 2020</li> <li>▪ 15 more purchased July 2022</li> <li>▪ Involve pupils in review of hard &amp; software.</li> <li>▪ Prioritise new software to purchase.</li> <li>▪ All staff develop use of Communicate in Print.</li> </ul>	Ongoing	<p>Time for JS- with Sarah Fitzgerald</p> <p>Non contact time for TA's + use of IDS/sts expertise</p>	ICT Co-ord & SENCo	Leadership Team
<p><b>Access to Curriculum</b></p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> <li>▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement.</li> <li>▪ Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need.</li> <li>▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 20/21 emotion coaching and trauma aware2022- SALT, protective behaviours</li> <li>▪ Review PE and Staying Healthy Curriculum. – use of PE hub resources and external sports providers including</li> </ul>	Ongoing	<p>Training for lunchtime supervisors emotion coaching All staff SALT twilight 2 sessions</p> <p>Non contact time for PE Co-ordinator/ sports apprentice</p>	All staff	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

	afterschool clubs				
<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Audit participation in extra-curricular activities and identify any barriers.</li> <li>▪ Ensure school activities are accessible to all students.</li> <li>▪ Investigate TA flexibility to cover extra curricular activities if needed.</li> <li>▪ Seek advice from IDS/sts for trips.</li> </ul>	Ongoing termly- analysis on website under PE	Advice on individual risk assessments for trips and extra curricular activities.	PE Coordinator Governors	Leadership Team Governors
<p><b>Impact Analysis</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>▪ Implementation of new behaviour policy- including update of school expectations (June 2020), amendments 2022</li> <li>▪ Review Anti-Bullying Policy, Educational Visits Involve School Council in all reviews.</li> <li>▪ Engage staff in EHCP referrals and annual reviews</li> <li>▪ Consult pupils and staff on any proposed changes.</li> <li>▪ Introduce new policies</li> </ul>	Autumn term 2020- ongoing	<p>Leadership Team /subject leaders/ staff and governors time to review policies.</p> <p>Continued development of the school website ( see additional covid planning)</p>	Leadership Team and SENCo	Governors
<p><b>Premises</b></p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> <li>▪ Review personal evacuation plans as needed</li> <li>▪ Identify ASC accessible play equipment</li> <li>▪ 2020- New space built Provide calm, quiet space. Source additional resources- ongoing</li> <li>▪ Ensure changing areas accessible and clear of clutter</li> <li>▪ 2022 New kitchen are for staff that can be used for events- ground floor level for accessibility</li> </ul>	<p>Ongoing</p> <p>Spring 2021 Ongoing</p> <p>Ongoing</p> <p>Autumn2022</p>	Money from 'Friends'/ school fund for playground development SEMH project £200	<p>School Council</p> <p>SENDCO</p> <p>Wes</p>	<p>Leadership team Finance and resources</p> <p>Governors</p>

<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>▪ Monitor revised PSHE Curriculum ( June 2020)</li> <li>▪ Review Assembly Programme: widen focus of Different/Same theme</li> </ul>	<p>Autumn 2020</p> <p>Ongoing</p>	<p>£150 for any new resources</p>	<p>PSHE Co-ord / SENDCO/Head/ Deputy Heads</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p><b>Availability of documents in alternative formats.</b></p>	<ul style="list-style-type: none"> <li>▪ Uptake of parent mail transmission-office staff to support new parents to set up. Large print and audio formats etc. as required. Newsletter weekly added to school website- Ensure accessible for all families.</li> <li>▪ Monitor uptake of documents in alternative formats</li> <li>▪ Monitor accessibility of newsletter and letters for parents.</li> <li>▪ Homelearning information available as information sheets in alternative formats as appropriate.- all homelearning on school website termly- Sept 2022 – home learning – year of reading home learning linked to phonics videos based on children’s current RWI group.</li> <li>▪ Use of purplemash and individual passwords monitored by class teachers.</li> <li>▪ Use of Communicate in Print software. - All class teachers to have software available.</li> </ul>	<p>Autumn Term 2020</p> <p>Sept 2022</p>	<p>.</p> <p>Training and software for teaching staff</p>	<p>Office Manager</p> <p>Website Coordinator – LM</p> <p>BW</p>	<p>Leadership team</p>