

# On Safari

In this topic children will learn about endangered animals as well as other Safari animals and will be making comparisons between Bedworth and Nairobi. We will also have the opportunity to make connections with another school in Kenya.



Race Leys  
Infant School

In **English** we will:

Be practicing our writing of the FANTASTICS. Children will be planning and writing their own fiction moral story. As well as, planning and writing their own non-fiction travel journal. Whilst developing sound knowledge to improve our spelling and will focus on our letter formation skills to ensure our learning can be read by others. In RWI we will continue to read daily and develop independence in our reading. We will continue to practise writing the common exception words. We will be sending home weekly RWI videos to support your child.

In **Maths** we will:

Be furthering our learning on money by recognising and using symbols for pounds and pence and solving simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. As well as, furthering our learning on multiplication and division by counting in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. We will also recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables

In **Computing** we will:

Begin to learn about data handling tools that can give more information than pictograms. As well as using yes / no questions to separate information. The children will have the opportunity to construct a binary tree to identify items and will use 2Question (a binary tree database) to answer questions. They will be able to use this database to answer more complex questions and search questions. The children will also be continuing to practice keeping safe online using Jessie's stories and exploring parts of Google's Interland.

## Year 2 Spring 1



Author of the Term: **Paul Gerahty**



In **Science** we will:

Be continuing to focus on living things and their habitats. The children will be learning to identify and name a variety of plants and animals in their habitats, including micro-habitats. As well as, being able to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. They will also be learning to identify and name different sources of food.

In **Geography** we will:

Be learning to locate Kenya on a map and the continent that Kenya is located in. The children will be building on their learning of physical and human features by identifying those found in Kenya, Africa. We will also be comparing features of Bedworth and Nairobi and how these are similar and different.

In **Art** we will:

Researching the famous artist Henri Rousseau looking closely at his work and creating a safari themed collage inspired by him. The children will be practicing a range of skills in order to complete this.

In our **wider curriculum:**

In RE we will continue to learn about Judaism.

In PSHE we will be learning about our value of perseverance. We will also be carrying out our protective behaviours project 'Taking Care' across a four-week block.

In PE we will be developing our dance skills and explore basic movements with our class teachers. With our sports specialist we will continue developing our gymnastic skills focusing on working at different heights.

### Extra Opportunities this half term...

- Poetry Day
- Parents come and participate in a RWI lesson
- Chinese New Year
- Internet safety day

This Half Term's school  
value is  
**Perseverance and  
Pride**