



School SEND Information Report September 2023-2024

What does having a special educational need mean?

Children have special educational needs if they have a learning difficulty or a disability which calls for special educational provision to be made for them.

SEN code of practice 2015 guide for parents and carers <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

The term SEND is used in the Code of Practice across the 0-25 age range

A child has a learning difficulty or disability if they:-

- Have a significantly greater difficulty in learning than the majority of others of the same age
- Or have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools

Special educational needs and provision can be considered as falling under four areas of needs:-

- Communication and Interaction
- Cognition and learning
- Social, mental and emotional health
- Sensory and/or physical

Link to Warwickshire's local offer <https://www.warwickshire.gov.uk/send>

<p>Who are the best people to talk to at Race Leys if I think my child might have a special educational need?</p> <p>Contact:- Phone, 02476312221 , admin2614@welearn354.com</p>	<p>Co-Headteachers - Louise Duncan and Jen Langtree SENDCO and Inclusion Lead- Kerryjayne Gurr Chair of Governors: Claire Davies SEN Governors: Jacqueline Hamer-Hodges and Stacey Moore Foundation Stage Year Leader (Reception)- Karen Sewell and Rachel Rowley Key Stage One Leader- Louise Duncan Early Help Leads- Louise Duncan, Jen Langtree and Jo Johnson Child Protection - Designated Safeguarding Lead - Jen Langtree; Deputy Designated Safeguarding Leads - Louise Duncan and Jo Johnson; Additional DSLs - Kerry Gurr and Karen Sewell Child in Care (CIC)- Kerryjayne Gurr Family Support and learning Mentor- Jo Johnson (also Leads Young Carers) Specialist SEND support TA - Bev White</p>
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	<p>All Class Teachers are responsible for teaching children with special educational needs and disability</p>
<p>How does Race Leys know my child needs extra support?</p>	<ul style="list-style-type: none"> • Teaching/ non- teaching staff closely track your child's progress and will consult the SENDCO if they have any concerns about your child. • Following discussions with the SENDCO there may be involvement from external support agencies who can observe your child in school. • Information from a previous setting given to the school may indicate your child needs extra support.
<p>What should I do if I think my child has a special educational need or disability?</p>	<ul style="list-style-type: none"> • Talk to your child's class teacher who may suggest ways to help your child both at home and at school. • If needed, the class teacher may then consult the SENDCO who will then provide necessary advice as needed or plan for further next steps to be taken. • Parents will be included in conversations at each step in the process and additional meetings can be arranged with Mrs Gurr.

<p>How will I know that Race Leys will support my child?</p>	<ul style="list-style-type: none"> • The SENDCO regularly tracks progress for children with SEND to ensure that their needs are met. • If your child receives extra support you will receive a letter with the targets they are working on alongside ways you can support with this at home. • Your child's class teacher together with your child will draw up an 'All about me' sheet which details the things your child enjoys, important information about your child as well as ways in which the school supports your child. Your child's current working targets for learning and social and emotional wellbeing will be highlighted. This is a working document. • If your child currently has an Education Health Care Plan (EHCP) for special educational needs, you will be invited to attend an annual review, alongside any other professionals who are involved with your child. • The SENDCO regularly monitors the impact of extra support and provision given to your child. If your child is not making satisfactory progress amendments to their provision will be discussed. • The SENDCO will arrange parent meetings at different times throughout the year to discuss your child's progress and any additional recommendations from external support.
<p>How will I be involved in discussions about what support my child receives?</p>	<ul style="list-style-type: none"> • Discussions with your child's class teacher (drop in sessions, parent learning review meetings, and informal discussions). • Meetings with the SENDCO- at least once termly when discussing 'All About Me' sheets, looking at provision and targets. This may be in person or by a telephone call. If the school feel your child needs an EHCP then you will be asked to meet with our schools designated Educational Psychologist(EP) to share your child's background and how they present at home. • If your child has an EHCP you will be invited to attend a meeting with professionals supporting your child at the annual review meeting.
<p>How will my child be involved in discussions about their education?</p>	<ul style="list-style-type: none"> • When they discuss their 'All About Me' sheets with their class teacher. • If your child has an Education Health Care Plan (EHCP) they will also contribute to their annual review meeting. • Informal meetings with the SENDCO and for some children with Mrs Johnson, our Family Support and Learning Mentor.

<p>What support will there be for my child's overall wellbeing?</p>	<ul style="list-style-type: none"> • Every teacher and teaching assistant will ensure every child is part of a nurturing classroom. • If your child needs extra help with developing confidence or any specific social or emotional need, they will attend a special group run by an experienced teaching assistant following individualised targets. • All teachers, teaching assistants have had additional training from the Educational Psychology department and all lunchtime supervisors have had additional training delivered by the head teacher to ensure wellbeing is at the for front of all decisions made for our children. • Race Leys Infant school follows a Values led approach and follows the PATHS scheme for Personal, Social and Health Education (PSHE)
<p>What if my child has been identified as having speech and language difficulties?</p>	<ul style="list-style-type: none"> • We use a 'Welcomm' screening programme to establish whether we can meet their needs in school. • If deemed appropriate a referral will be made to the speech and language therapy service (SALT) with your consent. • A speech and language therapist will assess your child's needs and if needed draw up a communication plan which will be delivered in school. They will also send the plan to you alongside ideas of how you can help them at home.
<p>What support will my child get if they have physical or sensory needs?</p>	<ul style="list-style-type: none"> • The school will receive support and advice about how best we can meet your child's needs. • Any adaptations which need to be made to the school environment will be made according to the needs of your child. • School works with physiotherapy and occupational therapists to deliver schemes of appropriate work.
<p>What specialist services are available at or accessed by the school?</p>	<ul style="list-style-type: none"> • Educational Psychologist (EP) • Speech and Language Therapist (SALT) • Specialist Teacher service (STS) • Occupational Therapy service (OT) • Physiotherapy service (PT) • Child Adolescent Mental Health Service. (CAMHs) this service includes mind and neurodevelopment referrals for ASD and ADHD This service has many additional resources for parents at https://cwrise.com/ • Mental health in Schools Team (MHST) • School Nurse service (Connect for Health) • Family Information Service (FIS) https://www.warwickshire.gov.uk/children-families
<p>How will the curriculum be matched to my child's needs?</p>	<ul style="list-style-type: none"> • Each class teacher will adapt the lessons to meet the needs of all children and cater for their individual learning styles. • Teachers make use of a range of resources to support your child. • In all classes we learn using concrete resources, pictorial representations or abstract such as written calculations. • Teachers have high expectations of all children and ensure that their individual next steps are catered for.

<p>How will I know how my child is doing?</p>	<ul style="list-style-type: none"> • Parents evenings. • Informal drop ins with teachers. • Termly meetings either in person or by phone with SENDCO to discuss 'All About Me' sheets • Annual reviews (for pupils with Education Health Care Plans) • Class teachers and the SENDCO operate an 'open door' policy and are available to discuss any aspect of your child's progress. All teaching staff have Full Time teaching commitments, but will be able to arrange to call you or meet as soon as is possible.
<p>How will Race Leys help me to help my child's learning?</p>	<ul style="list-style-type: none"> • If your child receives extra support, you will receive a letter with the targets they are working on alongside ways you can support with this at home. • Strategies for how to support your child will be discussed in termly meetings when discussing 'All About Me' sheets <p>Other ways you can help include:</p> <ul style="list-style-type: none"> • Accessing the weekly home learning online phonics videos to support children's phonics learning • Daily reading with your child. • Practising the Read Write Inc sounds which are sent home when your child moves to new group
<p>What is an Educational, Health and Care Plan (EHCP)?</p>	<ul style="list-style-type: none"> • The majority of children and young people with SEND will have their needs met within local mainstream early years providers, schools or colleges • A local authority must conduct an assessment of education, health and care needs and prepare an Education, Health and Care plan (EHCP) when it considers that it may be necessary for special educational provision to be made for the child or young person through an EHC plan. This provision may be delivered in a mainstream school if appropriate.
<p>How will the school prepare and support my child when joining Race Leys or when transferring to another school?</p>	<ul style="list-style-type: none"> • The school has good links with our local Junior and local Primary schools. • School works with feeder nurseries to support transition. • Please do not hesitate to contact the school for information before deciding on your child's school application. • School SENDCO attends a transition meeting in the summer term with parents to new feeder school. • The children will have opportunity to visit the school and become familiar with their new environment with yourself, and both SENDCOs and new school headteacher when the school is quiet at the end of the day. Parents will be notified of the time and date. • The school will make your child a 'page with pictures of teachers and classrooms', which they will be able to take home over the summer holiday. • Transition days and various activities will take place in the summer term. • Information sharing and discussions with the other school's teachers and SENDCO will take place to aid a smooth transition for your child.

<p>Who can I contact for additional information?</p>	<ul style="list-style-type: none"> • The SENDCO operates an 'open door' policy if you require any further information or have any further questions, please ring the school to make an appointment (02476 312221) or email on gurr.k@welearn365.com. Mrs Gurr does have teaching commitments and will arrange an appointment as soon as possible.
<p>Admissions arrangements</p>	<p>The school follows the Warwickshire County Council admissions policy and for further details please contact Warwickshire County Council on 01926 414143</p>
<p>Details of where parents can make a complaint</p>	<p>We encourage parents to discuss their concerns with the child's teacher, SENCO (Mrs Gurr), Learning Mentor (Mrs Johnson) or Co Head teachers (Mrs Langtree and Mrs Duncan) to resolve the issue. If parents are still concerned, they are encouraged to contact the Chair of the governing body (Mrs Davies).</p> <p>If the complaint is not resolved after it has been considered by the governing body, then a disagreement resolution service or mediation service can be contracted. If it remains unresolved after this, the complainant can appeal to the First-tier Tribunal (Special Educational Needs and Disability), if the case refers to disability discrimination, or to the Secretary of State for all other cases.</p> <p>There are some circumstances, usually for children who have an Education, Health and care plan where there is a statutory right for parents to appeal against a decision of the Local Authority. Complaints which fall within this category cannot be investigated by the school.</p>
<p>Additional support for Parents and Carers</p>	<p>SEND Information Advice and Support Warwickshire (SENDIAS) provides a free and confidential, information, advice and support service, for parents of a disabled child or child with special educational needs and to children and young people up to age 25 who have a special educational need or disability. Trained staff can provide impartial legally based information and support on educational matters relating to special educational needs and disabilities, including health and social care. The aim is to empower parents, children and young people to fully participate in discussions and make informed choices and decisions and to feel confident to express their views and wishes about education and future aspirations. They can be contacted on:</p> <ul style="list-style-type: none"> • HELPLINE: 02476 366054 • E-mail: wias@family-action.org.uk