

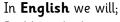
In this topic children will be learning about how toys have changed over the years. We will speak with visitors about their toys and how playtimes have changed over time. We will be exploring toys and the materials they are made from. We will be creating a selection of our own moving toys and art work. We look forward to welcoming families in for this event later this half term.

Games



Children in Year 1 will continue to build on the learning in Reception. We will be following a play-based curriculum where children will have the chance to learn through carefully planned play opportunities.

Year 1 Autumn Term



Build on the learning from EYFS and practising the basics of letter formation, spelling and sentence construction.

We will be exploring the stories and their characters.

We will be practising orally building our sentences before we write them.

We will be sharing the various stories and encouraging conversations about what we think will happen.

In Science we will:

Explore Everyday Materials

Distinguish between the materials that make up an object. Identify and name common materials and their uses. Describe the simple properties of everyday materials. Compare and group materials.

Seasonal Changes

Observe changes across the four seasons.

In **PSHE** we will be:

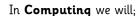
Completing the Jigsaw Programme learning

- Being me in my world
- Protective Behaviours

We will also learn about Zones of Regulation







- Be teaching the children to independently log on to the Purple Mash Platform Be completing the Purple Mash learning
- Online Safety
- Grouping and Sorting

In our **PE** learning we will;

be building on the EYFS Learning to develop our Fundamental Movement Skills — particularly working on balance and footwork.

We will be using The Gruffalo Project to support our PE lessons.

Extra Opportunities this half term...

- Heritage Learning Workshop 15th October
- Toy Museum and Gallery for parents 21st October
- $\bullet \quad \text{Drop in Phonics Sessions} 7^{th} \text{ or } 8^{th} \text{ October}$

In **Maths** we will:

Explore numbers to 10 to ensure we understand them fully. We will be reading and writing numbers in words and numerals, counting forwards and backwards, and learning our number bonds to 5 and 10. We will have opportunities to represent numbers in different ways and explore addition and subtraction within 10 using concrete, pictorial and abstract resources.

In our **D&T** learning we will;

Explore making *mechanisms* by using and manipulating a variety of moving toys. We will be working with different materials; measuring, marking out, cutting, combining and using shapes. Use simple finishing techniques.

In **History** we will;

Sequence 3 events and label simple timelines.

Using vocabulary to describe a change of time. Explore artefacts that are older than us and beyond living memory.

Play with Victorian toys in our workshop.

More curriculum information can be found on the website

This Half Term's school
value is
Respect