

# Hot and Cold

In this topic children will be exploring the contrasting locations of hot and cold spaces in our world. Children will be discovering more about the animals living in hot and cold spaces such as the Arctic, Antarctic and Africa. Children will be completing their Taking Care (Protective Behaviours) PSHE learning this half term also. The children will also begin attending weekly assemblies with the rest of the school.



Race Leys  
Infant School

In **Literacy** we will;

Be involved in shared writing experiences where the children will be excited and enthused to write.  
Continue our Read Write Inc phonics learning – looking at Set 1, including digraphs (sh, th, ch, ng, nk, etc.) and Set 2 sounds.  
Children will be using Fred Fingers to spell CVC words  
Children will have more opportunities to capture their own ideas for both fiction and non-fiction texts. Children will begin to jot their ideas and to capture simple captions using known sounds. Children will be encouraged to read frequently with increasing fluency.

In **Communication and Language** we will;

#### **Tell me why**

Settling in activities will continue encouraging children to express their needs and wants. Children will be encouraged to use language well  
They will be asking how and why questions. They will continue to discover passions.  
Retell a story with story language and begin to invent their own story and talk it. They will use FANTASTICs to improve their ideas. They will ask questions to find out more and to check they understand what has been said to them.  
Children will describe events in some detail. Listen to and talk about stories to build familiarity and understanding, learn rhymes, poems and songs.  
Exploring artefacts from the story and describe what they are and what they could be used for.

In **Understanding the World** we will;

Explore the traditions of the Chinese New Year.  
Be understanding of how to care for things in our world.  
Be able to name parts of their bodies and what they are used for.  
Explore similarities and difference between things in our world.

## Reception Spring 1<sup>st</sup> Half Term



#### **Significant Author**

We will explore books by **Emily Gravett** this half term.

In **Expressive Arts and Design** we will;

Explore other countries and dressing up in different costumes.

Children will be exploring cool and warm colours and looking at collages for the four seasons.

Children will be working with more independence to choose their own resources and materials.

#### **Extra Opportunities this half term...**

- Phonics lessons with parents
- Maths stay and play session

In **Maths** we will;

Understand the value of zero and other numbers to 10.  
Explore the value of numbers between 5 and 10. They will be counting, comparing and ordering these numbers.  
They will begin to explore simple calculations using objects. Children will be comparing capacities and weights. They will also begin to understand to concepts of number bonds.

In our **Personal, Social and Emotional** learning we will;

They will be sharing things that they are good at.

#### **Protective Behaviours**

##### Key Learning

- I know I have the right to feel safe
- I know there are different feelings
- I know the names of parts of my body
- I know my I can talk to people if I do not feel safe
- I know some early warnings

In our **Physical Development** learning we will;

Experiencing a variety of fine motor activities to develop muscle tone to support writing. Practising letter formation with more precision.  
Use a variety of tools within the provision – they will develop a dominant hand. Complete guided writing and drawing activities.  
Continue to work on balance and big movement activities. Children will be throwing and catching a large ball.

**More curriculum information  
can be found on the website**

This Half Term's school  
value is  
**Perseverance and Pride**