

Race Leys Infant School Hurst Road Bedworth Warwickshire CV12 8AD



Academic Year: 2022/2023		Total fund allocated: £17040 Carry forward (2021/22) =£1098.96 £					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continue to develop accelerated learning through the motivation and mastery of fundamental skills for all pupils Further develop children’s skills when competing against self, working with a partner, against a partner and as a team player.	Continue to employ sports specialists from North Warwickshire Active Community Foundation (NWACF) to offer PE enhancement and to support teachers and Teaching assistants. Two sports coaches teaching across all three year groups. (2 hours per year group) And also deliver intra school competition and preparation for inter school competitions run virtually as part of the infant package provided by North Warwickshire Active Community Foundation (NWACF) Includes festival engagement both in person and virtually	£6572	£6572	Coach and teachers developing the skills taught in each year group ensuring the children are becoming more able to talk about the skills learnt and next steps. (see pupil voice for year 1 and 2) Moderation of lessons, assessment grids of skills progression discussed and monitored by both teachers and specialist to show next steps	Children are more able to talk about their next steps and developing team tactics. The children are more confident to discuss the skills learnt and how they have built on these skills through prior learning. Teachers ensure that children know what their next steps will be and how they will achieve the skills. Focussed work on increasing the use of success criteria in pe, reviewed through plenary at the end of each lesson alongside self-assessment Improved motivation due to a bigger range of sporting activity options. Increased quantity of sen children accessing afterschool clubs. Improved standards of pupil’s performance and improved application of skills due to progressive planning as a result of better use of AfL children becoming more aware of next steps for skills progression. Children have the opportunity to develop core skills through a range of activities. From	Sports specialist to support staff in twilight sessions Focus as indicated by staff in questionnaire. Autumn term 2023 . Dance teacher to support teaching of dance to develop active engagement To ensure a larger range of sports available to children in all year groups.= increase quantity of children accessing afterschool sports clubs across all groups of children particularly pupil premium.. Change to lunchtimes across the school. Dinnertimes support to have additional training to encourage participation in activities- introduction of Opal in Autumn 2023
		Includes pre-pedal for reception (summer term,5 sessions, includes opportunity for transition work with main feeder nursery),	£900	£900	Encouraging Sen children to engage with PE and be successful in their experiences. All SEN children engaging in some PE each week. Sports specialist to work across year groups termly developing skills across all areas of the curriculum (see long term plan division of teaching between sports provider and teaching staff. PE Coordinator to ensure children who do not access afterschool clubs internally or externally get the opportunity to engage in activities at lunchtimes.		

		<p>Opportunities for parents to engage with PE- Year one street dance festival Dance specialist 6 weeks summer 1 year one</p> <p>Sports for Champions- fundraising event.. GB athlete Jaydon Paddock- gymnast (previous year athlete) Summer term- whole school participation, build up and event –</p> <p>Subscription. Subscription to PE hub which provides schemes of work which we have used for this whole academic year</p> <p>AFPE membership</p>	<p>6 weeks learning year one. £217.50</p> <p>No cost to school funding raising event</p> <p>Part of core offer</p> <p>£89</p>	<p>6 weeks learning year one. £217.50</p> <p>Part of core offer</p> <p>£89</p>	<p>(Monitor termly) with PE enhancement coach.</p> <p>Opportunities for nursery children as part of the transition process to visit school site. This is an opportunity for staff to observe and talk with nursery staff to enable to plan gross motor interventions which started starting in early autumn 20.22 for last year's nursery cohort. This year's nursery cohort visit 28/6/23</p> <p>Reception children have multiple sessions building on skills each week starting June 23.</p> <p>Video of performance end of summer 1 on website</p> <p>Summer term (14th July2023)whole school assembly. Each class will have differentiated skills lesson with the athlete.</p> <p>School continues to use the PE hubs schemes of work for all year groups. The PE hub provides detailed plans for teaching staff to follow. New knowledge organisers for each area .Additional learning photos now</p>	<p>archery, cricket, to tennis and badminton</p> <p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE</p> <p>This is also for a group of our children the only males they are able to engage with regularly. They always attend sports day so children can share their teacher with parents.</p> <p>Parents to be invited to watch performance at the end of term. Children talk about skills learnt such as working at different heights, travelling in a variety of ways , sequencing movements.</p> <p>Summer term whole school assembly. Each class will have differentiated skills lesson with the athlete.</p> <p>Staff using knowledge organisers to support development of specific vocabulary. Lessons are taught using detailed plans to ensure skills are taught accurately .</p>	
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		<p>Play leader (friendship crew) training in Autumn term (2 hours)</p> <p>Badges for friendship crew</p>	<p>£ 75</p> <p>£57</p>	<p>£ 75</p> <p>£57</p>	<p>available and videos to use to show skills.- Children in year 1 apply for positions in June. They have a 2-hour training session with the sports specialist teaching them a range of games to support other children in the first few weeks of the Autumn term.. Children work in teams following a rota.</p>	<p>Play leaders are developing their own confidence as peer mentors to ensure others are supported in their games. Playleaders represent children across the school including receiving pupil premium, Special educational needs and English as an additional language.</p>	
		<p>Activities with feeder junior school planned for June 2023 for year two. Sports leaders from year six to support sports day.</p>	<p>No cost</p>	<p>No cost</p>	<p>Sports day allows children to showcase new skills across a range of disciplines taught throughout the year (photo evidence)</p>	<p>Sports day end of wellbeing week 7th July 2023</p>	
		<p>Activities with feeder nurseries . EYFS lead (ex Pe coordinator to lead story based PE (stickman) with next years reception cohort . using scheme developed by Coventry university who have worked with school over many years. – links to year of reading.</p>	<p>No cost</p>	<p>No cost</p>	<p>Will take place summer 2</p>	<p>Will give school evidence for early set up of gross motor skills for September 2023</p>	

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<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children eager to participate in PE lessons offering differentiation and achievement for all.</p>	<p>Monitoring of all year groups and all afterschool clubs by subject leader</p> <p>Monitoring and supporting progress checking progression of skills across the curriculum content- vocabulary use (</p> <p>Maintenance of PE information on school website Subject leaders to liaise with feeder school to build repertoire of sporting events.</p> <p>Autumn 2022 Worked with The Centre for Sport, Exercise and Life Sciences at Coventry University who were conducting a research study assessing how fundamental movement skills are linked with physical activity and strength during childhood for children living in Nuneaton and Bedworth.</p>	<p>Supply cover</p> <p>£270</p> <p>£270</p> <p>No cost to school</p>	<p>PE webpage on school website showing, long term plans, wow events, links to outside clubs including links to SEN activities – afterschool clubs</p> <p>Ongoing tasks Links to values work, respect, empathy, perseverance Use of assessment grid termly Photos from wow sports days Parental participation Monitoring of lessons</p> <p>Discussions with university staff</p>	<p>Raised profile of PE and Sport across whole school- events advertised on website and via school Facebook page.</p> <p>Home learning to include PE skills.</p> <p>Meet with sports coach regularly to support and audit skills</p> <p>children monitored through a range of activities that could be replicated by teachers working with children in warmups and at unstructured times.</p>	<p>Use of newsletter to promote Pe within school.</p> <p>Year groups to model skills learnt to lower year groups.</p> <p>Teaching staff twilight Autumn 2023 training session with specialist from Coventry University (summer term) Developing core strength. Gross motor/fine motor</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Transition Children knowing what their next steps are links with feeder school transition activities to show continuity of skills</p> <p>Ensure curriculum develops skills year on year. Subject leader has</p>	<p>Developing fundamental movement skills are a key part of the school PE curriculum and we are interested to see if they relate to how active the children actually are.</p> <p>Detailed curriculum map for PE, which informs</p>	<p>Spend is covered by employment of external sports coach who supports, plans, assesses and works with teachers to</p>	<p>see cost in section 1</p>	<p>Development of shared working between teachers and sports specialist</p> <p>Staff questionnaires</p>	<p>Early coverage and basic mastery of Agility, Balance and Coordination Good progression of skills from year group to year group. Children access a broad variety of PE / areas of activity Increased confidence of teachers when delivering</p>

	<p>subscribed to the PE hub and teachers use their differentiated schemes of work.</p>	<p>medium- and short-term planning. Progression across year groups. Teachers and specialist teach different schemes, which complement the other through two hours of quality PE a week for all classes. Staff follow planned activities in scheme of work. Regular monitoring of subject</p>	<p>deliver a comprehensive curriculum and also meets with school pe coordinator- see cost in section 1</p>			<p>PE - greater technical knowledge. Improved delivery - results in better use of differentiation.</p>	
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4. Broader experience of a range of sports and activities offered to all pupils Afterschool and lunchtime clubs.	Develop a wider range of afterschool and lunchtime and afterschool sporting activities which develops skills of competing against self, working with a partner, against a team Partner and as a team player.	Employ PE specialist to provide lunchtime club to encourage Participation by children unable to access afterschool clubs due to and those who need a more structured approach to lunchtime.	£ 1478	£1478	Specialist coach runs lunchtime club once a week and targets children who the Pe coordinator has identified as not attending clubs, internal or external or who need additional lunchtime support as they struggle with unstructured times. Leads activities and build on staff's expertise to supervise active play. Children who do not attend a club external or internal -	Autumn/spring Lunchtimes Focussing on children who do not attend internal or external clubs - Children not accessing any internal clubs – Whole school 37% Pupil premium -43% SEN- 62% Not accessing internal or external clubs- Pupil Premium- 47% SEN- 11% EAL 5%	To increase the participation of afterschool clubs to 75% September 2023 to offer more PE based clubs using external specialists for more sports lunchtime clubs .Introduction of OPAL
	Pupil premium all to have access to at least one sporting club.	PE Specialist supporting SEMH sessions when required (paid via SEN budget)	£ 3249.76	£ 3249.76	Assessment data of individual child, year group and whole school participation in lunchtime and afterschool clubs-	Increased participation due to a varied range of clubs. Participation of Sen children increasing slowly.	Encourage parents with children who are on the pp register to engage with clubs (even free non pe clubs are less attended.)
		Sports specialist team to provide a range of afterschool clubs throughout the year which provide opportunities to try curling, tag rugby, archery, multiskills, gymnastics, dance	Subsidised cost for club costs	£	More children with additional needs and PP accessing afterschool clubs,	Autumn, spring summer data- Whole school 63% Reception (spring and summer) 41% Year one 75.5% Year two 69%% PP- 28 children 52% SEN- 28 children 50% EAL-16 children 84% CIC 2 100%	Encourage more children with additional needs to access afterschool club provision with known adults supporting.
		Pupil premium children to have subsidised fees as requested.	£270	£270			
		More children with sen participating in afterschool clubs, more consistent adult support needed.	£2750	£2750	Opal vision statement At OPAL we have seen just how much of an impact improving play can make to a school. . We are talking about cultural		All children active at lunchtimes. Children confident to lead their own play and become active. Engage in activities to compete against themselves and others.

					<p>transformation. Our vision is that every child in every school has an amazing hour of high quality play every day – with no exceptions. We want every school to plan for, resource and evaluate the quality of their play provision</p>		
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5. increased participation in competitive sport	children to continue to engage in interschool school sports	PE coordinator to arrange for children to attend to events and arrange transport and participate in feeder school activities and with other ks1 schools in consortium	Summer term Predicted coach costs for 2 events- £400	£400	Attendance at interschool key stage one events -Event cancelled in Spring term . New dates to be arranged for summer term.	Although children have not had the opportunity during the Autumn and spring term to compete with other children at other schools they have continued to compete through virtual competitions run by school sports partnership such as girls' football which was attended by all year one children dressed as Disney and marvel characters. Transition Activities in place for main feeder school -	To continue to encourage children to develop team skills and engage in competitive sport with other local schools Arrange event to be held at our school
Purchase of equipment to ensure inclusion Monitoring of equipment safety	Purchase sufficient equipment to ensure children can compete against self, work with a partner, against a partner and as a team player.	PE equipment safety audit carried out in March 2023 <u>Equipment</u> Purchase of playground small resources for all year groups to encourage healthy movement at break and lunch times Yoga mats Basket ball for year one playground Audit of resources May 2023	£35 £426.60 £ 191.63 £ 203.99 Allocation of £500	£35 £426.60 £191.63 £203.99 £500	Pe equipment audit Children actively using equipment and improving skills. Photos of children using the equipment Discussions with staff and children	Children are able to compete against self, work with a partner, against a partner and as a team player. Purchase of equipment for outdoor free time to encourage active lifestyles All playgrounds have a selection of sporting resources for active play. Available at lunchtimes to all year groups. Yoga mats used in association with cosmic yoga in relation to year of reading	Introduction of OPAL will have cost implications

Spend £16,685.48 carry over £1453.48 Completed by: Kerryjayne Gurr PE Coordinator

Date: 6th April 2023

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