

Race Leys Infant School Hurst Road Bedworth Warwickshire CV12 8AD

Academic Year: 2020/21		Total fund allocated: £17180 Carry forward (2019/20) =30.70 £17,210.70					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Continue to develop accelerated learning through the motivation and mastery of fundamental skills for all pupils including reception.</p> <p>Further develop children’s skills when competing against self, working with a partner, against a partner and as a team player.</p>	<p>Fulltime sports apprentice passed her level 3 apprenticeship and is now employed in the school as sports coach to work alongside teaching staff. In normal times she would be working within all year groups PE lessons. During Spring 1 lockdown she continued to support key worker and vulnerable bubbles. She also works with reception children in small groups and 1:1 to develop fine and gross motor skills both inside and in the outdoor classrooms. Our coach also works 1:1 to support occupational therapy programmes for individual children daily in particular occupational therapy foundation skills 1&2 Develop active children at playtime and at lunchtimes by providing engaging activities to develop coordination and crossing the midline</p> <p>Continue to employ sports specialist from North Warwickshire Active Community Foundation (NWACF) to offer Pe enhancement and support recently appointed sports coach</p>	<p>£10,190.70</p> <p>£3105</p>	<p>£10,190.70</p> <p>£3105</p>	<p>School sports coach has continued to be guided in her development by working along experienced PE provider to continue developing her teaching skills,</p> <p>Working alongside teachers to develop small group gross and fine motor intervention support</p> <p>Working with Specialist teacher service(STS) to deliver specialised curriculum for SEN children</p> <p>Moderation of lessons, assessment grids) of skills progression for ks1 (termly) discussed and monitored by both teachers and specialist to show next steps</p> <p>Reception monitoring using manual handling ELG.</p>	<p>Improved motivation due to a bigger range of sporting activity options. Such as badminton in year one. Children are more able to talk about the skills they are developing and what their next steps are. The children are more focussed in using the school value of perseverance to describe their achievements discussing the difficulties they have found. Focussed work on increasing the use of success criteria in pe, reviewed through plenary at the end of each lesson alongside self-assessment</p> <p>Improved standards of pupils performance and improved application of skills due to progressive planning as a result of better use of AfL children becoming more aware of next steps for skills progression</p> <p>Children have the opportunity to develop core skills through a range of activities. From archery, cricket, to tennis and badminton</p>	<p>To continue to ensure pupils Through regular self assessment are able to articulate their abilities and their next steps.</p> <p>To investigate increasing the breath of activities available further</p> <p>To introduce more activities into the playground during lunch and playtime with the support of lunchtime supervisors and sports coach.</p> <p>Ensure children who do not access afterschool clubs internally or externally get the opportunity to engage in activities at lunchtimes. (monitor termly)</p>

		<p>and to work alongside teachers/ Teaching assistants in all year groups on a termly rotation.</p> <p>Purchase Core offer from North Warwickshire Active Community Foundation (NWACF)</p> <p>includes prepedal for reception (summer term,5 sessions, included opportunity for transition work with feeder nursery), (hopefully this transition activity can take place with main feeder nursery)</p>	£900	£900	<p>Opportunities for nursery children as part of the transition process to visit school site. This is an opportunity for staff to observe and talk with nursery staff to enable t plan gross motor interventions starting in early autumn 2021.</p> <p>Reception children have multiple sessions building on skills each week.</p>	<p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE</p> <p>This is also for a group of our children the only male they are able to engage with regularly. He always attends sports day so children can share their teacher with parents.</p> <p>Sports day was cancelled last year due to Covid 19 so creative approach needed for this year so children can showcase the skills they have been working on.</p>	<p>Due to covid 19 transition activities for year two with Race Leys juniors were unable to take place. These are valuable and this year may need to include some virtual elements.</p> <p>Begin to offer participation to a wider range of feeder nursery settings</p>
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		<p>Play leader(friendship crew) training in Summer term (2 hours)</p>	<p>£ 75</p>	<p>£ 75</p>	<p>Children usually apply for positions in June but due to covid and children being in class bubbles this did not go ahead in the autumn term. This is now planned for summer 2 with year one pupils who will have had opportunity to work with Mrs Gurr to think about the role of a play leader. Children work in teams following a rota. Use planned activity book to support games</p>	<p>Children returning in March 21 are keen to engage in Increased levels of activity at playtimes and lunchtimes. Actively using equipment now located on playgrounds.</p> <p>Children support each other to develop games</p>	<p>Train the sports coach to deliver the six training sessions. Rework the training package to incorporate the school values and emblems into the training. Year one children to apply for friendship crew roles. With support of parents. 2 hour play session to teach new games.</p>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children eager to participate in pe lessons offering differentiation and achievement for all.</p> <p>Supporting sport Coach</p> <p>Children knowing what their next steps are links with feeder school transition activities to show continuity of skills</p>	<p>Monitoring of all year groups and all afterschool clubs by subject leader (twice yearly)</p> <p>Monitoring and supporting progress checking progression of skills across the curriculum content- vocabulary use</p> <p>Maintenance of PE information on school website</p> <p>Subject leaders to liaise with feeder school to build repertoire of sporting events.</p>	<p>Supply cover £190</p>	<p>£190</p>	<p>Pe webpage on school website showing, long term plans, OSH, wow events, sporting achievements , links to outside clubs including links to SEN activities</p> <p>Ongoing tasks</p> <p>Links to values work, respect, empathy, perseverance</p> <p>New Assessment grids introduced SEPT 2020</p> <p>Photos from wow sports days (comic relief activities) including parental participation</p> <p>Monitoring of lessons</p> <p>Development of shared working between teachers and sports specialist</p> <p>Staff questionnaires</p>	<p>Raised profile of PE and Sport across whole school- events advertised on website and via school Facebook page.</p> <p>During lockdown virtual events advertised during live lessons and as challenges</p> <p>Meet with sports coach regularly to support and audit skills</p> <p>Early coverage and basic mastery of Agility, Balance and Coordination Good progression of skills from year group to year group. Children access a broad variety of PE / areas of activity Increased confidence of teachers when delivering PE - greater technical knowledge. Improved delivery - results in better use of differentiation</p>	<p>Reporting of achievements events within the press</p> <p>School newsletter sporting section weekly</p> <p>Planned for 2021 but due to covid 19 staff cannot work and support in another bubble .Teachers to have opportunities to team deliver PE to ensure best practice. (supply cover will be needed)</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Monitoring of equipment safety</p>	<p>Ensure curriculum develops skills year on year. Subject leader has subscribed to the PE hub and teachers use their differentiated schemes of work.</p>	<p>Detailed curriculum map for PE, which informs medium and short term planning. Progression across year groups. Teachers and specialist teach different schemes, which complement the other through two hours of quality PE a week for key stage 1 and an hour for reception who also follow activate in classrooms. Staff follow planned activities in scheme of work. Regular monitoring of subject</p> <p>Ensure all equipment remains fit for purpose</p>	<p>Spend is covered by employment of external sports coach who supports, plans, assesses and works with teachers to deliver a comprehensive curriculum and also meets with school sports coach and pe coordinator</p>				

4. broader experience of a range of sports and activities offered to all pupils	Develop a wider range of afterschool and lunchtime and afterschool sporting activities which develops skills of competing against self, working with a partner, against a team	Employ PE specialist to provide lunchtime club to encourage Participation by children unable to access afterschool clubs due to covid restrictions and those who need a more structured approach to lunchtime. Virtual event- Olympics bronze challenge	£1425 £350	£1425 £350	Specialist coach has been in school every week and has worked with different year groups. Sept20-Dec2020 worked with year one and lunchtime supervisors Jan 21- March 21 worked with year one keyworker and vulnerable group March 21- June 21 work with year 2 June21-july 21 year one Virtual visit from UK Olympic athlete	Reduced participation due to covid 19 compared to 2019/20 participation of end of spring term 49% of whole school, 58% yr1, 56% yr2 of ks1 and 33% of reception who had only had one term. Plan to have at least one afterschool sports club summer term 2021 for each year group	
	Partner and as a team player. Pupil premium all to have access to at least one sporting club. This amount is less than previous years due to no afterschool clubs in summer term due to Covid 19 lockdown	PE specialist to provide a range of afterschool clubs throughout the year including table top, curling, tag rugby, archery, multiskills (due to COVID19 this has been reduced to one term. Pupil premium children to have subsidised fees <u>Clubs on offer this year</u> Archery Cheer leading, tag rugby, street dance, dance, multiskills, gymnastics, , indoor pe sports Cancelled due to lockdown cricket, athletics, yoga, Coventry city football club Whole school event 'with Dan the skipping man' compete against self and	£375 Subsidised cost No cost part of core offer	£376 £0	Questionnaire March 2021 to children to decide which is the most desired club for the summer term if possibly only one club per year group in bubbles. The decision has been made to offer the afterschool places for the summer term only as free clubs. This is because some of the clubs are run by teaching staff rather than external sports providers and so no fee has to be paid to the coach. As the afterschool clubs have quite new equipment and no further equipment has been identified as essential clubs will not need to be subsidised from this grant for the summer term only.	Increased participation due to a varied range of clubs, constantly expanding. Questionnaire March 2021 to identify new clubs for 21/22	To increase the participation of afterschool clubs to 75% Introduce more sports lunchtime clubs Dec 19 questionnaire said 80% of children said they would like to do more PE at school. Many children are unable to attend an afterschool club as they already attend many clubs outside of school. Some children were attending an in school club each night instead of afterschool wrap around care. allows us to deliver a broader range of clubs such as archery, trigolf

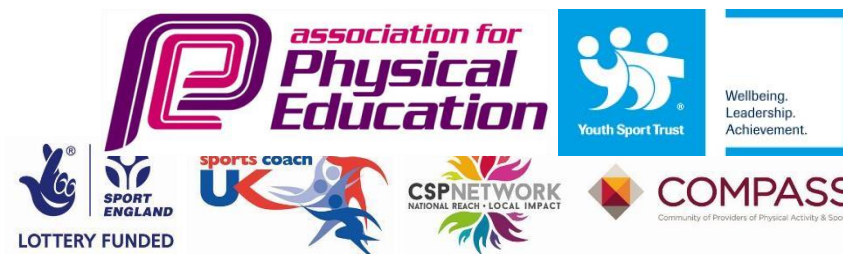
		other s in class and other schools			Assessment data of individual child, year group and whole school participation in lunchtime and afterschool clubs		
5. increased participation in competitive sport	children to continue to engage in interschool school sports	continued participation in BPSSA PE coordinator and sports coach to attend meetings and arrange transport and participate in feeder school activities and with other ks1 schools in consortium these vents have not taken place this year	No charge has been set		Attendance at interschool keystone one events -All events cancelled due to covid 19	Although interschool events were cancelled children have been able to compete with other children at other schools through virtual competitions run by school sports partnership and have received certificates for participation.	To continue to encourage children to develop team skills and engage in competitive sport with other local schools once competition start again. To offer our school hall as a venue. Working with school sports partnership to offer event for SEN children within mainstream setting

Purchase of equipment to ensure inclusion	Purchase sufficient equipment to ensure children can compete against self, work with a partner, against a partner and as a team player.	<p>PE equipment audit carried out in March 2021- replace agility table</p> <p>Small equipment purchases only needed only small games equipment needed replacing. Additional resources for individual year group bubbles to allow sufficient cleaning and isolation time. Balls/beanbags/hockey sets</p> <p>Our next steps were to purchase further equipment for afterschool clubs- no further resources needed at present.</p> <p>Carry forward £0</p>	<p>£30 £120</p> <p>£361</p>	<p>£30 £120</p> <p>£361</p>	<p>Pe equipment audit</p> <p>Photos of children using the equipment</p>	<p>Children are able to compete against self, work with a partner, against a partner and as a team player.</p> <p>Purchase of equipment for outdoor free time to encourage active lifestyles All playgrounds have a selection of sporting resources for active play. Available at lunchtimes to all year groups.</p>	<p>Questionnaire 2021 to children to explore new clubs they are interested in attending and resources/training needed</p>
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Date: 1/7/2020

Completed by: Kerryjayne Gurr PE Coordinator

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