**Risk Assessment** 

# Introduction:

This Schools' Risk Assessment document is designed to allow you to review and track your individual readiness to reopen your setting in line with COVID-19 requirements It has been revised in line with DfE guidance published on 2 July 2020. It is split into the following sections (one per tab):

<ul> <li>Social distancing practicalities</li> </ul>	• Transition
Quality of education	• Finance
Safeguarding	Building work and logistics
<ul> <li>Pupils with SEND (including medical needs)</li> </ul>	<ul> <li>Recruitment and staffing</li> </ul>
<ul> <li>Emotional and behaviour considerations</li> </ul>	Miscellaneous
<ul> <li>Hygiene and cleanliness/health and safety</li> </ul>	<ul> <li>Additional (left blank for you to fill in)</li> </ul>
Possible COVID-19 cases	

Within each section some initial risks and some possible actions that could be taken to control or mitigate the risks have been pre-populated for you. However these are only **initial suggestions** and it is vital that you **tailor** this risk assessment by **amending / adding to these** as required to ensure you have captured all relevant risk information <u>specific to your setting</u>.



Likelihood / Prevalence

Warwickshire County Council SCHOOLS AND SETTINGS - Reset and Recovery Risk Assessment

WIDER GUIDANCE ON THE RISK ASSESSMENT PROCESS





SCHOOLS AND SETTINGS - Reset and Recovery Risk Assessment

SYSTEM OF CONTROLS





SCHOOLS AND SETTINGS - Reset and Recovery Risk Assessment

SUPPORTING GUIDANCE DOCUMENTS AND LINKS







		NOTES				DICY	OVERALL					AKDOWN			
		NOTES		CURRENT:		RISK	JVERALL			CURRENT:	RISK BRE	AKDOWN			
<ul> <li>All pre-populate</li> </ul>	ed risks / solutions are	uggestions only. Please	amend / add to for your setting	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL			1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high	
		nd Future risk scores cor	npleted	3	16	2	10.05		Likelihood	2	2	15	2	0	
	lata in columns I or M a /s as the formulas will n			5		-	MEDIUM		Severity	1	1	7	12	0	
	is as the formulas will n w information below th			FUTURE:						FUTURE:					
		com to add additional ris	ks in	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL			1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high	
		unt of all overall risk leve	Is currently and following	4	17	0	6.90		Likelihood	2	8	11	0	0	
mitigating actions			isk likelihood / severity scores				MEDIUM		Severity	2	2	17	0	0	
	owing mitigating action		isk likelihood / severity scores			Formulas	1			Formulas					
						Don't delete				Don't delete					
				Considering ex mitigations, plea	cisting controls / se assess CURRENT			Following com actions, please e	pletion of further estimate EXPECTED	OVERALL					
Description of the risk / Hazard / Challenge	Who is at risk of	How would these groups be harmed?	What <u>EXISTING</u> controls or mitigations are in place today?		vel (1 - 5)	OVERALL CURREN RISK level 1 - 25	What <u>FURTHER</u> actions will you take to control / mitigate the risk?	risk le Likelihood /	vel (1 - 5)	FUTURE RISK	Assigned person to complete	Planned / Actual Completion date	RAG Status of	Comments / Notes	Links to relevant guidance documents / sources of sup
Hazard / Challenge	narm	groups be narmed?	today?	Likelihood / prevalence of risk	Severity of Risk if it	(fills automatically	) """	Likelihood / prevalence of	Severity of Risk if it occurs	level 1 - 25 (fills automatically)	further actions	Completion date	Further Action:	5	documents / sources of sup
_				occurring	occurs		Groups to be kept apart from other groups where possible by creating zones	risk occurring	in it occurs						
		risk of spread of covid	School will be returning to operating year group bubbles to allow				within school for each 'bubble'. Children should be encouraged to keep their distance within groups. Limit interaction, sharing of rooms and social spaces							Amended 3/1/21 Amended 5/1/21	
Maintaining bubbles	pupils, parents and staff	infection due to lack of social distancing adherance	for less mixing of children. Year groups are no bigger than 52.	3 - Medium	4 - High	MEDIUM	between groups as much as possible. We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to	2 - Low	3 - Medium	MEDIUM	LD	Sep-21	Amber	Amended 23/2/21 Amended 26/2/21- all children returning from 8th March	
	_						distance within their group. Staff will not move between bubbles.							Amended August 21	
							Liaise with LA school transport to ensure their advice is followed and they are compliant with social distancing guidance								
Travel to and from school -	pupils, transport	risk of spread of covid	Pupils coming to school 1-1 in taxi transport. Adults wearing face				<ul> <li>-use of hand sanitiser upon boarding and/or disembarking</li> <li>-additional cleaning of vehicles</li> </ul>							Amandad 26/2/21	
Dedicated school transport	operatives and support staff	infection due to lack of social distancing in taxi	masks if possible.	3 - Medium	4 - High	MEDIUM	-organised queuing and boarding where possible -distancing within vehicles wherever possible	3 - Medium	3 - Medium	MEDIUM	LD	Sep-21	Amber	Amended August 21	
Travel to and from school - Public		risk of infection due to lack	Encourage use of face masks on public transport - suggest walk												
Travel to and from school - Public transport	c pupils and parents and bus operatives	of social distancing adherance	<ul> <li>Encourage use of race masks on public transport - suggest walk use car if this is an option</li> </ul>	3 - Medium	3 - Medium	MEDIUM	No further action	3 - Medium	3 - Medium	MEDIUM	LD	Sep-21	Amber	Amended August 21	
							Keep year group bubbles								
Beginning of school day	pupils, parents and staff	risk of covid infection due to lack of social distancing	Move to all classes start at 8.55am and finish at 3.15pm. School ha 4 exits and entrances and a large school site. There are only	s 3 - Medium	4 - High	MEDIUM	<ul> <li>Encourage parentstosocial distance - signage on playgrounds/waiting areas</li> <li>Set out clear expectations for drop off / pick up</li> </ul>	3 - Medium	3 - Medium	MEDIUM	LD	Sep-21	Amber	Amended 3/1/21 Amended 5/1/21	
beginning of sendor day	papia, parenta ana stari	adherance	approximately 145 children in the school.	3 Weddin	d tight	WEDIOW	<ul> <li>Leaflet for parents/newletter, social media campaign, advice and guidance on website making parents aware of the rationale for this.</li> </ul>	5 Webbin	5 Weddin	WEDIOW		500 22	Ander	Amended August 2021	
		risk of covid infection due to													
Parents congregating on the playground	Pupils and parents	lack of social distancing	Parents will all be arriving at one time.	3 - Medium	4 - High	MEDIUM	Encourage only one parent to drop off.     Set out clear expectations for drop off / pick up.	3 - Medium	3 - Medium	MEDIUM	LD and SLT	Sep-21	Amber	Amended 5/1/21 Amended August 2021	
		adherance					<ul> <li>Some children to use toilets to wash hands, some use middle areas/classrooms. Restrict access for a limited number of pupils at a time.</li> </ul>								
Cloakroom facilities	Pupils and Staff	risk of covid infection due to lack of social distancing	Children all arriving at one time.	3 - Medium	3 - Medium	MEDIUM	Adult supervise use of cloakroomn areas. * Encourage pupils to bring only essential items into school	2 - Low	3 - Medium	MEDIUM	Class teachers to implement	Sep-21	Amber	Amended August 21	
		adherance					* Water bottles etc to be wiped down at beginning of day.								
Assemblies	Pupils and Staff	risk of covid infection due to inability to social distance in	Year group asssemblies only. Whole school assemblies to be done	2 - Low	2 - Low	LOW	No further action.	2 - Low	2 - Low	LOW	LD class teachers	Sep-21	Green	Amended 5/1/21	
Assemblies	Pupils and Starr	a confined space.	remotely.	2 - LOW	2 - LOW	LOW	No further action.	2 - LOW	2 - LOW	LOW	LD class teachers	Sep-21	Green	Amended August 21	
Social distancing in classrooms	Pupils and Staff	risk of covid infection due to lack of social distancing	No social distancing required by DFE advice.	4 - High	4 - High	HIGH	LA advice is that they will support children staying in consistent groups.Year groups will not mix. Staff are able to cross year groups.	3 - Medium	3 - Medium	MEDIUM	LD/ class teachers	Sep-21	Amber	Amended 5/1/21 Amended 26/2/21	
Parte a sur	Pupils and Staff	adherance risk of covid infection due to	No social distancing required by DfE advice.	3 - Medium	3 - Medium	MEDIUM	No further action.	3 - Medium	3 - Medium	MEDIUM	Class teachers and	Sep-21	Amber	Amended August 21 Amended August 21	
Lining-up	Pupils and Starr	lack of social distancing adherance	No social distancing required by Dre advice.	3 - Medium	3 - Medium	IVIEDIUIVI	No further action.	3 - Medium	3 - Medium	IVIEDIOIVI	Ta's to implement	Sep-21	Amber	Amerideo August 21	
							Lunches (deli bags and packed lunches)to be taken in the classroom/picnics								
Keeping pupils separate at lunchtime	Pupils and Staff		Staggered lunchtimes/rotas	3 - Medium	4 - High	MEDIUM	in warmer weather to minimise movement around school. Hot dinner and deli bag choice in classroom. Pupils to remain within year group zone to reduce	2 - Low	3 - Medium	MEDIUM	LD , lunchtime staff and teachers	Sep-21	Green	Amended 26/2/21 Amended August 21	
		adherance					walking around building. Playground areas sectioned off for pupils to play within their own area.							······	
		risk of covid infection due to	<ul> <li>Provide activities to ensure social distancing</li> </ul>								10	-		Amended 26/2/21- All children returning- 8th March	
Social distancing at breaktimes	Pupils and Staff	lack of social distancing adherance	<ul> <li>Provide additional supervision to ensure pupils observe social distancing. Posters to remind pupils around school, inclassrooms ar</li> </ul>	3 - Medium	4 - High	MEDIUM	No further action.	2 - Low	3 - Medium	MEDIUM	LD and class teachers/TA's	Sep-21	Green	Amended 29/22 21 Air Children recurning* our Warch Amended August 21	
Social distancing - toilets	Pupils and Staff	risk of covid infection due to lack of social distancing	<ul> <li>Staff limit the number of pupils - each year group to have access t their own toilets</li> </ul>	0 3 - Medium	4 - High	MEDIUM	Staff limit the number of pupils - see also Hygiene and cleaning requirements	3 - Medium	3 - Medium	MEDIUM	Class teachers/TA's/Luncht	5th January 2021	Amber	Amended	
		adherance	Limit numbers in staff room (6 at a time) and kitchen (only 1 at a				Staff have choice to wear face masks in communal areas. Staff to wear masks				ime staff				
Staff safety - social distancing	Satff	lack of social distancing	time in kitchen). Provide additional areas for staff to have breaks - childrn's kitchen- max 6 and provide an outdoor area to use. • Reduce face-to-face staff meetings - use Teams where possible - of the staff meetings - use Teams - use - use Teams - use -	4 - High	4 - High	HIGH	if at door. Staffto be asked to wear a face covering if triggers on outbreak management	3 - Medium	3 - Medium	MEDIUM	All staff	Sep-21	Green	Amended 3/1/21 Amended 26/2/21 Amended August 21	
		adherance	<ul> <li>Reduce face-to-face staff meetings - use Teams where possible - or mixture of teams and staff spread 2M apart inYear 1 large</li> </ul>				plan are reached.							Amenucu August 21	
		risk of covid infection due to	All children to leave at the same time. 4 exits and large site, plus				<ul> <li>Parents encouraged to observe social distancing rules when waiting for their child - only one adult per child. School staff to monitor social distancing of</li> </ul>							Regular review with staff to determine whether any changes are needed	
End of day procedures	Pupils, staff and parents	lack of social distancing adherance	only approximately 145 children.	3 - Medium	4 - High	MEDIUM	parent whilst waiting on the playground • Leave the school grounds in a timely and orderly manner .	3 - Medium	3 - Medium	MEDIUM	LDand SLT	Sep-21	Amber	5/1/21 Amended August 21	
-		risk of covid infection due to					Staff wear face coverings at the end of the day.							Review after Christmas Updated 3/1/21-	
Social distancing - trips and event off site	<sup>ts</sup> Pupils and staff	lack of social distancing adherance	Cancel all off-site events- school trips and local visits	1 - Very low	1 - Very low	LOW	No trip policy to continue-January 2021 No trips policy until October 21	1 - Very low	1 - Very low	LOW	LD	Jan-21	Green	to continue Review at October half term	
		risk of covid infection due to	Cancel parents' evening and special assemblies/concerts				Cancel parents' evening and special assemblies/concerts     Arrange meetings with parents online								
Social distancing if parents are in	Pupils, staff and parents	lack of social distancing	<ul> <li>Arrange meetings with parents online/via phone calls. Parents no to enter school - phone office if they need to talk.</li> </ul>	t 1 - Very low	3 - Medium	LOW	Parents may meet staff in the hall but only if wearing a face covering. They can come to Stay and Play in the first week but this will be outside and it is	1 - Very low	1 - Very low	LOW	LD	Sep-21	Green	Updated 3/1/21- to continue Amended August 21	
school		adherance													
		adherance risk of covid infection due to	* Reception Stay and Play session on Tuesday 7th to happen outsid	•			expected that face coverings are worn. Parents asked to wear face coverings in playeround.								

Visitors to school	Pupils, staff and visitors	risk of covid infection due to lack of social distancing adherance	Limit visitors to school and do not allow any visitos into school if they are displaying COVID symptoms.     Produce clear guidance for any contractors if they have to make sessinal site visits, including, use of PPA access on all early only when pupils are not in school etc. Mr Leggit to continue to work with Year to only.	3 - Medium	4 - High	MEDIUM	• Limit viators to school and do not allow any viators into school if they are displaying (2010) symptomic (1996) and (2010) symptomic (1996) and (2010) symptomic (1996) and (2010) symptomic (2010) and (201	2 - Low	3 - Medium	MEDIUM	LD/AL	Jan-21	Amber	Amended 3/1/21 Amended 8/2/11 Amended 8/21	
Pupils who attend more than one setting eg alternative provision	. NA	NA	NA												
Location of class groups	Pupils and Staff	risk of covid infection due to lack of social distancing adherance	Child care groups to be located in separate classroom bases. As further year groups are introduced keep each group separated. Allocat toilets for each group to use.	3 - Medium	3 - Medium	MEDIUM	Classes to work in year groups wherever possible. Each year group to operate within its own year group zone which will not be accessible to other pupils.	3 - Medium	3 - Medium	MEDIUM	All staff	Sep 1st 2020	Amber		
Pupils getting too close moving around school corridors		risk of covid infection due to lack of social distancing adherance	Social distancing not required.	2 - Low	3 - Medium	MEDIUM	Year groups to remain in year group zones to reduce the need for movement around the school. Toilets to be included in zoned areas	2 - Low	2 - Low	LOW	All staff	Sep 1st 2020	Amber		
Pupils accessing childcare provision before and after school		risk of covid infection due to lack of social distancing adherance	Before and after school provision at Happy Tykes. After school provision to follow their own risk assessment.	3 - Medium	4 - High	MEDIUM	After school clubs run by school to start back in October.	2 - Low	3 - Medium	MEDIUM	Happy tykes and Bambini staff	Sep 1st 2020	Amber	Amended 5/1/21 Amended August 21	
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Risk Assessment



2 - Quality of Education RISK OVERALL RISK BREAKDOWN NOTES CURRENT: CURRENT: • All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting LOW (1 - 4) MEDIUM (5 - 12) HIGH (13-25) OVERALL 1 - Very low 3 - Medium 4 - High 5 - Very high 2 - Low All identified risks must have Current and Future risk scores completed 11.07 Likelihood 1 6 0 1 6 6 6 2 MEDIUM Severity 6 0 · Do not delete data in columns I or M as these are formulas 1 1 6 • Do not add rows as the formulas will not be included FUTURE FUTURE Do not enter any information below the bottom of the table LOW (1 - 4) MEDIUM (5 - 12) HIGH (13-25) OVERALL There are blank rows added at the bottom to add additional risks in 1 - Very low 2 - Low 3 - Medium 4 - High 5 - Very high Likelihood • The Overall Risk analysis provides a count of all overall risk levels currently and following 7.00 1 4 9 0 0 5 9 0 mitigating actions MEDIUM Severity 1 4 9 0 0 • The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores currently and following mitigating actions Formulas Formulas Don't delet on't dele OVERALL UTURE RISK ations, please assess <u>C</u> Risk Level (1 - 5) RALL CURRE scription of the risk / kard / Challenge How would these groups be harmed trols or mitigations are in plac |(1 - 5) nned / Actua Links to relevant guidance / ocuments / sources of suppo RAG Status of Vho is at risk of What <u>EXISTING</u> co RISK level 1 - 25 Likelihood / to comple urther acti Severity of Ri Identify key component knowledge and skills within individual How do we compensate for the ups and subjects areas (ie the non-negotiables) gaps in pupils' knowledge and LD, Year gorup upils falling behind - gaps Online learning schedules completed.
 Use pupil premium and catch-up funding to provide disadvantagee
 pupils with more intensive catch up support - link with RWI support ded 5/1/21 4 - High atch up Funding to be used to provide extra support for Year 2 phonics 3 - Medium MEDIUM HIGH 3 - Medium Sep-21 Amber skills that will have developed leaders, class getting larger August 202 following their extended absence eachers and TA' dation Subject staff meetings. Consider how to include a wide range of ake sure clear guidance is available for visiting staff - Questionn Covering the full range of subjejects into online learning and improve the provison both at school and Falling behing - gaps getting LD. Year gorup - staff moving from class to class Staff focusing on key skills currently. 4 - High 4 - High HIGH line. Conitnually under review 3 - Medium 3 - Mediun MEDIUM Jan-21 for each visit? eripatetic teachers, supply staf named online member of SLT to monitor provision. JS to sur nded 5/1/21 mprove provision. ormation gathering re new programmes Autumn Term. To be explored by The introduction of the new SRE requirements may need to be I staff Spring 2021 and implemented Summer 2021Relationships and health Preparations for the changes to ayed and put on the school's improvement plan ducation (RHE) for primary aged pupil schools and relationships, sex and ealth education (RSHE) for secondary aged pupils becomes compulsory fr SRE that come into effect in Pupils and Staff Set up online meetings and surveys to communicate with parentsInformation gathering re new programmes Autumn Term. To be explored by all staff Spring 2021 and implemented Summer 2021 1 - Very low 1 - Very low LOW 1 - Very lov 1 - Very low LOW IW/PSED lead Aut 2020 Gree September 2020 otember 2020, and schools are expected to start teaching by at least the start of the summer term 2021. Make sure teacher workload is managed well - ensure PPA time is reinstated
 Plan a bridging unit that pupils in school and at home could all work on at the same time - consider guidance such as the EEF rapid evidence review of remote learning If guidance changes and a class, group or small number of pupils need to self isolate, or there is a local lockdown requiring pupils to remain at home, school to offer immediate remote education. School to continue to improve Online or home learning may need to continue for some pup Staff to continue to plan for home learning activities for those pup the quality of their existing offer and have a strong contingency plan in plac for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical Pupils, Staff and parents getting larger running alongside return to school for other pupils. Plan this who are not attending school. • Make sure teacher workload is managed well and blended learning in line with LA guidance. Staff LD, JS, Year group training on blended learning 3-9-2020 3 - Medium MEDIUM 2 - Low 2 - Low LOW Jan-21 3 - Medium Green the particularly importance support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home. In developing thes contingency plans, school to follow remote learning plan. School to co leader for contingency if a second way or a local outbreak of COVID Plan a bridging unit that pupils in school and at home could all wo nded 5/1/21 on at the same time. sitates school closur tations in relation to the pupils' age, stage of developmen special educational needs, for example where this would plac int demands on parents' help or support. Schools to avoid an acial educational needs for exa iance on long-term projects or internet research activities. lew lockdown full blended learning, leading to at least 2 live lessons a day, acks delivered to houses/picked up from school. Phone support weekly. ching to mainly focus on the key skills, however ensure that other LD, SLT, Year group start of the autumn term, but make use of existing flexibilities to upils falling behind - gaps ded 5/1/21 HIGH MEDIUM Curriculum adaptations Pupils, Staff and parents 4 - High 4 - High bjects are taught well in a broad and balanced curriculum. 3 - Mediun 3 - Medium leaders, class Jan-21 Ambe etting larger reate time to cover the most important missed content. Focus or ave SLT focusing on online learning with support from Computing lead. eacheres and TA ey skills - reading, phonics, wiring and basic maths skills, as well as Plan on the basis of the educational needs of pupils - Baseline ntify those at risk of non-particpation in online learning. Provide Pupils falling behind - gaps assessment of key skills as well as mental health and other issues Addressing the needs of all onal support to particpate. 15/1/21 4 - High 4 - High HIGH 3 - Medium 3 - Medium MEDIUM Jan-21 Staff, pupils and parents Class teachers eekly contact for all children and daily for vulnerable children children getting larger urriculum planning should be informed by an assessment of pupils starting points and addressing the gaps in their knowledge and skills entiated learning for home and school elop remote education plan so that it is integrated into schoo remote learning has taken place - making use of ining CTDS - reviews of home learning ote education may need to be an essential component in the delivery of LD, JS Year grou Staff, pupils and parents Pupils falling behind - gaps School currently looking at best ways to make use of blended esources Remote learning 3 - Medium 3 - Medium MEDIUM the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. School to plan to ensure any pupils educated at hom 3 - Medium 3 - Mediun MEDIUM leaders and clas Sep-20 Ambe learning provision for September. Consider how to involve pupils WCC ICT support for blended getting larger the do not have access to electronic devices for home learning teachers r some of the time are given the support they need to master the curriculu earning and so make good progress For pupils in Reception Year, teachers should also assess and address gaps in pupils may have been out of provision for at least 6 month language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. Settings upils not able to settle into Some pupils may have been out of provision for at least 6 months over the past 2 years. Baseline pupils asap and Focus on prime areas of learning. LD, EYFS teachers a Farly Years Staff, pupils and parents school and falling behind -4 - High HIGH 3 - Medium 3 - Medium MEDIUM Sen-20 Ambe TA' gaps getting biggerr ould follow updates to the EYFS disapplication guidance. For nursery settin and Reception, consider how all groups of children can be given equal vrtunities for outdoor learning. or pupils in key stages 1 and 2, school leaders are expected to prioritise School has provided home learning activities to support pupils a entifying gaps and re-establish good progress in the espectice of prioritise rating, increasing vocabulary, writing and mathematics), identifying ome. This has included both electronic and task based activities. All JW, Year Group Staff, pupils and parents getting larger Pupils falling behind - gaps Key stage 1 & 2 pupils have been able to access the activities either by online routes 3 - Medium MEDIUM 2 - Low 2 - Low LOW leaders, clas teachers Sep-20 eline quickly so that teaching of key skills can being asap 3 - Medium portunities across the curriculum so they read widely, and developing thei owledge and vocabulary. The curriculum should remain broad, so that the Green receiving paper copies delivered/collected from school. work has been planned to meet individual need wherever possible jority of pupils are taught a full range of subjects over the year, including ences, humanities, the arts, PE/sport, RE and RHE.

Specific subjects where the risk of passing on any infection could be higher - music							There may be an additional risk of infection in environments where you or others are singing, channing, physing wind or brass instruments or shoulding. This spapies event "Individuals are at a distances. School should consider how too reduce the risk, particularly when pupits are physing instruments or singing in parally corpus stross in an insule lesson by his cannels, physical distancing and physing outside wherever possible, limiting group steets to no more than 15, positioning pupits back-to-back or disc-to-dis, avoiding distancing of instruments, and ensuring good ventilation. Singing should not take place in further more detailed DFE guidance will be published shortly.							Not applicable at present	
Specific subjects where the risk of passing on any infection could be higher - sport		Risk of infection	PE activities are currently taking place in class bubbles with resources being used specific to the group. They are taking place outdoors wherever possible.	2 - Low	2-low		School to provide opportunities for physical adsorbin, sport and physical school by which (tobening the measure in their previous of controls). Payls should be the physical based of the physical adsorbing to the physical school be physical provide a school be physical adsorbing provide the physical physical adsorbing to the physical adsorbing to the physical physical adsorbing physical based by the physical physical adsorbing and be physical physical based by the physical adsorbing physical based by the physical physical adsorbing and be physical based based by the physical adsorbing physical based by the physical physical adsorbing and be physical based based based by the physical based by and be to based based based based by the physical adsorbing payles and school based based by the school and opping school based based based based by the school and physical adsorbing based based and be physical based based based based by the physical adstance the based based based based and based based based based and based based based and based based based and based based based and based based and based add based based add based add add add add add add add a	2 - Low	2-Low	LOW	LD, KG, Rory Legett and class teachers	Sep 1 2020	Green		
Catch up	Pupils, Staff and parents	Pupils falling behind - gaps getting larger	Catch up plan in place.	4 - High	4 - High	HIGH	Catch up plan to be monitored and amended as necessary.	3 - Medium	3 - Medium	MEDIUM	LD, SLT, Year group leaders , class teacheres and TA's	Sep-21	Green	Amended August 21	
Ofsted inspections	Pupils, Staff and parents	School not being ready for inspection	Ofsted inspections back from September 21.	3 - Medium	3 - Medium	MEDIUM	For state-funded schools, routine Ofsted inspections will remain suspended for the automa term. Nowever, during the automa term, inspectors will write a simple of schools to discuss how they are managing the return to exclusion of all there pupils. There will be collaborative dispectitions are not the discussed and any school terms in a judgment. A bord letter will be published forough the will. The other the collaborative dispections are all to this discussed and will not result in a judgment. A bord letter will be published forough the will. The indipecting the inspectors gather will also be aggregated nationally to dure learning with the sector, the genements and the will well public, in addition. Other has the power to impact a school in response to any significant concern, unit as singlementing. It is anticipated than Otherd impactions will begin again in January 2021, however this may be revised.	3 - Medium	3 - Medium	MEDIUM	LD	Sep-20	Green		
Statutory Assessments	Pupils and Staff	Pupils falling behind - gaps getting larger - pupils not being ready for statutory assement at the end of the year	Awaiting guidance on statutory assessment for 2021	3 - Medium	3 - Medium	MEDIUM	Statutory assessments have been cancelled. Ukely to be Year 2 Phonics check in November 21	3 - Medium	3 - Medium	MEDIUM	LD, SLT, Year group leaders , class teacheres and TA's	Jan-21	Amber	Amended 3/1/21 Amended August 21	
Accountability	Pupils and Staff	No accountabiity measures for 2019-20 academic year	Ofsted inspections back from September 21.	3 - Medium	3 - Medium	MEDIUM	Ensure school is ready for an inspection for after January 2022.	2 - Low	2 - Low	LOW	LD, SLT, Year group leaders , class teacheres and TA's	Ongoing	Green	Amended August 21	
				1					1						

Risk Assessment



3 - Safeguarding Specifics to be aware of: CSE, county lines, contextual issues, impact of domestic violence, strains on families that could lead to an increase in levels of abuse, neglect due to financial constraints (particularly for disadvantaged pupils and low-income families)

			NOTES		CURRENT:		RISK O	VERALL			CURRENT:	RISK BRE	AKDOWN				
1       1	<ul> <li>All pre-populate</li> </ul>	ed risks / solutions are	suggestions only. Please	amend / add to for your setting		MEDIUM (5 - 12)	HIGH (13-25)	OVERALL			-	2 - Low	3 - Medium	4 - High	5 - Very high		
I consistential consistential consistential consistential consistential consistential consistential consistential consistence cons										Likelihood				-			
	Do not delete da	ata in columns I or M a	as these are formulas		1	3	1	MEDIUM		Severity	0	1	2	2	0		
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Notice	safeguarding incidents that occur	r Pupils	Abuse	All children returned to school in March 21.	3 - Medium	4 - High	MEDIUM	send DSLs information in relation to new referrals as a matter of urgency	2 - Low	4 - High	MEDIUM		Sep-21	Green	staff training 1-9-20 Amended August 21		
And with the photom       And with photom       And with the photom <td>during the school closure</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td><ul> <li>Ensure any guidance issued re safeguarding is followed.</li> </ul></td> <td></td> <td></td> <td></td> <td>teacters</td> <td></td> <td></td> <td></td> <td></td> <td></td>	during the school closure							<ul> <li>Ensure any guidance issued re safeguarding is followed.</li> </ul>				teacters					
direct       None       All object       All object       All object       All object       All object       Mellow																	
net bit de opportanity of de de de set set unide la generality of de set unide la gen	Pupils may suffer forms of abuse during lockdown and they have							. • Ensure that there are opportunities for whole class PSHE lessons/circle times/discussions, group activities and one-to-one discussions (if required)				ID DSI's class					
Accordance       Applit       Register - falling behind as a revitied       All objet as a revitied       Data as a revitied of to being in school       Data as a revited of to being in school       Data as a revited of to be	not had the opportunity to	Pupils	Abuse	All children returned to school in March 21.	4 - High	4 - High	HIGH	for pupils to share feelings/ anxieties/thoughts in a safe manner (this will	2 - Low	4 - High	MEDIUM		Sep-21	Green			
Attendance       Applies       Applies       Automation of the law restration of the law restrat	disclose these to anyone																
Attendance       Neglist       Neglist       Neglist       Neglist       Seriest       Seriest <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>school will be in touch regularly.</td> <td></td> <td></td> <td></td> <td>ID AL - attendance</td> <td></td> <td></td> <td></td> <td></td> <td></td>								school will be in touch regularly.				ID AL - attendance					
Include<	Attendance	Pupils	Neglect - falling behind as a result of not being in school	All children have returned to school.	3 - Medium	3 - Medium	MEDIUM	<ul> <li>Provide information to parents about how the curriculum will be adapted if necessary to address pupils' needs post-COVID -19.</li> </ul>	2 - Low	2 - Low	LOW	lead, DSL's, class	Jan-21	Green	Amended 5/1/21		
Justice								Share school's risk assessment				teachers					
Justice       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for being in school       Fulling behind as a result of for school       Fulling behind for																	
Public       Fulling bublic dara result of for bublic in school until December.       3 Medium       Amellum       MEDLUM       discuss therizoner range provide ressurances of the messures they are state public dara result of the topic in school       2 Low       LOW       LOW       LOW       Jan -21       Amended JJJ J J J J S thermely clinically Vulnerable staff and children to shieled (DIF guidance)         Shelding puplis       begins the built of componition of the built in school       begins the built of componition of the built in school       begins the built of componition of the built in school       begins the built of componition of the built in school       begins the built of componition of the school       begins the built in school       begins the built of componition of the school       begins the built of componit of the school       belot       bel																	
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Image: Section of the secction of the section of the section of the section of t			Falling behind as a result of												Amended 3/1/21, Ext	remely clinically Vulnerable staff and	
Image: series of the series	Shielding pupils	Pupils	not being in school	Shielding pupils have been in school until December.	3 - Medium	3 - Medium	IVIEDIUIVI	that pupils of compulsory school age must be in school unless a statutory	2 - LOW	2 - Low	LOW	LD, AL, SENDCO	Jan-21	Green	Amended 4/21- CEV s	taff and children return to school	
Image: A state in demand       Image: A state in demand								unable to attend because of sickness, is absent for a necessary religious									
DSL spacify to cover potential $B_{2,1}$ space $B_{2,2}$ spac								observance etc).									
DS. capacity to cover potential $d_{1}$ by staff $d_{2}$ staff $d_{2}$ staff $d_{1}$ being regarding and the staff regarding any new stegged to the first few weeks of term, to help them provide support to total ad children regarding any new stegged to the first few weeks of term, to help them provide support to total ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to the first few weeks of term, to help them provide support to tail ad children regarding any new stegged to tail ad children regarding any n																	
DS. capacity to cover potential increase in demand																	
increase in demand $DS_{Staff}$ of DS's compromised have awareness. Share workload. 4 DSIs (3 in school) $2^{-1000}$ $2^{-1000}$ $2^{-1000}$ and the handing of effertive schold eregencies $2^{-1000}$ $2^{-1000}$ $DU_{S}$ $2^{-1000}$ $DU_{S$	DSL capacity to cover potential		Stress and mental well being	Regular DSL update meetings via TEAMS to ensure all staff			1014	time, especially in the first few weeks of term, to help them provide support to staff and children regarding any new safeguarding and welfare concerns			1011				Amondod 2/1/21 Pos	ular DEL supervision montings for DELs	
Image: Constraint of the second sec	increase in demand	DSL staff	of DSL's compromised	have awareness. Share workload. 4 DSLs (3 in school)	2 - Low	2 - Low	LOW	and the handling of referrals to children's social care and other agencies	2 - LOW	2 - Low	LOW	LD, DSL'S,	Jan-21	Green	Amenueu 3/1/21 Neg	ular bac supervision meetings for bacs	
Image: bold in the state of								work together to actively look for signs of harm.									
Image: Construct of the state of the st																	
Image: series of the series		1	1		1			Build capacity on the pastoral team - there may be a spike in disclosures is	men pupils return					1	1		
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4 - Pupils with SEN	ID (including m	edical needs)														
		NOTES				DICK										
		NOTES		CURRENT:		RISK C	VERALL			CURRENT:	RISK BRE	AKDOWN				
	d ricks / colutions are	suggestions only Disase	amend / add to for your setting	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL	1		1	2.1	3 - Medium	a 111-b	<ul> <li>Manufacture</li> </ul>	1	
		and Future risk scores co					9.88		Likelihood	1 - Very low	2 - Low 1	3 - Medium	4 - High O	5 - Very high O		
		as these are formulas	npieteu	1	7	0	MEDIUM		Severity	0	1	3	4	0		
	as the formulas will r						WEDIOW		Seventy	U	1	3	4	U	]	
		he bottom of the table		FUTURE:						FUTURE:						
		ttom to add additional ris	ks in	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL	1		1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high	1	
			Is currently and following	LOW (1 - 4)	WEDIOW (5 - 12)	Hidh (13-25)	6.13		Likelihood	1 - very low	2 - LOW 5	3 - Medium 3	4 - High 0	5 - very nign O		
mitigating actions		unit of all overall fisk leve	s currently and following	4	4	0	MEDIUM		Severity	0	4	4	0	0		
		a count of all individual r	isk likelihood / severity scores				MEDIOW		Seventy		4	4	U	U		
	wing mitigating action					Formulas	1			Formulas						
	0 0 0					Don't delete				Don't delete						
				Considering e	xisting controls / se assess <u>CURRENT</u>			Following com	pletion of further							
				mitigations, plea	evel (1 - 5)	OVERALL CURRENT		actions, please e	stimate <u>EXPECTED</u> /el (1 - 5)	OVERALL	Assigned person	Discussion of the strend	DAG CHANNE OF			the base of the sector of the sector
scription of the risk / zard / Challenge	Who is at risk of harm	How would these groups be harmed?	What <u>EXISTING</u> controls or mitigations are in place today?	Risk Le	1	RISK level 1 - 25 (fills automatically)	What <u>FURTHER</u> actions will you take to control / mitigate the risk?	risk le Likelihood /	1	FUTURE RISK level 1 - 25 (fills	to complete further actions	Planned / Actual Completion date	RAG Status of Further Action		Comments / Notes	Links to relevant gui documents / sources of
				prevalence of risk	Severity of Risk if it occurs	t (fills automatically)		prevalence of	Severity of Risk if it occurs	automatically)	further actions					
				occurring	occurs			risk occurring	II It occurs							
pils with underlying health	Pupils with underlying health risks - e.g. asthma	increased risk of covid infection . Become seriously					Individual risk assessments were written last year- to be updated as							Amended 3/1/21		
nditions are at a higher level of k	epilepsy, other spcific conditions	ill and need medical attention	All CEV and CV children have returned to school.	3 - Medium	4 - High	MEDIUM	required.	2 - Low	3 - Medium	MEDIUM	LD/SENDCO	Jan-21	Amber	Amended April 2021 Amended August 21		
	conditions	attention increased risk of covid					<ul> <li>Seek medical guidance that may recommend that the staff member remains</li> </ul>									
aff with under-lying health nditions and/or pregnant staff	staff	infection . Become seriously	Seek medical guidance that may recommend that the staff	3 - Medium	4 - High	MEDIUM	at home. BAME Risk assessment completed with all staff as part of return to	2 - Low	2 - Low	LOW	LD/SENDCO	Jan-21	Green	Amended 3/1/21		
e at a higher level of risk		ill and need medical attention	member remains at home				work conversation. Update January 2021- DfE updates shared with staff.									
me pupils with SEND: may have no awareness of							Risk assessments for indicvidual pupils to be updated to reflect the									
ace may spit, scratch or bite		increased risk of covid infection . Become seriously	<ul> <li>Risk assessments to be updated to reflect the additional measures that will need to be followed in relation to these</li> </ul>				additional measures that will need to be followed in relation to these challenges (this may include the use of PPE) with specific reference to staffing									
nay require intimate care, incl.	staff and children	ill and need medical	challenges (this may include the use of PPE) with specific	3 - Medium	4 - High	MEDIUM	requirements	3 - Medium	3 - Medium	MEDIUM	LD/SENDCO	Jan-21	Amber	Amended 3/1/21		
site nursing (hence social ancing cannot be		attention	reference to staffing requirements				Update January 2021- individual risk assessments will be updated. Advice from other agencies, as required.									
plemented)														_		
							Share information about starting school with individual parents and pupils.									
iden announcement of a							Photos and information has been sent home to support returning in September. Ensure parents have advance notice of start date, so that they can							Amended 5/1/21		
turn to school for ASC pupils	staff and children	Anxiety/concerns around	All children returned to school in March. There may be some anxiety after the Summer holiday.	3 - Medium	3 - Medium	MEDIUM	prepare their child for the return to school (walk to school and back home each day – put uniform on daily – structure the day at home to begin to	3 - Medium	3 - Medium	MEDIUM	LD/SENDCO	Jan-21	Amber	Amended 4/21		
Il cause anxiety		covia	some anxiety after the summer nonuay.				mirror the day at school – telephone call(s) between the pupil and teacher)							Amended August 21		
							Regular circle times etc to support children in school									
ernative provision																
organised transport to and	NA	Pupils unable to get to	Can parents provide the transport short term?				see logistics . Pupils travel 1-1 with taxi and escort. Face masks to be worn by									
m school for pupils with EHCPs	Pupils	school	· Can parents provide the transport short terms	3 - Medium	3 - Medium	MEDIUM	adults travelling in the taxi.	2 - Low	2 - Low	LOW	LD/SENDCO	1st Sept 20	Green			
							<ul> <li>Timely assessment of pupils linked to their specific targets on return to</li> </ul>									
							school – short, sharp interventions planned throughout the day and week to							Amended 3/1/21		
ork towards individual SEND rgets	Pupils	academic difficulty. Targets no longer relevant	<ul> <li>Work to support SEMH needs is a priority for focus. Pupils work towards theirt targets where possible.</li> </ul>	3 - Medium	3 - Medium	MEDIUM	make up for lost learning and accelerate progress towards individual targets. Update targets as necessary. Ensure appropriate support is available .	3 - Medium	3 - Medium	MEDIUM	JW/SENDCO	Jan-21	Amber	Amended 3/1/21 Amended August 21		
-		-					January 2021 update- All about Me sheets updated and Risk assesments to be updated (again for the new school year)									
							be updated (again for the new school year)									
							An appointed member of staff (Mrs Randle) to check all medications and									
edicines in school may become			An appointed member of staff (possible admin staff) to				inform parents/necessary bodies if they need to be replaced. Ensure new medicines are returned after the summer break. Astham plans to be updated									
it-of-date	Pupils	not effective if needed	check all medications and inform parents/necessary bodies if they need to be replaced.	2 - Low	2 - Low	LOW	by parents/health professionals as needed. Updated medical needs training to	2 - Low	2 - Low	LOW	LD/AR	Sep-21	Green	Amended August 21		
							be arranged asap. January update- medical training for Asthma, Analphylaxis and Ezcema. Medicine check in September 2021.									
		increased risk of covid												Amended 3/1/21		
elding pupils	Pupils	infection . Become seriously ill and need medical	CEV children have all returned to school.	3 - Medium	4 - High	MEDIUM	Individual risk assessments updated as required.	2 - Low	2 - Low	LOW	LD/SENDCO	Jan 1st 2020	Green	Amended 4/21 Amended August 21		
		attention												Amended August 21		
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Risk Assessment



5 - Emotional and Behavioural Considerations

		NOTES		CURRENT:		RISK C	OVERALL			CURRENT:	RISK BRE	AKDOWN			
<ul> <li>All pre-populated</li> </ul>	d risks / solutions are	suggestions only. Please	amend / add to for your setting	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL	]		1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high	
<ul> <li>All identified risk</li> </ul>	s must have Current	and Future risk scores co	mpleted	0	7	0	9.71		Likelihood	0	1	6	0	0	
	ata in columns I or M a			, ,		, s	MEDIUM		Severity	0	0	4	3	0	
	as the formulas will r														
		he bottom of the table ttom to add additional ris	ale in	FUTURE: LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL	1		FUTURE: 1 - Very low	2 - Low	3 - Medium	4 - High	T Manual Mark	
			els currently and following				7.57	-	Likelihood	1 - very low	2 - LOW 3	3 - Medium 4	4 - High 0	5 - Very high 0	
mitigating actions				2	5	0	MEDIUM		Severity	0	2	4	1	0	
<ul> <li>The Risk breakdo</li> </ul>	own analysis provides	a count of all individual	risk likelihood / severity scores					1							
currently and follo	wing mitigating action	ns				Formulas				Formulas					
		1		<b>6</b>		Don't delete		E-H	pletion of further	Don't delete				1	
					isting controls / e assess <u>CURRENT</u>	OVERALL CURRENT		actions, please e	stimate EXPECTED	OVERALL	Assisted assess				
Description of the risk / Hazard / Challenge	Who is at risk of	How would these groups be harmed?	What <u>EXISTING</u> controls or mitigations are in place today?	mitigations, pleas Risk Lev Likelihood /	1	RISK level 1 - 25	What <u>FURTHER</u> actions will you take to control / mitigate the risk?	risk lev Likelihood /	rel (1 - 5)	FUTURE RISK level 1 - 25 (fills	to complete	Planned / Actual Completion date	RAG Status of	Comments / Notes	Links to relevant guidance / documents / sources of support
Hazard / Challenge	narm	groups be narmed?	today?	Likelihood / prevalence of risk	Severity of Risk if it	(fills automatically)	risk?	Likelihood / prevalence of	Severity of Risk	automatically)	further actions	Completion date	Further Actions		documents / sources of support
				occurring	occurs			risk occurring	if it occurs						
Some pupils may have experienced a becausement in their family during the school's closure (possibly in relation to COVID-19)	Pupils and staff	grief and emotional trauma	Prior to opening after the Summer holday, encourage parents to dure any significant information about their child with the school of the amal/helphone of passible)     *Provide in school support and a named person (common the pup is close to its support the pupil when their yened i.     *I'r (required, access specialist support for the pupil, and if need be their family	il 2-Low	4 - High	MEDIUM	• MAke use of learning mentor. If required, access specialist support for the pupal, and if need be their family. We acknowledge that some pupils will return to school having been espored to a range of adversity and traunal including bereavement, a nuelty and in some cases increased welfare and safeguarding rinks. This may lead to an particularly vulnerable groups such as children with a social worker an particularly vulnerable groups such as children with a social worker an dyoing carers, will me additional ayport and access to service such as discational psychologists, social workers, and oursellers. Additionally, partial should closure and there may be an impact to their behaviour. School particularlo closure and there may be a impact to their behaviour. School we many: the service's such apport are is place for a smooth return to have should some an to bears SIMD works.	2 - Low	3 - Medium	MEDIUM	LD/SENDCO /IJ/class teacher	Sep-20	Green		
Pupils with social and emotional difficulties may struggle with managing their behaviour when in school and the routines of school life (particularly pupils who attend PRUs)	Pupils and staff	emotional anxiety and distress which may result in aggression and vilence or withdrawal	<ul> <li>Ensure that these pupils are closely monitored and provided with the relevant support to help them to manage their encodes (in prevention is better man cure). Cose biasens with parents to keep school/home updated with issues that arise.</li> </ul>	3 - Medium	4 - High	MEDIUM	b II Bahy that adverse regeniences and/or lack of routines of regular attendance and classroom discipline may activitable to divergeneen with education upon return to school, resulting in increased incidence of poor behaviour. School and was dit the up upils who may straggle to reengage in school and are at it side of being absent add/or persistedly disruptive, including providing support for overcoming barriers to attendance and behaviour and to help them reintegrate back into school life. Smaller groups due to fewer children being in school so support can be trageted. Behaviour support policy in place.	3 - Medium	3 - Medium	MEDIUM	LD/SENDCO /IJ/class teacher	Sep-20	Amber		
Some pupils may be more witherable to exclusion. Your behaviour policy may need to be reviewed to reflect the additional support needs of your pupils?	Pupils and staff	physical assault, verbal assault	<ul> <li>identify the particular pupils who could be vulnerable to exclusion Reduce demands and provide calm, therapuic, environment</li> <li>a callate a phased return to met their needs.</li> <li>Believe you behaviour policy to reflect the additional support yo might be providing.</li> </ul>	3 - Medium	4-14gh	MEDIUM	<ul> <li>Identify the particular pupils who could be vulnerable to exclusion.</li> <li>Facilitate a phased return to meet their needs.</li> <li>Idpatted School behaviour policy to be introduced to pupils. This is based on emotional avances. The behaviour policy reflects the additional support school provides to ensure pupils can manage their emotions.</li> <li>The disciplinary poper that schools cancered have, including exclusion, formain in place. Permanent exclusion should only be used as a last resort, adults a cold worker is at 14K of exclusion, the acid worker is at 14K of exclusion, the advisor, including a cold worker is at 14K of exclusion, industry advisor, and their esclasming and resorands resultion and to sold a sold resort is at 14K of exclusion, the relevant to prevent to school scruting and the relevant to environ their esclasming and resorands resultion and to sold a sold resort is at 14K of exclusion, including the rests, patterns and reasons for exclusion and to sold a sold avery at the relevant to informating tables them educated of their child (1 as and of formiting tables).</li> </ul>	3 - Medium	d - High	MEDIUM	LD/SENDCO /III/class teacher	Jan-21	Amber	Amended 3/1/21	
EY children may struggle with the return to routine and full-time education (almost like a second September start)	pupils, parents and staff	emotional distress and Covid due to lack of social distancing	<ul> <li>Lisise with parents prior to the start date so that parents can prepare the children (wilk them to school and back home each day practice putting their uniform on - structure the day at home to begin to mirror the day at school – get children excited about seein their friend's again)</li> </ul>	3 - Medium	3 - Medium	MEDIUM	<ul> <li>Laike with paretrix and pupils prior to starting school. Pupils have access to school website to find out about the environment and adults. Luide with parents prior to the start date so that aprest can perpare the children (waik them to school and tack home each day – practice putiting their unform on- tururure the day ahrone to begin to mirror the day at school – get children excited about seeing their friends again). Refer paretris to photos sent home.</li> </ul>	3 - Medium	3 - Medium	MEDIUM	LD/IJ/class teachers	Sep-20	Amber		
Some pupils will not find the change to school and some of their friends are not in school may be emotionally overwhelming	pupils, parents and staff	emotional distress and Covid due to lack of social distancing	<ul> <li>Pupils who have returned to school have had time to socialise and be with friends. Pupils not in school have had opportunities to spea with school adults regualrly via phone calls.</li> </ul>	k 3 - Medium	3 - Medium	MEDIUM	Plan some social 'catching up' time for pupils and their friends that observe social distancing rules so that they are emotionally prepared to learn. Provide 1-1 support for pupils who are finding the situation challenging	3 - Medium	3 - Medium	MEDIUM	LD/JJ/class teachers	Jan-21	Amber	Amended 5/1/21 Amended 4/21	
Some parents may be reluctant to send their children back to school because of the risk of infection and bringing the virus back into the family home	pupils, parents	Anxiety	<ul> <li>Reassure parents of the social distancing strategies that are being followed in school and the social, emotional and academic benefits associated with their child being back in school.</li> </ul>	3 - Medium	3 - Medium	MEDIUM	Is Johnson to offer support to families if required. School to continue with regular contact with families not attending school Share risk assessments updates	2 - Low	2 - Low	LOW	LD, AL, JJ	Jan-21	Green	Amended 5/1/21 Amended 4/23	National guidance Local – Leaffet for parents with consistent messages on social distancing.

Support for emotional wellbeing	pupils, parents and staff	Anxiety, grief , emnotional trauma	Regular contact between schools and finalies. Support offered by learning prentry, is Johnson as modeld. Referents mediate to outlide sagnicine age (Fan MAS where recognic Regular contact with staff not in school. Use of Whistapp to keep in touch via social activities.	3 - Medium	3 - Medium	MEDIUM	School to provide pistorial and wider curricular activities for all pupils designed to -support the rebuilding of friendultips and social engagement - to equip pupils to respond to bisses linked to connavirus (COVD-39) - support pupils with appraches to bisses linked pastorial support where bisses are identified to construct the provide more focused pastorial support the provide include allo provide more focused pastorial support where bisses are identified to construct the provide more focused pastorial support the provide include and provide more focused pastorial support there bisses are identified to construct any approximation of the provide and provide more and and provide more focused pastorial support the provide and provide the provide standard and provide the provide standard bis of the provide standard support this, texter can cacces the free Middifearming platfines the the professional, which includes a coronavirus (COVD-51) staff resilience had with material on persuport, stress, less and transmand betweet School to context, school numing services to support the hadh and wellbeing context stress and provide the provide stress and bis coronavement and discips tosms - support the provide stress and school and school numers levels to work together to ensure delivery of the hadhiny dis long rouge levels haddes and wellbeing needs which will underpin promities for service delivery.	2-Low	2-Low	LOW	ιο, JJ	Sep-20	Green	Arrage medical needs update training. Training for Buccal Mediatolian to be arranged. Amended 3/1/21	
												-			



	6 - Hygiene / Clear	nliness and He	alth & Safety														
			NOTES				RISK (	OVERALL				RISK BRE	AKDOWN				
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					LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)		-	Likelihood			-				
		analysis provides a co	unt of an overall risk lev	ers currently and following	1	7	0						-	-			
		wn analysis provides	a count of all individual	risk likelihood / severity scores			_		1								
Number of all all all all all all all all all al	currently and follo	wing mitigating action	15														
					Considering	visting controls /	Don't delete		Following com	nletion of further	Don't delete						
York With With With With With With With With		and a factor of the state			mitigations, plea	se assess CURRENT	OVERALL CURRENT		actions, please e	stimate <u>EXPECTED</u>		Assigned person					
Normal	Hazard / Challenge	harm				1	RISK level 1 - 25 (fills automatically)			1		to complete	Completion date		;	omments / Notes	
And       Andraw       Summer and Summe					prevalence of risk		(inits automatically	1	prevalence of	if it occurs	automatically)	Turmer actions					
NATION       National       N				<ul> <li>Staff and any visitors to school to wash hands on entry to the building. Hand sanitiser is available to be used by adults on entry to</li> </ul>	occurring			Pupils to wash hands immediately on entry to school or apply anti-bacterial	risk occurring								
NATION       Note of the second	Maintaining regular levels of hand	Dunils and staff	risk of covid infaction	school if required by indiviuduals. Regular hand washing	2 - Marium	A - High	MEDILINA	at the end of the day and regular hand washing opportunities (20 seconds) to	2 - Medium	2 - Medium	MEDILIAA		Sent 1st 2020	Amher			
Image: series of the serie	rashing/hygiene	Pupils and starr	risk of covid infection	children and staff - ensure there are adequate supplies of soap.	3 - Medium	4 - High	WEDIOW	be timetabled into daily routines – ensure there are adequate supplies of anti- bacterial band gel and soan. Staff and visitors to school to wash bands on entry	3 - Medium	3 - Medium	WEDIUW	TA's	Sept 1st 2020	Amber			
Implementation marked sectorMarked and subtractionMarked and subtractionMark								to the building.									
interpretation       inte	When pupils sneeze or cough hey will spread germs/bacteria,	Pupils and staff	risk of covid infection	tissue or their elbow - dispose of tissue in a bin and wash hands for	a 3 - Medium	4 - High	MEDIUM	Continue to re-educate children and pupils about the need to cough/sneeze into a tissue or their elbow – dispose of tissue in a lidded bin and wash hands	3 - Medium	3 - Medium	MEDILIM		Sept 1st 2020	Amber			
In the start is a start in the start in the start is a start in the start in the start is a start in the sta	pecially younger pupils/children			zu seconds. It a child sneezes onto a table or onto equipmet e.g. to use disinfectant spray to clean th area immediately.	y			for 20 seconds. Reinforce for all children after the summer holidays.				TA's					
Instruction       Instrution       Instruction       Instruction								Review enhanced cleaning schedule, including cleaning frequently touched									
Instrume       Instrue       Instrue       Instrue       In								surfaces often using standard products, such as detergents and bleach Ensure the cleaning schedule is enhanced and includes:									
here and an example and								-more frequent cleaning of rooms / shared areas that are used by different									
opposite data				changing room, toys in the EY, etc). Additional deep cleaning to tak	e			- tables wiped before lunchtimes				all she fills also the se					
Image: Sec: Sec: Sec: Sec: Sec: Sec: Sec: Se	ping the school clean to a ter level of cleanliness	Pupils and staff	risk of covid infection	place in work areas used by pupils Friday at the end of the day. Cleaners to clean identified areas specific to themselves.	3 - Medium	4 - High	MEDIUM	use antibac spray on these throughout the day. Cleaners to clean with	3 - Medium	3 - Medium	MEDIUM		Sept 1st 2020	Amber			
Image: section is a single sectin is a single section				<ul> <li>Pupils/staff to clean IT equipment (esp keyboards, mice) with ant</li> </ul>	-			different groups don't need to be allocated their own toilet blocks, but toilets									
interval       interval <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet. Each year gorup bubble allocated a set</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>								will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet. Each year gorup bubble allocated a set									
are a value       have a de value       hav								of toilets									
are a - based on the set of the se				Leaders to identify if this is the case in advance of re-opening so				Leaders to identify if this is the case in advance of re-opening so they are pre-									
Image: Section of the sectin of the section of the				· Individual cleaners may be able to extend their hours or work mo	e			warned									
Image: Image	ners due to self-isolation or	Pupils and staff	risk of covid infection	flexibly if other cleaners are absent (eg working before and after school operating hours)	2 - Low	4 - High	MEDIUM	other cleaners are absent (eg working before and after school operating	2 - Low	3 - Medium	MEDIUM	LD/AL	Jan-21	Green			
image       image <t< td=""><td>ess?</td><td></td><td></td><td>Check terms of the contract, if appropriate. School staff can</td><td></td><td></td><td></td><td>suppot within the consortium if needed.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	ess?			Check terms of the contract, if appropriate. School staff can				suppot within the consortium if needed.									
hatter       is all consistences       is all consis       is all consistences       is				needed.				areas.									
e per rest of arrow upper lete controle control <th contr<="" e="" td=""><td>irfaces' that are shared</td><td></td><td></td><td>where possible. Other communication may be done via phone. No</td><td>2 Martine</td><td>5 Mathema</td><td>MEDUINA</td><td>teachers can take books and other shared resources home Mon-Thurs. Books</td><td>2.1</td><td>5 Mar 6-11</td><td>MEDUINA</td><td>Class teachers and</td><td>C</td><td>tark a</td><td></td><td></td></th>	<td>irfaces' that are shared</td> <td></td> <td></td> <td>where possible. Other communication may be done via phone. No</td> <td>2 Martine</td> <td>5 Mathema</td> <td>MEDUINA</td> <td>teachers can take books and other shared resources home Mon-Thurs. Books</td> <td>2.1</td> <td>5 Mar 6-11</td> <td>MEDUINA</td> <td>Class teachers and</td> <td>C</td> <td>tark a</td> <td></td> <td></td>	irfaces' that are shared			where possible. Other communication may be done via phone. No	2 Martine	5 Mathema	MEDUINA	teachers can take books and other shared resources home Mon-Thurs. Books	2.1	5 Mar 6-11	MEDUINA	Class teachers and	C	tark a		
rule	luce the spread of any		risk of covid infection	plastic so that thy can be wiped down on the way in and out. RW-	3 - Medium	3 - Medium	MEDIUM	can be wiped and cleaned propr to the weekend and gives 72 hours in	2 - Low	3 - Medium	MEDIUM		Sept 1st 2020	Amber			
Image: staff and pares       Ref Divide staff and pares       Staff were face covering is normalizes and communal areas.       Section       Section       Ref Divide staff and pares       Section       Sectin       Sectin       Section       Sec	ection?			wipeable transition objects kept in a box to sendhome. Wiped with				School to have a process for comparing for a service studies that when you									
Puplis suff and parents       Nak of covid infection       Staff were face coverings in corridons and communal areas:       3 - Medium       3 - Medium       MEDIUM       Puplis suff and parents       1 - Medium       3 - Medium       0 - Medium       1 - Medium       0 - Medium       0 - Medium       0 - Medium       MEDIUM       MEDIUM       MEDIUM       MEDIUM       Medium       3 - Medium       3								them arrive at school and communicate it clearly to them. They must wash									
$\frac{1}{10000000000000000000000000000000000$	ce coverings	Pupils staff and parents	risk of covid infection	Staff wear face coverings in corridors and communal areas.	3 - Medium	3 - Medium	MEDIUM	temporary face coverings in a covered bin or place reusable face coverings in a	3 - Medium	3 - Medium	MEDIUM	Class teachers and TA's	Sept 1st 2020	Amber	Amended 3/1/21		
Image: A constraint of the sector of the								before heading to their classroom									
upper       hype have based on construction of the construction o								January 2021 update- only staff to wear face coverings in corridors									
pupils and staff       rplik bare betworn equipment for daly uses uses pars pering by       pupil we betworn equipment for daly uses uses pars pering by       pupil we betworn equipment for daly uses uses per pering by       pupil we betworn equipment for daly uses uses per pering by       pupil we betworn equipment by daly de dary betwern daiss bods and game, on be used and shared within the       pupil by       pupil by <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>For individual and very frequently used equipment, such as pencils and pens, staff and pupils to have their own items that are not shared. Classroom based</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>								For individual and very frequently used equipment, such as pencils and pens, staff and pupils to have their own items that are not shared. Classroom based									
pupinent       pupinent <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>resources, such as books and games, can be used and shared within the</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>								resources, such as books and games, can be used and shared within the									
of the events       weekend.       weekend.       weekend.       ipperts, at ad science explorent thould be chased tregetering and marked tregetering and tregetering and marked tregete	nared equipment	Pupils and staff	risk of covid infection	crayons and scissors. Outdoor equipment is wiped down beween us if shared or outdoor areas left for 72 hours between use over the	e 2 - Low	2 - Low	LOW	surfaces. Resources that are shared between classes or bubbles, such as	3 - Medium	3 - Medium	MEDIUM		September 1st 2020	Amber			
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$				weekend.				meticulously and always between bubbles, or rotated to allow them to be left									
$\mathbf{e}_{1}$ region in an interval in the second of the sec								unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.									
g virus due to regular go irrus due to regular (a trains to reduce contact 2 - Low 2 - Low LOW Continue to in back curtains to reduce contact 1 - Very low Class teachers Jan - 21 Green	nges to fire evacuation cedures	Pupils and staff	injury from fire	Review BEEP.	1 - Very low	1 - Very low	LOW	Action any issues found.	1 - Very low	1 - Very low	LOW	LD/AL/class teachers	September 1st 2020	Green			
A way	tracting virus due to regular	chall	risk of social is to a	Bin back ourtains to reduce content	2.1	2.1	1011	Continue to in back curtains to reduce contract		1. Martin		Onebraham	lar M	<i>C</i>			
Image: bornow	dling of curtains on teachers board	starr	risk or covid infection	Fill Dack curtains to reduce contact	2 - Low	2 - Low	LOW	commune to in back curtains to reduce contact		1 - Very low		Class teachers	Jan-21	Green			
Image: state in the state																	
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Risk Assessment



7 - Possible COVID-19 Cases NOTES RISK OVERALL RISK BREAKDOWN CURRENT: CURRENT: OVERALL • All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting LOW (1 - 4) MEDIUM (5 - 12) HIGH (13-25) 1 - Verv low 2 - Low 3 - Medium 4 - High 5 - Very high • All identified risks must have Current and Future risk scores completed 12.56 Likelihood 0 0 7 2 0 0 7 2 HIGH 0 0 8 0 Do not delete data in columns I or M as these are formulas Severity 1 • Do not add rows as the formulas will not be included • Do not enter any information below the bottom of the table FUTURE: FUTURE: There are blank rows added at the bottom to add additional risks in LOW (1 - 4) MEDIUM (5 - 12) HIGH (13-25) OVERALL 1 - Very low 2 - Low 3 - Medium 4 - High 5 - Very high • The Overall Risk analysis provides a count of all overall risk levels currently and following 9.89 Likelihood 0 1 8 0 0 0 9 0 mitigating actions MEDIUM Severity 0 0 5 4 0 • The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores currently and following mitigating actions Formulas Formulas Don't delete on't dele OVERALL FUTURE RISK evel 1 - 25 (fil ns, pleas Risk Lev əssess el (1 - 5) low would these roups be harmed? VERALL CURREI RISK level 1 - 25 to relevant guidance / ents / sources of suppo scription of the risk / zard / Challenge ho is at risk of What EXISTING o ols or mi today? hat FURTHER act ns will you take to co risk? ignea pers RAG Status o Likelihood / revalence of risl Likelihood / erity of Risk Pupil isolated away from other children other classroom and sent home Pupil isolated and sent home as soon as possible n as possible. Adult supporting the child to wear full PPE to reduce risk o arents of classmates informed so they can be extra vigilant with ir monitoring. Staff dealing with the child to wear PPE (Mask, Pupil begins to show symptoms transmitting infection. Parents reminded via newsletters that they or somer else must collect their child immediately and that they must book a test led 5/1/2: class teaches when in school (cough and/or upils and staff risk of covid infectio 4 - High 4 - High HIGH 3 - Medium MEDIUM Lanuary 2021 Ambe ational guidance apron and glowes) member of staff and pupil to wait for parent to TA's ended 8/2/21 temperature developing) mediately. Parents must notify school of the outcome of a test as soon as ssible. School to contact PHE for advice. rm any other adults who have been in touchwith the ch to be extra vigilant. Use of PPE in school if pupils lanish stocks of PPE where needed ional quidance develop symptoms and need assistance (particularly pupils wit urce PPE stock for each classroom and area being . Links with Reprensin stocks of PPE where needed. Links with Consortium and LA to acquire additional stock if needed. PPE should not be required routinely in schools for general purposes 4 - High MEDIUM MEDIUM pember 1st 2020 ended 5/1/21 is and staf isk of covid infectio 3 - Mediun 2 - Low AL cal authority procurement might be ar ortium and LA to acquire additional stock if needed tion? SEND) Member of staff isolated and sent home and encouraged to use the Member of staff isolated and sent home and encouraged to use the NHS Member of staff begins to show DfE website to arrange a test (may then be able to return to work if negative). Inform parents and the community of pupils that there is a bsite to arrange a test (may then be able to return to work if negative - see nded 5/1/21 class teachrs symptoms when in school (cough pupils and staff isk of covid infectio 4 - High HIGH 3 - Medium 4 - High MEDIUM September 1st Ambe tional guidance low). TA's and/or temperature developing) ible case within their child's group. The introduction of testing for staff who have symptoms (cough and/or temperature, and /or lossof sense of smell/taste)) should ensure that only sta with COVID-19 symptoms are absent r internally where possible. Try to limit number of supply Staffing shortages as a result of Leadership team/staff · Cover internally where possible to reduce the risk of bringing the infection nunils and staff chers- use known supply teachers. 3 - Medium 4 - High MEDIUM 3 - Medium MEDIUM IW/AI Sentember 1st Amber nended 5/1/21 National guidance staff self-isolating nxiety risk of covid infecti nto the school. Make use of regular supply staff where possible. This may be preferable to bringing in supply staff who will not be aware of the social stancing rules that are in operation. Ine of Could Outbre risk of covid infection se that are doubly jabbed and those under 18 years and 6 ended 5/1/21 re LD knows who is doubly labbed in case of isolating reluctance to engage in test MEDIUM MEDIUM Staff, pupils and Test and Trace pils, staff and pare 3 - Mediun 3 - Medium 3 - Medium 3 - Mediun Sep-21 and trace process - not following protocols agreed onths do not need to isolate. d August 21 ools should contact the local health protection team when they become aware of a confirmed case of Coronavirus. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COND-19) attended the school – as identified by NHS Test and Trace. The health protection team will carry out a rapid risk assessment to confirm who has been in close contact child shows symp oms when they are in school, isolate in the o What to do if anyone shows taff, pupils and parents risk of covid infection room and call parents immediately. Encourage families to engage in 3 - Medium 4 - High MEDIUM with the person during the period that they were infectious, and ensure they 3 - Medium 3 - Medium MEDIUM all Staff Sep-21 Amber nded Sep 21 mptoms of Coronavirus test and trace if not doubly jabbed. ed to carry out a PCR test work with schools in this situation to guide them through the actions they need to take. A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) nless essential to protect others. f school meets triggers, or an overall rise in sickness absence where onavirus (COVID-19) is suspected, they may have an outbreak, and must tinue to work with their local health protection team who will be able to tvise if additional action is required. Multiple suspected cases or ntact Public Health England for advice. Carry out Outbreak some cases, health protection teams may r staff, pupils and parents risk of covid infection 2 - Medium 4 - High MEDIUM 2 - Madiu MEDIUM all Staff Sep-21 nded Aug 21 resources it schools are implementing controls from this list, addressing the isks they have identified and therefore reducing transmission risks, whole ased absence nt Plan ool closure based on cases within the school will not generally be ssary, and should not be considered except on the advice of health tection teams. Contact Public Health England for advice. Carry out O reak Mangement Plan to be followed mended Aug 21 What if an outbreak occurs? staff, pupils and parents risk of covid infection 3 - Mediun MEDIUM 3 - Medium 3 - Medi MEDIUM all Staff Sep-21 Ambe nded August 21 Outbreak in local area staff nunits and parants risk of could infection Contact Public Health England for advice 2 - Medium MEDIUM 2 - Medium 2 - Medium MEDIUM all Staff Sep-21

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8 - Transition															
		NOTES		CURRENT:		RISK C	DVERALL			CURRENT:	RISK BRE	AKDOWN			
			amend / add to for your setting	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL	]		1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high	
	sks must have Current a data in columns I or M a	and Future risk scores co as these are formulas	ompleted	2	3	0	6.40 MEDIUM		Likelihood Severity	0	5	0	0	0	
<ul> <li>Do not add rov</li> </ul>	vs as the formulas will r	not be included						1							
	ny information below th			FUTURE:				1		FUTURE:					
		tom to add additional ris	sks in els currently and following	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL 4.00	-	Likelihood	1 - Very low	2 - Low 5	3 - Medium 0	4 - High 0	5 - Very high O	
mitigating action				5	0	0	LOW		Severity	0	5	0	0	0	
			risk likelihood / severity scores					-			•				
currently and fol	owing mitigating action	าร				Formulas Don't delete				Formulas Don't delete					
				Considering e	xisting controls /				pletion of further	D OVERALL					
Description of the risk /	Who is at risk of	How would these	What EXISTING controls or mitigations are in place		ise assess <u>CURRENT</u> ivel (1 - 5)	OVERALL CURRENT RISK level 1 - 25	What <u>FURTHER</u> actions will you take to control / mitigate the	risk le	estimate <u>EXPECTE</u> vel (1 - 5)	FUTURE RISK	Assigned person to complete	Planned / Actual	RAG Status of		Comments / Notes
Hazard / Challenge	harm	groups be harmed?	today?	Likelihood / prevalence of risk		(fills automatically)	risk?	Likelihood / prevalence of	Severity of Risk if it occurs	level 1 - 25 (fills automatically)	further actions	Completion date	Further Action	IS	
				occurring	occurs		* Only 5 children from each class.	risk occurring	In it occurs						
Transition into EY	Pupils , staff and parents	risk of covid infection . Anxiety	Children are having 2 Stay and Play sessions on the day before the start school. Only the first one will have parents coming into scho	ol. 2 - Low	4 - High	MEDIUM	Meetings to happen outside.     * Parents and staff to wear face masks.	2 - Low	2 - Low	LOW	Rec Team, SLT	Sep-20	Green	Amended 29th June 2: Amended August 21	
Transition into Y1	Pupils , staff and parents	risk of covid infection . Anxiety	<ul> <li>Current Reception children in school will be able to meet their ne teacher in a manner that respects social distancing</li> </ul>	w 2 - Low	4 - High	MEDIUM	*Shortened transition day * Children to stay in ownclassroom * Children to use own resources	2 - Low	2 - Low	LOW	Y1 team, SLT	Sep-20	Green	Amended 29th June 2	
		Andery	council in a manner char respects social docarcing				* Time spent outside to minimise risk.								
Transition into other year group	S Pupils , staff and parents	risk of covid infection .	* Current Year 1 children in school will be able to meet their new	2 - Low	4 - High	MEDIUM	Shortened transition day     Children to stav in own classroom	2 - Low	2 - Low	LOW	Y2 team , SLT	Sep-20	Green	Amended 29th June 21	
within the same school	rupis, starrung parents	Anxiety	teacher.	1.00		WILDION	Children to use own resources      Zoom meetings to have taken place between Junior school staff and pupils.	2 100	1.00	LOW	12 (6611) 321	500 20	Green		
Transition into specialist provision where a place has been secured		risk of covid infection . Anxiety	LA have specified that transition between schools cannot happen person.	in 2 - Low	2 - Low	LOW	Zoom meetings to have taken place between Junior school start and pupils. Class teachers SENDCo's have met virtually to discuss pupils needs. DSL's have met virtually to complete handover and sharing of key information.	2 - Low	2 - Low	LOW	SENDCO	1st September 20	Green	Amended 29th June 2	
							Zoom meetings to have taken place between Junior school staff and pupils.								
Transition to Junior school from Y2	Pupils , staff and parents	risk of covid infection . Anxiety	LA have specified that transition between schools cannot happen person	in 2 - Low	2 - Low	LOW	Class teachers SENDCo's have met virtually to discuss pupils needs. DSL's have met virtually to complete handover and sharing of key information.	2 - Low	2 - Low	LOW	SLT, Y2 staff and SENDCO	1st September 20	Green	Amended 29th June 2	
							Documents to be passed over on 1st September.								
									+	<u> </u>					
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						-						-		-	
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	-								+	+					
	NOT ENTER INFO				1										



- Finance													
NOTES	CURRENT:		RISK C	VERALL			CURRENT:	RISK BRI	AKDOWN				
<ul> <li>All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting</li> </ul>	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL	1		1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high		
All identified risks must have Current and Future risk scores completed				1.75		Likelihood	3	1	0	0	0		
Do not delete data in columns I or M as these are formulas	4	0	0	LOW		Severity	3	1	0	0	0		
<ul> <li>Do not add rows as the formulas will not be included</li> </ul>	L		1		1		μ	1					
Do not enter any information below the bottom of the table	FUTURE:						FUTURE:						
<ul> <li>There are blank rows added at the bottom to add additional risks in</li> </ul>	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL			1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high		
<ul> <li>The Overall Risk analysis provides a count of all overall risk levels currently and following</li> </ul>	4	0	0	2.50		Likelihood	2	2	0	0	0		
mitigating actions	-	v	ů	LOW		Severity	2	2	0	0	0		
<ul> <li>The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores</li> </ul>								_					
currently and following mitigating actions			Formulas				Formulas						
			Don't delete				Don't delete						_
		xisting controls / se assess <u>CURRENT</u>			Following comp	oletion of further stimate <u>EXPECTE</u>	D OVERALL						
escription of the risk / Who is at risk of How would these What <u>EXISTING</u> controls or mitigations are in pla	ce Risk Le	vel (1 - 5)	OVERALL CURRENT RISK level 1 - 25	What <u>FURTHER</u> actions will you take to control / mitigate the	risk lev	el (1 - 5)	FUTURE RISK	Assigned persor to complete	Planned / Actual	RAG Status of		omments / Notes	Links to relevant gu
azard / Challenge harm groups be harmed? today?	Likelihood /	Severity of Risk if i	t (fills automatically)	risk?	Likelihood /	Severity of Risk	level 1 - 25 (fills	further actions	Completion date	Further Action	s	Junients / Notes	documents / sources
	prevalence of risk occurring	occurs			prevalence of risk occurring	if it occurs	automatically)						
e budget for 2020/2021 has not Governors have met virtually to approve the budget. Summer					8								Extension to budget setting d
n set because the finance amittee has been unable to school community Financial instability Financial instability Stable and in line with budget setting.	ially 1 - Very low	1 - Very low	LOW	<ul> <li>Governing body has arrangec virtual meetings so that quorate meetings can be arranged.</li> </ul>	1 - Very low	1 - Very low	LOW	LD, AL, DJ	Sep-20	Green			Extension to budget setting d confirmed by WCC
tt													
ncelled trips need to be financial hardship - school • Reimburse the money to families as they may be in financial unded, but venues/coach Parents budget is at risk of going into difficulty and this will maintain positive relationships (the	1 - Very low	1 - Very low	LOW	<ul> <li>school to use monies collected from Y1 pupils to offer a free event in Y2. If this cannot happen, then reimburse the money to families as they may be in</li> </ul>	1 - Very low	1 - Very low	LOW	LD, AL, DJ	Jul-21	Green			
apanies have not yet issued unds with international positive relationships (the deficit with additional costs school should be able to secure refunds in the long term)	1 - Very low	1 - very low	LOW	financial difficulty and this will maintain positive relationships (the school should be able to secure refunds in the long term).	1 - Very low	1 - very low	LOW	LD, AL, DJ	301-21	Green			
imbursement of COVID-related				Schools should use their existing resources to make arrangements to welcome all children back. There are no plans at present to reimburse additional costs									
imbursement of COVID-related school community sts deficit with additional costs deficit with additional costs	d and 2 - Low	2 - Low	LOW	incurred as part of that process.	2 - Low	2 - Low	LOW	LD, AL	Jul-20	Green			
				The school has not been able to claim for additional non teaching hours as the rules were changed by DFE.									
vernors unaware of potential financial hardship - school Governors aware of additional costs incurred - cleaning material				HT to inform governors DFE will not be reimbursing extra COVID 19 costs from									
act of full time attendance in Pupils, governors budget is at risk of going into fember on 2020/1 budget. deficit with additional costs	1 - Very low	1 - Very low	LOW	September. Finance governors, LA Finance Officer and relevant staff to include potential new costs in budget update Autumn 2020.	2 - Low	2 - Low	LOW	LD, AL	Jul-20	Green	Monitor increase in cost	of cleaning materials	
dencit with additional costs				include potential new costs in budget update Autumn 2020.									
							-						
		+									+		
		+									+		
		+									+		
		+							1		+		
									1				
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Risk Assessment



10 - Building Work & Logistics NOTES RISK OVERALL RISK BREAKDOWN CURRENT: CURRENT: All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting LOW (1 - 4) MEDIUM (5 - 12) HIGH (13-25) OVERALL 1 - Very low 5 - Very high 2 - Low 3 - Medium 4 - High All identified risks must have Current and Future risk scores completed 5.71 Likelihood 4 1 2 0 0 4 3 0 MEDIUM Do not delete data in columns I or M as these are formulas Severity 2 0 2 3 0 Do not add rows as the formulas will not be included. Do not enter any information below the bottom of the table FUTURE: FUTURE: • There are blank rows added at the bottom to add additional risks in LOW (1 - 4) MEDIUM (5 - 12) HIGH (13-25) OVERALL 1 - Very low 2 - Low 3 - Medium 5 - Very high 4 - High Likelihood The Overall Risk analysis provides a count of all overall risk levels currently and following 3.57 2 0 4 1 0 5 2 0 LOW Severity 4 0 1 1 1 mitigating actions • The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores currently and following mitigating actions Formulas Formulas Don't delet on't delet OVERALL FUTURE RISK Ivel 1 - 25 (fill ons, please assess <u>CURREN</u> Risk Level (1 - 5) te EXPECT VERALL CURREN RISK level 1 - 25 scription of the risk ard / Challenge ow would these roups be harmed? inned / Actu RAG Status o to relevant guidance , ents / sources of supp ns are in j t FURTHER ad will you take to risk? rols or miti todav? ments / Notes Likelihood / revalence of ris comple everity of Ris verity of Risk upils unable to attend Accommodating staggered start ol to go back to and finish times - Reduced publi school. Parent difficulty with start times (only 145 cl 2 - Low pils, parents and staf 3 - Medium MEDIUM ituation and may return to staggered starts if required 2 - Low LOW LD, AL Sep-21 Green Aug 21 transport service / LA organised transport working arrangements. Risk of Covid infection rth 4 exi s/entrances) Schools to manage other visitors to the site, such as contractors, and ensure site guidance on physical distancing and hygiene is explained to visitors on o ore arrival. Where visits can hannen outside of school hours, they should ded 5/1/21 Contractors on site/ building wor ord should be kept of all visitors. Pupils, staff, contractors Risk of Covid infection luce contractors on site. Social distancing 2 - Low 4 - High MEDIUM 2 - Low MEDIUM LD, AL Sep-21 and maintenance Aug 21 essential visitors to visit school- safeguarding, H&S, Social workers, ental health Kitchen staff to put together provisional food orders based upon range of hypothetical scenarios number of pupils returning at any given time, so that they can be processed as soon as an Pupils unable to receive hool kitchens can continue to operate, but must comply with the guidance atering businesses guidance covid upils and kitchen stat 1 - Very low 3 - Medium LOW 1 - Very lov 1 - Very low LOW LD, AL, LM 1st Sept 20 Catering providers chool meals. Anxiety for r food businesses on coronavirus (COVID-19). Kitchen to provide deli bag kitchen staff. eal option for the first half term to reduce movement around school. opening/partial opening is announced. School kitchens may need to assrooms, it will be important that schools improve ventilation, (for xample, by opening windows). dditional advice on safely reoccupying buildings can be found in the hartered Institute of Building Services Engineers' guidance on emerging from t is important that, prior to reopening for the autumn term, all the usual prerm building checks are undertaken to make the school safe. If buildings hav hase building surveyor re staffroom improvements and when the Building adaptations Pupils and staff Risk of Covid infection No building work planned 1 - Very low 1 - Very low IOW 1 - Very lov 1 - Very low LOW LD. AL. PW 1st Sept 20 Green term building, enecks are undertaken to make the school safe. If buildings have been closed or had reduced occupancy during the toromavirus (COVID-19) outbreak, water system stagnation can occur due to lack of use, increasing th risks of Legionaliars' disease. Advice on this can be found in the guidance on Legionella risks during the coronavirus outbreak. can begin. Done the school is in operation, it is important to ensure good ventilation. Advice on this can be found in Health and Safety Executive guidance on air nditioning and ventilation during the coronavirus outbreak LD, Year group No visits currently taking place 1 - Very low 1 - Very low 1 - Very low 1 - Very low Green Amended 5/1/21 Educational visits Pupils and Staff Risk of Covid infection LOW pdated January 2021- No educational visits. Review October 21 LOW lan-21 iforms do not need to be cleaned any more often than usual, nor do they ed to be cleaned using methods which are different from a Uniform Pupils and parents Risk of Covid infection Pupils wearing uniform 1 - Very low 3 - Medium IOW chool will be sensitive to pupil non-compliance, taking a mindful and 1 - Very low 1 - Very low IOW LD Sep-20 Green siderate approach in relation to parents who may be experiencing finan sures. aparound provision will be provided by Happy Tykes pre school, Bambini childcare and childminders. School to lisiase with providers to determine and keep a list of pupils in their care. Providers should keep children within their year groups where possible. Providers should use small, consistent groups. nools can consult the guidance produced for summer holiday childcare, vailable at Protective measures for out-of-school settings during the oronavirus (COVID-19) outbreaks much of this will be useful in planning extr raparound support - before and Pupils and parents LD, Happy Tyke MEDIUM MEDIUM ed Aug 21 Risk of Covid infection 3 - Medium 4 - High 3 - Medium 3 - Medium Bambini and Sep-21 Amber after school clubs urricular provision. This includes schools advising parents to limit the number of different wraparound providers they access, as far as possible. Where parents use childcare providers or out of school activities for their childre ools should encourage them to seek assurance that the providers are carefully considering their own protective measures, and only use those viders that can demonstrate this. END OF TABLE - DO NOT ENTER INFO BELOW HERE



11 - Recruitment &	& Staffing														
		NOTES		CURRENT:		RISK C	VERALL			CURRENT:	RISK BRE	AKDOWN			
<ul> <li>All pre-populate</li> </ul>	ed risks / solutions are	suggestions only. Please	amend / add to for your setting	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL			1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high	
		and Future risk scores co as these are formulas	ompleted	4	5	0	6.33 MEDIUM		Likelihood Severity	2	6 2	1 2	0	0	
	s as the formulas will	not be included he bottom of the table		FUTURE:		1				FUTURE:			1		
		ttom to add additional ris	sks in	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL			1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high	
			els currently and following	7	2	0	3.67		Likelihood	5	4	0	0	0	
mitigating actions				/	2	0	LOW		Severity	1	4	2	2	0	
			risk likelihood / severity scores												
currently and follo	owing mitigating actio	ns				Formulas Don't delete				Formulas Don't delete					
				Considering ex mitigations, pleas	isting controls / se assess CURRENT			Following com actions. please	pletion of further estimate <u>EXPECTE</u>	O OVERALL					
Description of the risk / Hazard / Challenge	Who is at risk of	How would these	What EXISTING controls or mitigations are in place	e Risk Lev	vel (1 - 5)	OVERALL CURRENT RISK level 1 - 25	What <u>FURTHER</u> actions will you take to control / mitigate the	risk le	vel (1 - 5)	FUTURE RISK	Assigned person to complete	Planned / Actual	RAG Status of	Comments / Notes	Links to relevant guidance / documents / sources of support
Hazard / Challenge	harm	groups be harmed?	today?	Likelihood / prevalence of risk	Severity of Risk if i	t (fills automatically)	risk?	Likelihood / prevalence of	Severity of Risk	level 1 - 25 (fills automatically)	to complete further actions	Completion date	Further Actions		documents / sources of support
				occurring	occurs			risk occurring	if it occurs						
Staff induction	staff and pupils	lack of knowledge and infromation needed to start work at the school	This will need to be done online for new Reception     Arrange a visit to the school in September for new Reception.     New staff to have buddy from year group.	2 - Low	2 - Low	LOW	<ul> <li>This will need to be done online/via TEAMS</li> <li>Allocate a 'buddy' for each new starter</li> <li>Arrange a visit to the school when possible.</li> </ul>	2 - Low	2 - Low	LOW	LD	Sep-20	Green	Update school procedures/guidance and share with visitors and staff	new
ECT support	staff	Lack of induction	ECT program in place from John Taylor	2 - Low	3 - Medium	MEDIUM	Ensure Induction Tutor and mentor in place. H/T to monitor indiction process.	1 - Very low	2 - Low	LOW	LD, JD	Sep-21	Green	Amended Aug 21	https://www.gov.uk/government/collectio ns/early-career-framework-reforms
Staff who are clinically vulnerable or previously shielding	staff	risk of covid infection	Individuals who were considered to be clinically extremely vulneral and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain soc	1 - Very low	4 - High	LOW	Risk assessments in place for those who need one.	1 - Very low	2 - Low	LOW	LD	Jan-21	Green	Update school procedures/guidance and share with visitors and staff Amended 3/1/21	new
Staff with significant risk factors - such as asthma, diabetes, BAME community member	staff	risk of covid infection	Staff have discussed issues and concerns with headteacher. Completed risk assessment/BAME risk assessment to determine whether they are safe to return to work.	2 - Low	4 - High	MEDIUM	Monitor and review risk assessments as required.	2 - Low	3 - Medium	MEDIUM	LD	Sep-20	Green	Update school procedures/ guidance and share with visitors an staff	new
Staff mental health and wellbeing	staff	incressed anxiety, mental health issues	and have opportunity to discuss concerns with headteacher. Stall staff have opportunity to discuss concerns with headteacher. Stall startscope group has supported staff throughout school closure an return to work in June. Staff signported to support groups and websites.	a 2-Low	4 - High	MEDIUM	All employers have a duity of care to their employees, and this extends to their mental health. Schook has mechanisms to support staff wellbeing and these will be particularly important, as some staff may be particularly anxious about support for both pupal and staff wellbeing in the current shuarion. Information about the extra mental health support for pupils and excleres it available. The Education Support Partnership provides a free healthing of the school staff and signed support partnership provides a free healthing of the school staff and signed support partnership to meal health and wellbeing staff care but be effered to the LA well being support envires which has been purchased.	2 - Low	3 - Medium	MEDIUM	LD	Sep-20	Green	Update school procedures/guidance and share with voitors and staff	http://www.educationsupport.or g.uk/ http://www.gov.uk/government/ http://www.gov.uk/government/ eves/extra-mental-health-support for-pupils-and-teachers
Staff deployment - teachers and teaching assistants	staff , pupils	risk of Covid infection.increased anxiety , mental health issues	staff have been deployed in their typical roles wherever possible. Opportunities to work in partnership with others as samil teams	2 - Low	2 - Low	LOW	School has needed to alter the way in which they deploy their staff, and use existing staff more flexibly to welcome back all pupils at the start of the automnt term. Minagens have discussed and agreed any changes to staff roles with individuals, taking into account workload and wellbeing. School to ensure the approprise support and available for pupils with SFND, for example by deploying taching assistants and enabling specialist atalf from both within and outside the school to work with pupils in different disease or year groups.	2 - Low	2 - Low	LOW	LD	Sep-20	Green		http://www.gov.uk/guidance/school- workload-reduction-tooliit http://www.gov.uk/government/collectio ns/case-studies-remote-education-practice- for-schools-during-coronavirus-covid-19
Supply and temporary staff	staff, pupils	risk of covid infection.	Few supply staff have been working in school.	2 - Low	4 - High	MEDIUM	Supply staff and other temporary workers can move between schools, but school leaders will want to consider how to minimise the number of visions to the school where possible. The school will use regular supply staff and/, Where it is necessary to use supply staff and to welcome visitors to the school such as perjutatic teacher, how individuals will be expected to comply with the school's arrangements for managing and minimising risk, including lateral flow test, where possible.	1 - Very low	4 - High	LOW	LD	Sep-21	Green	Amended Aug 21	
ITT trainees	NA						N/a								
Annual leave	staff and pupils	risk of covid infection.	No staff have made HT aware they will need to isolate after their summer holday.	1 - Very low	3 - Medium	LOW	Staff will want to take a holiday over the summer period, which may involve travelling abroad. The government has set a requirement for people returning from some countries to bar terrorm. The latest guidance on quarantine can be accessed at acromavirus (COVID-1916, how to self-solate when you tareel on the UK. Staff will be expected to return to work in September, The LGA, NAHT and ASCL have produced joint guidance on quarantine for school staff.	1 - Very low	1 - Very low	LOW	LD	Jul-20	Green	Share and make expectations clear with staff 15th July staff me	http://www.gov.sk/government/publicati and/coronavirus-covid-39-how-to-self- boldes-whereyout stand-to-the- uk/coronavirus-covid-39-how-to-self- soldes-whereyout stand-to-the-uk listing- http://www.local.gov.sk/stand-30-bull school_ment/school-bolk/30-bull school_ment/school-bolk/30-bull school_ment/school-bolk/30-bull school_ment/school-bolk/30-bull school_ment/school-bolk/30-bull school_ment/school-bolk/30-bull school_ment/school-bolk/30-bull school_ment/school_school_30-bull school_ment/school_school_30-bull school_ment/school_school_30-bull school_ment/school_school_30-bull school_ment/school_school_30-bull school_ment/school_school_30-bull school_ment/school_30-bull s
Volunteers	volunteers, staff pupils	risk of covid infection	Volunteers alowed back in school.	3 - Medium	4 - High	MEDIUM	April 2021- regular volunteers allowed back in school. They must stay with oneyear group and have been provided with lateral flow tests.	1 - Very low	4 - High	LOW	LD	Jan-21	Green	To be under review once school moves lower down the tiers. Amended 3/1/21 Amended April 2021	
										<u> </u>			-		
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12 - Miscellaneous														
NOTES		CURRENT:		RISK C	VERALL			CURRENT:	RISK BRE	AKDOWN				
All pre-populated risks / solutions are suggestions only. Please amend / add	dd to for your setting	LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL			1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high		
<ul> <li>All identified risks must have Current and Future risk scores completed</li> <li>Do not delete data in columns I or M as these are formulas</li> </ul>		3	3	0	6.33 MEDIUM		Likelihood Severity	1	3	2 3	0	0		
<ul> <li>Do not delete data in columns i or M as these are formulas</li> <li>Do not add rows as the formulas will not be included</li> </ul>					MEDIOM		Severity	U	2	3	1	U		
Do not enter any information below the bottom of the table		FUTURE:						FUTURE:						
• There are blank rows added at the bottom to add additional risks in		LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL			1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high		
The Overall Risk analysis provides a count of all overall risk levels currently	y and following	4	2	0	4.67		Likelihood	1	5	0	0	0		
mitigating actions <ul> <li>The Risk breakdown analysis provides a count of all individual risk likelihoor</li> </ul>	od / severity scores				MEDIUM		Severity	0	4	1	1	0		
currently and following mitigating actions	bu / sevency scores			Formulas				Formulas						
				Don't delete				Don't delete						
		Considering exi mitigations, pleas	isting controls / e assess CURRENT			Following comp actions, please es	letion of further stimate EXPECTED	OVERALL						
Description of the risk / Who is at risk of How would these What <u>EXI</u> Hazard / Challenge harm groups be harmed?	KISTING controls or mitigations are in place	Risk Lev Likelihood /	e assess <u>CURRENT</u> el (1 - 5)	OVERALL CURRENT RISK level 1 - 25	What <u>FURTHER</u> actions will you take to control / mitigate the risk?	risk lev	stimate <u>EXPECTED</u> el (1 - 5)	FUTURE RISK	Assigned person to complete	Planned / Actual Completion date	RAG Status of		Comments / Notes	Links to relevant guidance / documents / sources of support
Hazard / Challenge harm groups be harmed?	today?	Likelihood / prevalence of risk	Severity of Risk if it	(fills automatically)	risk?	Likelihood / prevalence of	Severity of Risk	level 1 - 25 (fills automatically)	further actions	Completion date	Further Actions			documents / sources of support
		occurring	occurs			risk occurring	if it occurs				_			
Wrap around services - before and after clubs, breakfast dub etc.	neasures for wraparound care	3 - Medium	4 - High	MEDIUM	See earlier measures for wrappround care	2 - Low	4 - High	MEDIUM	LD, Happy Tykes, Bambini	Sep-20	Green			National guidance - Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak Published 1 July 2020
EAL pupils     Newly arrived to the UK     Pupils and parents     understand communications     Ensure a we	likelihood of your school receiving new pupils from unities relcome procedure is in place for new families, which ess to translated advice about social distancing	2 - Low	3 - Medium	MEDIUM	Plan support, induction and training for staff, if appropriate (EAL) Ensure a induction procedure is in place for new families which includes access to translated advice about social distancing.	2 - Low	2 - Low	LOW	LD, JHH	Jan-21	Green	Amended 5/1/21		Local guidance from community groups Public Health guidance
Staff training implications staff	eed to be trained in new procedures and practices such E, monitoring social distancing etc.	2 - Low	2 - Low	LOW	Staff will need to be updated with new procedures and arrangements relating to most recent guidance.	2 - Low	2 - Low	LOW	LD	Sept 2 2020	Green	Update school proces	dures/guidance and share with visitors and ne	W Public health guidance.
Governors may be called upon to support leaders for example in appeads, challenging situations or	, intermenting occar demonstrate scale should ensure that all school policies are up-to-date, e latest national and local guidance. , attendance, safeguarding, social distancing, risk ; will all need to be reviewed and shared with governors ing = 14th September	2 - Low	2 - Low	LOW	Ut must recent geource. <u>January 2021 updates</u> . Continue to update Governors of reviews and risk assessments.	2 - Low	2 - Low	LOW	LD and governors	Jan-21	Green	Updated 3/1/21		School nurse service? Local and national guidance from Governor Support services and the NGA.
Admissions - some parents may request to defer their child's place in Reception until the following year	ose parents who have not accepted the place m about their concerns and the implications of their ession if parents still wish to have a deferred place they tet a Deferred Jack Toto The LA to consider. Usuan che offered a deferred place whole to flowing thority process. you direct parents to the up to date policy on the WCC elp parents in making their decision.	1 - Very law	3 - Medium	LOW	The DFE guidance states the they do not expect it to be a common request from parents that their child's place is deferred. Contact those parents who = 1 after them about their concerns and the implications of their decision = 1 after them about their concerns and the implications of their decision = 1 after them about their concerns and the implications of their decision = 1 after them about their concerns and the implications of their decision = 1 after them about their concerns and the implications of their decision = 1 after them atom to effecte a deferred place without following the Local Authority process. = Wake sure your direct parents to the up to date policy on the WCC website to help parents in making their decision.	1 - Very low	2 - Low	LOW	LD, AL	Sep-20	Green			Local guidance – admissions and appeals team
Will Ofsted inspections begin as soon as schools return? Pupils, parents and staff anxiety and stress Offsed inspec	ections to return from September 21	3 - Medium	3 - Medium	MEDIUM	See quality of education section.	2 - Low	3 - Medium	MEDIUM	LD	Sep-21	Green	Amended Aug 21		National guidance from DfE
												+		+
														+
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• All pre-populated risk / solutions are suggestions only. Please amend / add to for your setting       • All dentified risks / solutions are suggestions only. Please amend / add to for your setting       • All dentified risks / solutions are suggestions only. Please amend / add to for your setting       • Do not add rows as the formulas will not be included         • Do not add rows as the formulas will not be included       • Do not add rows as the formulas will not be include			NOTES		CURRENT:		RISK O	VERALL			CURRENT:	RISK BRI	EAKDOWN			
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