

Academic Year: 2015/2016		Total fund allocated: £ 8,000 plus £5 per head = 8910					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continue to develop accelerated learning through the motivation and mastery of fundamental skills for all pupils including reception.	Employ sports specialist from school sports partnership to work alongside teachers in all year groups including reception	£3966	£3966	Moderation of lessons, photos, videos of children and their comments on self assessment.	Improved standards of pupils performance and improved application of skills due to progressive planning as a result of better use of AfL Pupil questionnaire 87% enjoy PE Following team teach gymnastics /dance and games children now say favourite PE area is Games 52%Dance 8% Gymnastics 38%  Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE	To ensure pupils through regular self assessment are able to articulate their abilities and their next steps. 28% children said they were unsure of next steps.  To investigate increasing the breath of activities available  To subscribe to youth sport trust and work towards quality mark accreditation ( timescale eighteen months)
	Further develop children's skills when competing against self, working with a partner, against a partner and as a team player.	Purchase Core offer from North Warwickshire School Sports Partnership(NWSSP) includes prepedal for reception (5 sessions, includes opportunity for transition work with nursery), Football association for year 1 (term) Playleader training in autumn term Lunchtime supervisor in-house training Subscription to PE hub which provides schemes of work which we have used for this whole academic year	£900	£900	Pe children questionnaire  assessment grids (Chris Quigley)of skills progression for ks1 discussed and monitored by both teachers and specialist to show next steps  Reception monitoring using manual handling ELG.  Feedback from feeder schools on ability levels of pupils  School council / feedback		
		Support and training for PE coordinator  Lunchtime supervisor 'positive playtime' training	£90.00	£90.00	More equipment being accessed, increased wider range of games being taught by Midday Supervisors		

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>children eager to participate in pe lessons offering differentiation and achievement for all. Children knowing what their next steps are links with feeder school transition activities to show continuity of skills</p>	<p>Monitoring of all year groups and all afterschool clubs by subject leader (twice yearly) New assessment without levels grids for both teachers and sports specialist Maintenance of PE webpage Subject leaders to liaise with feeder school to build repertoire of sporting events.  Pay for dance specialist to provide a wow day including parents</p>	<p>Supply cover £300  £50  £ 130</p>	<p>£300  £50  £130</p>	<p>Pe webpage on school website showing, long-term plans, OSH, wow events, sporting achievements  Links to values work, respect, empathy, perseverance  Assessment grids Sporting assemblies Photos from wow sports days including parental participation (folk dancing, street dancing)</p>	<p>Raised profile of PE and Sport across whole school      Increased Parental engagement in wow sports day activities</p>	<p>Reporting of achievements events within the press  School newsletter sporting section weekly    Increase opportunities for parents to engage in pe activities with their children</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>During the last two years teachers have been supported by engaging in team teach dance, games and gymnastics continue to use sports specialist to develop gaps in teachers' subject knowledge and assessment judgments.  Ensure curriculum develops skills year on year. Subject leader has subscribed to the PE hub and teachers use their differentiated schemes of work.</p>	<p>Detailed curriculum map for PE which informs medium and short term planning. Progression across year groups. Teachers and specialist teach different schemes which compliment the other through two hours of quality Pe a week for key stage 1 and an hour for reception who also follow activate in classrooms. Staff follow planned activities in scheme of work. Regular monitoring of subject</p>	<p>Spend is covered by employment of Pe specialist who plans, assess and works with teachers to deliver a comprehensive curriculum</p>		<p>Monitoring of lessons  Development of shared working between teachers and sports specialist  Staff questionnaires</p>	<p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE / areas of activity Increased confidence of teachers when delivering PE - greater technical knowledge. Improved delivery - results in better use of differentiation</p>	<p>Teachers to have opportunities to team deliver PE to ensure best practice. ( supply cover will be needed)</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Develop a wider range of afterschool and lunchtime sporting activities which develops skills of competing against self, working with a partner, against a partner and as a team player.  pupil premium all to have access to at least one sporting club.</p>	<p>Employ PE specialist to provide afterschool clubs and lunchtime club to encourage participation by children unable to access afterschool clubs and those who need a more structured approach to lunchtime. Parental questionnaire about clubs they would like to see and those attended outside of school.</p>	<p>£2730  Subsidised cost £220</p>	<p>£2730  £220</p>	<p>Assessment data of participation in afterschool clubs Attendance records of children attending Extra Curricular Club  Lunchtime clubs are inclusive of those pupils who can't stay after school</p>	<p>Increased participation of pupils taking part in extracurricular clubs 63% of all children including reception and 100% of pupil premium children have attended at least one afterschool club through subsidised funding this year</p>	<p>To increase the participation of afterschool clubs to 75%  Introduce more sports lunchtime clubs 80% of children said they would like to do more PE at school.  To buy equipment which allows us to deliver a broader range of clubs such as archery, trigolf</p>

		Assessment data of individual child, year group and whole school participation in lunchtime and afterschool clubs <u>Clubs on offer this year</u> Coventry city football club, tag rugby, street dance, folkdance, multiskills, gymnastics, rugby, archery, cricket					
5. increased participation in competitive sport	children to continue to engage in interschool school sports	continued participation in BPSSA PE coordinator to attend meetings and arrange transport and	£80 BPSSA subscription £ 88 APT subscription Coach travel £130	£80 £88 £130	Attendance at interschool keystone one events Extracurricular club attendance and external club data ( see parent questionnaire)	Increased participation of pupils taking part in competitive activities all keystone one pupils attended external events via BPSSA	To subscribe to youth sport trust and work towards quality mark accreditation ( timescale eighteen months)
Purchase of equipment to ensure inclusion  Monitoring of equipment safety	Purchase sufficient equipment to ensure children can compete against self, work with a partner, against a partner and as a team player.  Ensure all equipment remains fit for purpose	PE equipment audit carried out in September 2015 due to the gymnastic purchases of a bench and beam and the climbing wall, only small games equipment needed replacing.  Following last year's replacement of benches and mats this year no action was required following sportsafe monitoring visit	ESPO £130 ball purchase  £ 46.82	£130  £46.82	Pe equipment audit  Photos of children using the equipment	Children are able to compete against self, work with a partner, against a partner and as a team player.  Purchase of climbing and gymnastics equipment means Activities within lessons and clubs can be differentiated to show a range of moves ( i.e. travelling at height)	To purchase permanent equipment for outside

Completed by: Kerryjayne Gurr

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