

Academic Year: 2016/2017		Total fund allocated: £ 8,000 plus £5 per head = 8563					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continue to develop accelerated learning through the motivation and mastery of fundamental skills for all pupils including reception. Further develop children's skills when competing against self, working with a partner, against a partner and as a team player.	Continue to employ sports specialist from North Warwickshire Active Community Foundation (NWACF) to work alongside teachers in all year groups including reception	£3018.60 (remaining £1853.00) subsidised by school budget	£3018.60 (remaining £1853.00) subsidised by school budget	Moderation of lessons, photos, videos of children and their comments on self assessment.	Improved standards of pupils performance and improved application of skills due to progressive planning as a result of better use of AfL chn becoming more aware of next steps for skills progression Chn have the opportunity to develop core skills through a range of activities. From archery to tennis Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group. Children access a broad variety of PE Increased levels of activity at playtimes and lunchtimes PE more children have said they are physically active at lunchtimes	To continue to ensure pupils through regular self assessment are able to articulate their abilities and their next steps. To investigate increasing the breath of activities available further To introduce more activities into the playground during lunch and playtime. Opportunities through the new playground for children to influence active play (school council to engage whole school in making choice of purchases Summer 2017)
		Purchase Core offer from North Warwickshire Active Community Foundation (NWACF) includes prepedal for reception (5 sessions, included opportunity for transition work with feeder nursery),	£900	£900	assessment grids (Chris Quigley)of skills progression for ks1 (termly) discussed and monitored by both teachers and specialist to show next steps Reception monitoring using manual handling ELG.		
		Playleader training in autumn term (2 hours) spring (one hour)	£110.22	£110.22	Feedback from feeder junior schools on ability levels of pupils School council (27.3.17)feedback		
		Lunchtime supervisor in-house training (one hour) Subscription to PE hub which provides schemes of work which we have used for this whole academic year	£73.48	£73.48	More equipment being accessed, increased wider range of games being taught by Midday Supervisors		
		Coventry city Football association for year 2 (autumn term)	No cost	No cost			
		Coventry University to work with reception 12 week gruffalo project to develop core skills (rec spring term, term earlier than previous year)	Research project no cost	Research project no cost	Data gathered at beginning and end of project. Data analysed by Coventry university and shared with school	Increased skills over the two years the project has run. Year one students more advanced in developing core skills than previous cohort.	Staff to continue running the Gruffallo project independently. Look to run it in autumn term

		Coventry university work with year two summer term	Research project no cost	Research project no cost			
		Coventry university to work with year one in spring term (chn had gruffalo project in reception)	Research project no cost	Research project no cost			
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>children eager to participate in pe lessons offering differentiation and achievement for all.</p> <p>Children knowing what their next steps are links with feeder school transition activities to show continuity of skills</p>	<p>Monitoring of all year groups and all afterschool clubs by subject leader (twice yearly)</p> <p>Maintenance of PE webpage</p> <p>Subject leaders to liaise with feeder school to build repertoire of sporting events.</p>	Supply cover £180	£180	<p>Pe webpage on school website showing, long-term plans, OSH, wow events, sporting achievements</p> <p>Links to values work, respect, empathy, perseverance</p> <p>Assessment grids Sporting assemblies Photos from wow sports days including parental participation</p>	<p>Raised profile of PE and Sport across whole school</p> <p>Increased Parental engagement in wow sports day activities</p>	<p>Reporting of achievements events within the press</p> <p>School newsletter sporting section weekly</p> <p>Increase opportunities for parents to engage in pe activities with their children</p>
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>During the last three years teachers have been supported by engaging in team teach dance, games and gymnastics continue to use sports specialist to develop gaps in teachers' subject knowledge and assessment judgments.</p> <p>Ensure curriculum develops skills year on year. Subject leader has subscribed to the PE hub and teachers use their differentiated schemes of work.</p>	<p>Detailed curriculum map for PE which informs medium and short term planning. Progression across year groups. Teachers and specialist teach different schemes which compliment the other through two hours of quality Pe a week for key stage 1 (this includes work with Coventry University) and an hour for reception who also follow activate in classrooms and twelve week half hour Gruffalo project with Coventry University Staff follow planned activities in scheme of work. Regular monitoring of subject</p>	<p>£162.00 cost of Pe hub website</p> <p>Spend is covered by employment of Pe specialist who plans, assess and works with teachers to deliver a comprehensive curriculum</p>	£162.00	<p>Monitoring of lessons</p> <p>Development of shared working between teachers and sports specialist</p>	<p>Early coverage and basic mastery of Agility, Balance and Coordination (A, B, C's). Good progression of skills from year group to year group.</p> <p>Children access a broad variety of PE / areas of activity</p> <p>Increased confidence of teachers when delivering PE - greater technical knowledge. Improved delivery - results in better use of differentiation</p>	<p>Teachers to have opportunities to team deliver PE to ensure best practice. (supply cover will be needed)</p>

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Develop a wider range of afterschool and lunchtime and afterschool sporting activities which develops skills of competing against self, working with a partner, against a partner and as a team player.</p> <p>pupil premium all to have access to at least one sporting club.</p>	<p>Employ PE specialist to provide lunchtime clubs to encourage participation by children unable to access afterschool clubs and those who need a more structured approach to lunchtime.</p> <p>PE specialist to support small group of children with autism and other medical needs with a tailored small group provision based around statement and EHCP targets</p> <p>PE specialist to provide a range of afterschool clubs throughout the year including tag rugby, archery, multiskills</p> <p>Pupil premium children to have subsidised fees</p> <p>Assessment data of individual child, year group and whole school participation in lunchtime and afterschool clubs archery, cricket, yoga</p>	<p>£1396</p> <p>£ 367.74</p> <p>£1396</p> <p>Subsidised cost £335</p>	<p>£1396</p> <p>£ 367.74</p> <p>£1396</p> <p>£335 (Previous year £220)</p>	<p>Assessment data of participation in afterschool clubs Attendance records of children attending Extra Curricular Club</p> <p>Lunchtime clubs are inclusive of those pupils who can't stay after school</p> <p>Chn have had opportunities to practise skills from lessons at both lunchtime and through afterschool clubs</p> <p>A larger range of pupil premium children have engaged with afterschool PE using the reduction in cost</p> <p><u>Clubs on offer this year</u> Coventry city football club, tag rugby, street dance, dance, multiskills, gymnastics, rugby,</p>	<p>Increased participation of pupils taking part in extracurricular clubs 63% of all children including reception and an increase of pupil premium children have attended at least one afterschool club through subsidised funding this year. Less pupil premium at lunchtime due to new eating facilities.</p>	<p>To increase the participation of afterschool clubs to 75%</p> <p>Introduce more sports lunchtime clubs 80% of children said they would like to do more PE at school.</p> <p>To buy equipment which allows us to deliver a broader range of clubs such as archery, trigolf</p>
<p>5. increased participation in competitive sport</p>	<p>children to continue to engage in interschool school sports</p>	<p>continued participation in BPSSA PE coordinator to attend meetings and arrange transport and participate in feeder school activities and with other ks1 schools in consortium</p>	<p>£80 BPSSA subscription £ 90 APT subscription Coach travel £120</p>	<p>£80 £90 £120</p>	<p>Attendance at interschool keystone one events</p> <p>Extracurricular club attendance</p>	<p>Increased participation of pupils taking part in competitive activities all keystone one pupils attended external events via BPSSA</p>	<p>To continue to encourage children to develop team skills and engage in competitive sport with other local schools</p>

Purchase of equipment to ensure inclusion	Purchase sufficient equipment to ensure children can compete against self, work with a partner, against a partner and as a team player.	PE equipment audit carried out in September 2016 due to the gymnastic purchases of a bench and beam and the climbing wall in 2015 only small games equipment needed replacing. Tabards purchased for play leaders to encourage children to engage in structured games at both play and lunchtime. Play leaders work on a rota c	ESPO £134 ball purchase Cones £30 Yoga mats £78 Tabards £50	£134 £30 £78 £50	Pe equipment audit Photos of children using the equipment	Children are able to compete against self, work with a partner, against a partner and as a team player. Purchase of climbing and gymnastics equipment in 2015 means Activities within lessons and clubs can be differentiated to show a range of moves (i.e. travelling at height)	To purchase permanent equipment for outside
Monitoring of equipment safety	Ensure all equipment remains fit for purpose	Following last year's replacement of benches and mats this year no action was required following sportsafe monitoring visit	£ 42.00	£42.00		Enough mats are available for children to work in groups of 3	

Completed by: Kerryjayne Gurr

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